



Hall Park
Academy

SOCIAL SCIENCES

Health and social care

Health and social care is offered as an option at key stage 4 and key stage 5. It is a popular subject with a tradition of excellent outcomes for students. At key stage 4 students follow the BTEC Level 2 pathway. At key stage 5 the single award BTEC level 3 award is offered to students. Health and social care is currently taught by a single teacher.

Psychology

Psychology is offered to students at key stage 5. It is a popular subject attracting large numbers of students each year. Students on the course traditionally enjoy strong outcomes. Students currently follow the AQA A Level specification. Psychology is currently taught by a single teacher.

Sociology

Sociology is offered as an option at key stage 5 and is another subject that traditionally attracts large numbers with good outcomes for students. Students follow the AQA A Level specification. Sociology is currently taught by a single teacher.

For both of these curriculum areas, applications for university courses are increasing year on year, including applications to Russell Group universities.

In all of our social science subjects, students are supported through intervention and mentoring, including revision sessions. Across the academy, students are effectively supported by an experienced pastoral team who are able to work with subject teachers to further improve student outcomes.

All subjects benefit from the support offered as part of subject networks established through the Redhill Trust. The successful candidate will join the appropriate subject networks and benefit from regular meetings with subject teachers and post-holders at other Redhill Trust schools sharing ideas on curriculum, assessment and teaching and learning.

Staff are encouraged to employ a variety of teaching and learning activities in order to motivate students, maintain their interest and encourage them to achieve their full potential. As with all subjects at Hall Park Academy, a dynamic and engaging teaching style is encouraged. We put outstanding teaching at the forefront of what we do, maintaining high expectations and demanding high levels of engagement from all students.

