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| **Person Specification** |
| **Teacher of Health and Social Care** |

A = Application R = Reference I = Interview or assessment

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| **A** | **Qualifications** | **Essential or Desirable** | **Assessed via** |
| 1 | Qualified teacher status | Essential | A/R/I |
| 2 | Experience of a teaching in a secondary school position. | Desirable | A/R/I |
| **B** | **Experience and knowledge** | **Essential or Desirable** | **Assessed via** |
| 1 | Recent experience as an exemplary classroom practitioner | Essential | A/R/I |
| 2 | High level of subject knowledge | Essential | A/I |
| 3 | Experience of supporting students from differing abilities andbackgrounds | Essential | I |
| 4 | Understanding and appreciation of the Christian ethos of theAcademy. | Essential | A/I |
| **C** | **Skills and abilities** | **Essential or Desirable** | **Assessed via** |
| 1 | Teamwork and collaboration | Essential | I |
| 2 | Commitment to ensuring all students achieve their best andchallenging targets. | Essential | I |
| 3 | Organisationally aware | Essential | I |
| 4 | Ability to contribute to the development of literacy, numeracy andcommunication skills of all our students. | Desirable | I |
| **D** | **Motivation** | **Essential or Desirable** | **Assessed via** |
| 1 | Committed to own professional development | Essential | I |
| 2 | Committed to raising the achievement across the Academy ageand ability range. | Essential | I |
| **E** | **Personal qualities** | **Essential or Desirable** | **Assessed via** |
| 1 | Adaptability | Essential | I |
| 2 | Good communicator | Essential | I |