



Application Pack & Job Description Teacher – Health & Social Care



Brookvale Groby Learning Campus



Welcome from the Headteacher

Thank you for expressing an interest in the permanent role of Teacher of Health & Social Care at Brookvale Groby Learning Campus. This is an exciting time to join our campus and we look forward to working with a new member of staff who will share our ambitious vision, “Valuing Everyone, Achieving Excellence”.

The campus has been through a period of significant change having converted to a multi academy trust in 2017 and a merger to a single academy trust from September 2019. Our founding schools were Brookvale High School, an ‘outstanding’ 11-14 high school, and Groby Community College, a 14-19 upper school graded as ‘good with outstanding features’. Now, as a united campus, we meet the educational needs of over 1500 students with over 300 of those enrolled in our Post 16 provisions.

We have a strong ethos of valuing everyone and achieving excellence for all. We set very high standards for our students and ourselves, we work hard, we look after each other, and we are committed to professional learning for all staff. As a consequence the motto we use on a daily basis with our young people is to work hard, be kind which we feel symbolises the culture we aim to create on campus.

We have a spacious semi-rural campus location and most of our students live in the surrounding villages with some travelling from Leicester and its western suburbs.

We hope the documents provided help you to gain a feel for the school, but if you’d like to find out more, then please contact Tracey Malsbury - tmalsbury@brookvalegroby.com or telephone 0116 2879921, in the first instance.

All of the documents to support this application process are available on our website, www.brookvalegroby.com.

We would like to thank you again for your interest in the post and we look forward to receiving your application. Please do note however that, to adhere to our Child Protection and Safeguarding procedures, CVs are not accepted as a form of application and are not put forward to the shortlisting panel. If you have not heard from us within 2 weeks of the closing date, then please take it that on this occasion your application has not been successful. If this is the case, then we thank you for your interest, and for the time spent applying.

A handwritten signature in black ink, appearing to read 'Will Teece', written in a cursive style.

Will Teece
Headteacher



Visions, Values and Ethos

The shared vision and values of the Trust underpins all that we do, including the governance arrangements for the Trust.

Our Vision

Valuing Everyone, Achieving Excellence

Our Motto

Work Hard, Be Kind

Our Core Values

Community, Aspiration, Resilience, Excellence





Testimonials

Emails from parent during Covid pandemic:

I just wanted to acknowledge and thank you for all the ongoing engagement with students and communication with us as parents during this very difficult time. I can only imagine how much additional work this has generated for all the staff at BGLC, and it is greatly appreciated - we have felt very well informed throughout. As parents who both work full time we are not able to very closely supervise our sons during their home schooling, but we have seen how much engagement there has already been from their teachers, and I think/hope this will keep them on the right track! Many thanks again to all of the staff at BGLC.

I just wanted to send a quick "well done" and "thank you" to all your staff. I have 2 children at BGLC and I am very impressed with the lockdown learning that they have received this week. Thank you to your teaching staff for keeping them engaged in learning. In these challenging times, keep up the good work all.

Extract taken from email correspondence, following a tour of the school by a prospective parent:

I would just like to say thank you for the time spent with me today on my tour of the campus, and state how impressed I was with the school. There seems to be a very calm, relaxed and organised approach to how the school operates, and I believe that obviously shows in the way your students behave.

Written comments from parents following Open Evening:

I just wanted to write to say what a credit the students were to your campus last night. They were very helpful, polite and informative. I was in awe of the two students who spoke so confidently in front of a hall full of parents – what a talent to have at such a young age. The staff were all lovely too! We definitely left with a very positive view of the campus.

Written comments from parents following Year 11 Progress Evening:

'All the teachers I have met tonight know my son very well. I think all of them are interested and care about his progress.'

'All 3 of our children have thrived through the support that the school has given them, so happy with their education.'

'The school is excellent, helping my child progress and I would recommend it.'

Year 10 student:

In my opinion, the teachers that teach me are very patient in the sense that if I don't understand something, they will try their best to ensure that I grasp that piece of knowledge whether it be by a diagram or an acronym etc. Another great thing about the school is that we have so many facilities so that we can excel in whatever we may want to do.

Year 7 student:

'At our school we have amazing facilities and most importantly, very supportive staff!'

'Students feel safe at BGLC'.

'We are rewarded for hard work'.

'We are listened to and supported by the teachers and staff'.

Extract of letter from staff member:

'I have had the most positive experience and have enjoyed every day of it. I have worked in schools for the last 10 years and have never worked anywhere like this. From day 1, I have felt part of something amazing and special....the school has such a positive atmosphere and nothing has been too much trouble for anyone. I am sad to leave, but now I have a great basis for my career ...although I think it will be hard to find a school as good! I wish you continued success and maybe one day we'll meet again!'



Why work at BGLC?

✓	✗
<ul style="list-style-type: none"> ● Fully resourced curriculum for KS3-5 ● Clear / Evidence informed approach to teaching through our “Model of Expert Teaching” ● Clear CPD pathways to support every career aspiration ● Simple QA process through our Developmental Drop Ins ● Simple approach to home learning - 20/20/20 ● Centralised behaviour system ● Friendly supportive community ● A commitment to staff well being - evidenced by our workload charter ● Professional learning community - looking at the most impactful pedagogy ● Strong SLT presence ● Amazing campus 	<ul style="list-style-type: none"> ● No disruption to lessons permitted ● No fads - We have a plan and we stick to it ● No individual lessons plans ● No high stakes observations ● No gimmicks ● No hours of marking - simple and effective whole class feedback prioritised ● No excess data analysis or data inputs ● No lengthy written reports ● No stagnancy or complacency ● No excessive after school meeting





Faculty Information

The Team

The Humanities Faculty comprises 12 teaching staff. We are a very hard working, friendly, welcoming, close knit and supportive team. All staff have either an office space or workroom but we also have an open work area where staff can work. All of the staff are generous with their time in assisting students and fellow colleagues alike.

Courses

The Faculty is responsible for the delivery of the following KS3 and KS4 subjects:

- Geography (Eduqas B)
- KS3 and GCSE RE (AQA)
- History (AQA)
- KS3 Citizenship
- BTEC Level 1/2 Tech Award in Health and Social Care

There are six KS5 subjects:

- Geography (Eduqas)
- History (OCR)
- Psychology (Eduqas)
- Extended Project (Edexcel)
- Sociology (AQA)
- BTEC Level 3 National Certificate Health and Social Care

Accommodation

The Humanities Faculty is housed in 11 classrooms, one of which contain 30 computers. All classrooms have a digital projector. This allows a significant proportion of learning to take place using ICT. We take great pride in our learning environment, with evidence of student work displayed in corridors and in classrooms.

Resources

Each department within the faculty shares resources from card sorts, sets of textbooks to Powerpoint Presentations. Each unit should have a detailed Scheme of Learning and we are in the process of writing Year 11 GCSE History after recently changing the exam board. The Faculty continually reviews and improves learning materials and schemes of learning to incorporate new pedagogy. We are a team of people excited by technology, and many of the teaching team are Google Champions for the campus, encouraging the use of Google Classroom within and outside of lessons.

Results and Developments

Results in the faculty are generally good and better than National Averages but Outstanding in BTEC Health and Social Care and Geography.

