

The Health & Social Care / Childcare Department at Weatherhead is staffed by a hardworking and committed team of three core team teachers and numerous additional teaching staff.

Student attainment is high at all levels, with many students continuing to study courses within the faculty at AAQ Level and beyond. Our KS5 ALPS scores have been consistently in the top 10% of the country; an outstanding achievement. The department is constantly striving to raise attainment, through curriculum development, focusing on teaching and learning strategies, sharing good practice and continued evaluation of all aspects of departmental work, in order for the students to realise their highest possible potential.

At Key Stage 4 the following courses are offered:

- Pearson BTEC Tech Award in Health and Social Care
- NCFE CACHE Level 2 Award in Child Development and Care

At Key Stage 5 the following courses are offered:

- BTEC Level 3 National Diploma in Health & Social Care (Double Award - Yr 13)
- OCR Cambridge AAQ in Health & Social Care (Extended Certificate - Yrs 12 & 13)
- OCR Cambridge AAQ in Mental Health Studies (Extended Certificate - Yr 12)
- NCFE CACHE Level 3 T Level - Early Years Educator (Yr 13)
- BTEC AAQ in Child Development (Yr 12)
- NCFE CACHE Level 2 Diploma in Early Years Education and Care (Yr 12)

Vocational health, social care and early years courses offer students the opportunity to learn about themselves and others through a variety of teaching methods and learning strategies. Oral presentations, displays, group and individual activities and written assignments focus on a wide range of spiritual, moral, social and cultural issues, these being integral to the vocational area being studied.

Across all levels in the Health & Social care programme, specific units of work raise student awareness of the role they play in influencing events relating to themselves and others. Through large and small group activities, students are encouraged to relate positively to others, within the classroom and also in the community. At KS5, students are able to achieve the KS5 Certificate in Dementia Awareness, a new course devised by House of Memories at Liverpool Museums in conjunction with Weatherhead staff.

In Childcare, the use of work placements allows students to focus on their role in the community and also offers the opportunity to meet a variety of client groups. In addition, the students organise and run their own in-house weekly community baby and toddler group - Weathertots.

Within the faculty, guest speakers regularly offer students an insight into potential careers. In order to further develop community awareness, local playgroups, nurseries, schools, residential homes and the local Dementia Village form a part of the department's programme.

It is through these areas that the department intends to:

- encourage student progress and achievement
- acknowledge student accomplishment
- reinforce and improve key skills
- stimulate the ability to discuss and accept other people's opinions
- encourage students to take responsibility for their own learning
- promote co-operative behaviour
- raise awareness of potential.

The department recognises the value of extra curricular activities and support clinics; opportunities to involve pupils in outside visits and challenges are fully utilised.

Weatherhead High School

Health & Social Care / Childcare Department

The logo is a dark blue rounded rectangle divided into two sections. The left section contains the text 'a high performing academy providing excellence for all' in white, with 'academy' in a smaller font. The right section contains the text 'Resilience Respect Reach Reward' in white, with 'Resilience' in a larger font and the other words stacked below it.

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We have a range of facilities to enhance and support the curriculum including a specifically designed room which is adaptable for teaching and for running Weathertots and newly purchased Chromebooks for student use.

A suitable candidate for this post will have the ability to teach units within the above named courses. A background in HSC / CC and experience within the EYFS is highly desirable, but a willingness and commitment to learn and be part of a vibrant team is essential.