



## JOB DESCRIPTION

<b>Post title &amp; grade</b>	<b>Teacher - Health &amp; Social Care</b>
<b>Job purpose</b>	<ul style="list-style-type: none"> <li>To provide the highest quality teaching and learning in order to raise standards of attainment and progress to meet campus targets.</li> <li>To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils and to support a designated curriculum area as appropriate.</li> <li>To facilitate learning experiences which provides pupils with the opportunity to achieve their individual potential.</li> <li>To enable each student to develop personally in line with the campus aims of <b>Valuing Everyone, Achieving Excellence</b>.</li> </ul>
<b>To whom the postholder reports to</b>	<p>The postholder is responsible to the:</p> <ul style="list-style-type: none"> <li>Line Manager (Faculty Leader)</li> <li>Headteacher in all matters</li> </ul>
<b>Duties and responsibilities specific to the post</b>	<p><b>Responsibilities: Standard Teacher</b></p> <ul style="list-style-type: none"> <li>To undertake teaching commitments in a Faculty Area in accordance with curriculum and timetable requirements across all years on campus</li> <li>To teach other subjects as and when required by the needs of the timetable and as directed by the Headteachers. This will be negotiated in accordance with the skills of the teacher</li> <li>Prepare students effectively for qualifications and external examinations</li> <li>To fulfil the roles and responsibilities of tutor and support students on an individual basis through academic or personal difficulties. To act as a mentor to specific members of the tutor group in order to raise achievement</li> <li>To take responsibility for personal CPD and to participate in campus and external CPD activities by negotiation</li> <li>To undertake all of the requirements laid down by the campus Growth Management Policy</li> <li>To participate in faculty/department and house meetings</li> <li>To lead faculty CPD meetings with a Health &amp; Social Care focus as agreed with the FL</li> <li>To participate in parental consultation/student progress evenings</li> <li>To carry out supervision duties in line with campus arrangements</li> <li>To fulfil the "Professional Standards 2012" as laid down by the DFE:</li> </ul> <ol style="list-style-type: none"> <li><b>Set high expectations which inspire, motivate and challenge students</b> – safe and stimulating environment. Set goals and challenge students of all abilities and backgrounds. Demonstrate positive attitudes, values and behaviours</li> <li><b>Promote progress and outcomes by students</b> - accountable for attainment, progress and outcomes</li> <li><b>Demonstrate good subject and curriculum knowledge</b> – including literacy and numeracy</li> <li><b>Plan and teach well structured and engaging lessons</b> – including setting regular homework as per campus policy. Selecting and using a range of different learning resources and equipment, including ICT and where possible the use of interactive whiteboards</li> <li><b>Adapt teaching to respond to the strengths and needs of all students</b> – including differentiation / needs of SEN students</li> <li><b>Make accurate and productive use of assessment</b> – use data / accurate marking / give feedback to students on how to improve / maintaining records of students' progress and development</li> <li><b>Manage behaviour effectively</b> – establish rules / routines. Promote positive behaviour. Have high expectations</li> <li><b>Fuller wider professional responsibilities</b> – promote a positive contribution to the ethos of the campus. Develop own professional learning.</li> </ol>



<b>UPS Responsibility (if applicable)</b>	<ul style="list-style-type: none"> <li>● Ensure own standards of teaching and learning are at least good or outstanding in order to be a leading professional in the campus.</li> <li>● Contribute to the professional development of colleagues through coaching and mentoring, demonstrating effective practice, and providing advice and feedback.</li> <li>● Other responsibilities to be determined by the Headteacher and Line Manager or as part of TLR responsibilities.</li> </ul>
<b>Generic duties and responsibilities</b>	<p>To work within the framework of national legislation and in accordance with the provisions of the School Teachers Pay and Conditions Document. In addition the post is subject to compliance with:</p> <ul style="list-style-type: none"> <li>● School policies and guidelines on the curriculum and school organisation</li> <li>● LA policies adopted by the campus</li> <li>● The Conditions of Service for School Teachers in England and Wales and with locally agreed conditions of employment</li> <li>● Common core of skills and knowledge for the children's workforce.</li> <li>● All teachers have a responsibility for safeguarding the welfare of children and young people he/she is responsible for or comes into contact with.</li> </ul> <p><b>The duties and responsibilities detailed within this job description should be supplemented by those accountabilities, roles and responsibilities common to all classroom teachers, as set out within the School Teachers Pay and Conditions Document.</b></p> <p><b>This position will involve the postholder engaging in regulated activity relevant to children, therefore applicants will be required to undertake pre-employment checks which will include an Enhanced Disclosure and Barring Service (DBS) check, and a declaration that you are not a disqualified person under the Childcare (Disqualification) Regulations (2009). Other necessary checks will also be undertaken.</b></p> <p><b>Brookvale Groby Learning Campus is seeking to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Equality Act 2010 to accommodate a suitable disabled candidate.</b></p>



## PERSON SPECIFICATION

ESSENTIAL	DESIRABLE	CRITERIA ASSESSED BY
<b><u>Qualifications</u></b> Degree in relevant subject. Post Graduate Certificate of Education.		Application Form/CV Application Form/CV
<b><u>Training &amp; Experience</u></b> Recent successful teaching experience at KS4 and KS5. For NQTs this includes teaching practice.  Proven commitment to own professional development.	Teaching experience at KS3.	Application Form/Letter/Reference  Application Form/Letter/Reference
<b><u>Knowledge</u></b> Knowledge of Health & Social Care and one or more other Social Science subject applicable to GCSE and A-level specifications.  Understanding the role of assessment within the subject area.	Knowledge of teaching pedagogies.	Interview/Reference  Letter/Interview
<b><u>Skills</u></b> Ability to work with students and staff in a supportive and challenging way.  Ability to use ICT both in the curriculum and as an administrative aid.  Ability to motivate and enthuse students, including disaffected and reluctant learners.  Ability and enthusiasm to work with students in mixed ability groups.  Effective interpersonal skills.  Good written and oral communication skills.  Effective organisational and administrative skills.  Ability to contribute to the strategic management of relevant teams through discussion and debate.		Reference/Letter ( <i>Observation of teaching at interview</i> ).  Letter/Interview ( <i>Observation of teaching at interview</i> ).  Letter/Interview ( <i>Observation of teaching at interview</i> ).  Letter/Interview ( <i>Observation of teaching at interview</i> ).  Interview/Reference  Letter/Interview  Reference  Interview/Reference



<p><b><u>Attitudes and attributes</u></b></p> <p>Open-mindedness and commitment to co-operate with both students and staff.</p> <p>Willing to work in an inclusive way to support all students to achieve their potential.</p> <p>Able to create a positive working environment through display of students' work and celebration of students' achievements.</p> <p>Able and willing to work with leaders and all colleagues in relevant teams in a co-operative, supportive and enthusiastic way.</p> <p>Flexible, resilient and reliable.</p> <p>Resourceful and innovative thinker.</p> <p>Must contribute to the shared resource system.</p> <p>Willingness to dress as a professional in line with the ethos of the campus.</p> <p>Willingness to contribute extensively to the extra-curricular programme at all key stages.</p>		<p>Reference/Interview</p> <p>Letter/Interview</p> <p>Reference</p> <p>Letter</p> <p>Reference/Letter</p> <p>Interview/Reference</p> <p>Interview/Reference</p>
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