



SUBJECT INFORMATION PACK

TEACHER OF HEALTH AND SOCIAL CARE

0.6 to Full Time
considered

Unlocking Potential—Inspiring Excellence!

This is an exciting time to be joining The Latimer Arts College, and in particular the Social Studies faculty which is growing and developing due to the popularity of the diverse range of subjects offered.

The Post

We are seeking to appoint a candidate who has experience of teaching Health and Social Care at KS4 and KS5, as well as a willingness to teach one or more of the following: Psychology, Religious Studies and/or PSHE.

Our Curriculum

Health and Social Care:

This is an exciting new vocational subject that we have introduced at KS4 (foundation year in Year 9) and KS5 to broaden our offer further.

Psychology:

This is offered at both GCSE and A Level, following the AQA specification. The subject is well-established at both key stages and student numbers for both are high. The subject is well resourced with schemes of work in place for all topics. At A Level the students have their own textbooks and access to a library of additional resources. Many of our students have gone on to study Psychology at degree level.

Sociology:

This is offered at A Level, following the AQA specifications. This subject is in its fourth year of teaching and, along with Psychology, is one of our most popular subjects.

Applied Criminology:

This was introduced for first teaching from September 2022 using the WJEC specification and is a popular L3 choice.

Religious Studies:

The subject is popular at GCSE where students are taught the Eduqas A course, with Islam as our second religion studied. At A Level, the OCR Philosophy and Ethics course is taught. In addition members of the Social Studies team, along with some members of the EBacc department, deliver the statutory religious studies curriculum to all year groups.

PSHE:

PSHE is delivered throughout all key stages, from Year 7 to Year 12, in line with the statutory guidance set out by the DfE. Our spiral curriculum ensures that students revisit and deepen their understanding of key themes, including all aspects of RSE, as well as careers education and financial literacy.

Alongside timetabled lessons, we enhance students' personal development through assemblies and tutor time activities that promote awareness of important national events such as Anti-Bullying Week and UK Parliament Week.

Students at Latimer engage positively in their PSHE lessons and demonstrate enthusiasm through the wide range of activities they take part in.

Job Description—Teacher of Health and Social Care

Role: Teacher of Health and Social Care

Line Manager: Head of Social Studies (known as Progress Leader)

Direct Reports: None

Scale: TMS / UPS Full or part time 0.6 minimum

General Responsibilities

- To teach Health and Social Care and carry out the specific responsibilities of the role as contained in the School Teachers' Pay and Conditions document.
- To be a form tutor and to carry out the specific responsibilities of the role.

Specific Responsibilities

Classroom Teacher

To fulfil and maintain the Teaching Standards by:

- Understanding and being fully committed to the duties and responsibilities in relation to child protection and safeguarding young people;
- Demonstrating consistently high standards of personal and professional conduct;
- Setting high expectations which inspire, motivate and challenge students;
- Demonstrating good subject and curriculum knowledge;
- Planning and teaching well-structured lessons to a range of age groups and abilities, ensuring that all students make outstanding progress;
- Managing behaviour effectively to ensure a good and safe learning environment in which students can learn effectively;
- Making accurate and productive use of assessment to track the progress of each individual student in timetabled groups and intervene to narrow the gap where progress starts to fall behind;
- Fulfilling wider professional responsibilities by contributing to department and whole school improvement;
- Communicating and consulting effectively with relevant stakeholders;
- Attending meetings as set out in the published meeting cycle.

Form Tutor

- To lead a tutor group and be responsible for the delivery of tutor time activities in accordance with the published schedule and as directed by the House Leader;
- To encourage tutees to comply with Latimer core values;

Job Description— continued

- To encourage the student voice and develop a Form and House ethos that is in harmony with our core values;
- To encourage high levels of attendance;
- To provide relevant information, advice and guidance to tutees.

Other

- To undertake any other reasonable duties as directed by the Principal.

Person Specification—Teacher of Health and Social Care

SELECTION CRITERIA (no priority order)			
Qualifications	Essential	Desirable	Method of Assessment
Qualified Teacher Status (gained or pending) / Degree relevant to the subject	X		Application form/Verified at interview
High standard of literacy	X		Application form
Commitment to Safeguarding	Essential	Desirable	Method of Assessment
Motivation to work with children and young people	X		Application form/Interview
Commitment to, and belief in, the equal value of all students	X		Application form/Interview
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	X		Application form/Reference/Interview
Ability to raise the self-esteem and expectations of children and young people	X		Reference/Interview
Emotional resilience in working with challenging behaviours and attitudes to the use of authority and maintaining discipline	X		Application form/Reference/Interview
Teaching and Learning	Essential	Desirable	Method of Assessment
Proven track record of outstanding outcomes	X		Application form/Interview
Proven track record of strong and effective behaviour strategies	X		Application form/Interview
Experience of teaching Health and Social Care at KS4 and KS5	X		Application form/Interview
Experience of teaching Psychology at either KS4 or KS5		X	Application form/Interview
Experience of teaching Religious Studies at KS3 and KS4		X	Application form/Interview
Excellent ability to use ICT in varied and innovative ways	X		Application form/Interview
Interpersonal Skills	Essential	Desirable	Method of Assessment
Ability to communicate effectively and relate well to all stakeholders	X		Application form/Reference/Interview
Willingness to contribute to extra-curricular activities	X		Application form/Interview
Ability to work as part of a team	X		Application form/Interview
Personal Qualities / Skills	Essential	Desirable	Method of Assessment
Creativity, energy and enthusiasm	X		Interview
Evidence of working effectively under pressure	X		Interview
Good sense of humour	X		Application form/Interview
A commitment to / interest in the Performing Arts		X	Application form/Interview