

Executive Headteacher Mr D Gurney B.A. Hons / NPQH / NLE

Head of School Mrs S Roberts BSC. Hons / PGCE / NPQH

Teacher of Health & Social Care and PSHCE Person Specification	ESSENTIAL	DESIRABLE
EDUCATION	<ul style="list-style-type: none"> • Good honours degree in a relevant subject • Qualified Teacher Status (or currently an ITT/GTP trainee) 	
EXPERIENCE & KNOWLEDGE	<ul style="list-style-type: none"> • Successful teaching experience in a Secondary School • Teaching of PSHCE at Key Stage 3 and Key Stage 4 and to all abilities • Successful placement(s), teaching Health and Social Care at KS3 & KS4 (<i>applicants currently in training</i>) <p>or:</p> <ul style="list-style-type: none"> • Successful record of teaching Health and Social Care including very good exam results at one or more of KS4 & KS5 (<i>applicants who already have gained QTS</i>) • A good understanding of curriculum developments within the subject area • Broad knowledge of the specifications and qualifications within the subject area • Understanding of effective teaching and learning strategies including behaviour for learning 	<ul style="list-style-type: none"> • Experience of leading initiatives which have had an impact on student attainment • Experience of teaching Childcare at KS4
SKILLS	<ul style="list-style-type: none"> • Excellent classroom management and organisation skills • Ability to motivate and engage both staff and students • Excellent communication and interpersonal skills • Able to communicate both orally and in writing to students, parents and staff • Strong ICT skills • Able to use a range of teaching and learning strategies • Ability to develop good working relationships with students and staff 	
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Dynamic nature with innovative ideas and a passion for teaching and learning • The highest levels of personal and professional integrity • Energy and drive • Ability to motivate self and others • Commitment to Continuing Professional Development • Exemplary punctuality and attendance 	

PLANNING, TEACHING & CLASS MANAGEMENT	<ul style="list-style-type: none"> • Demonstrates clear strategic thinking on how to support students with identified needs to make progress • Plans teaching and personalisation to achieve progression in students' learning • Makes effective use of assessment information on students' attainment • Delivers consistently good or better lessons 	
OTHER PROFESSIONAL REQUIREMENTS	<ul style="list-style-type: none"> • A professional responsibility to promote and safeguard the welfare of children and young people • Emotional resilience when working with challenging behaviours and appropriate attitude to the use of authority to maintain discipline • The post holder will require an enhanced DBS • Willingness to contribute to the wider life of the school/academy 	