

***Shires Multi Academy Trust is committed to:***

* ***safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo child protection screening, including checks with past employers and an enhanced DBS.***
* ***the promotion of equal opportunities & diversity and positively welcomes your application.***

***In accordance with our statutory obligations under Keeping Children Safe in Education, Shires Multi Academy Trust is required to conduct an online search as part of our due diligence on appointed candidates. This may help identify any incidents or issues that have happened, and are publicly available online, which the Shires Multi Academy Trust might want to explore with you.***

***(NB – we may contact previous employers to confirm the information provided by the applicant. Please ensure that dates are accurate and any gaps in employment are explained in Section 4).***

**\*\*\* The information supplied on this application form is being collected as part of the Trust’s safer recruitment and selection procedures. For further information, please see the Privacy Notice on the Trust’s website.\*\*\***

**Please note that it is an offence to apply for a role if you are barred from engaging in regulated activity relevant to children.**

**Job Application Form (Teaching staff)**

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| **Post Applied for:** |  |

**PLEASE COMPLETE ALL SECTIONS IN BLACK TO FACILITATE PHOTOCOPYING**

You are requested to complete this form (using supplementary sheets if there is insufficient space for any entry).

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| **1. Personal details** | | | |
| Surname: |  | Preferred Title: |  |
| First name(s): |  | Previous surname: |  |
| Home address:  Post code: |  | Present address:  *(if different)* |  |
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| Telephone (home): |  | Telephone (work): |  |
| Telephone (mobile): |  | Email: |  |
| DfE Reference No: |  | Nationality: |  |
| Date of Recognition |  | National Insurance Number: |  |

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| **2 Current employment** *(If you are not currently employed as a teacher please give details as appropriate)* | | | |
| Name of establishment: |  | Employer: |  |
| Type of school: |  | Age range: |  |
| Post held: |  | Date appointed: |  |
| Main scale point/UPS: |  | Total annual salary: |  |
| TLR allowance: |  | Date available to start: |  |
| Additional Payments: |  | | |
| Teaching subjects: |  | | |
| Reason for Leaving: |  | | |

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| **3 Previous employment in education** *List in chronological order, earliest to latest, with precise dates.* | | | | | | |
| From | To | Name of school | Type  (Comp, select, mixed) | Post and scale | FT  /PT | Reason for Leaving |
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| **4 Previous employment outside education** *List in chronological order, earliest to latest, with precise dates.* | | | | |
| From | To | Establishment name and type | Post and responsibilities | Reason for Leaving |
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| **5 Periods not accounted for in previous sections since age 18** *Give all details* | | |
| From | To | Details |
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| **6 Education (higher)** *List all higher qualifications including degrees and post graduate qualifications* | | | | | | | | |
| From | To | University | FT/PT | Qualification awarded | | | |  |
|  |  |  |  | Degree | Subject | Class | Division | Date of award |
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|  |  |  |  | PGCE | Main subject | Second sub | Key stages |  |
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| **7 Education (secondary)** | | |
| From | To | Establishment(s) |
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| **7a Examination results – LEVEL 3** *A-level or equivalent* **(school/college)**  *Give details of all qualifications obtained* | | | |
| Date | A-level or other | Subject | Results/Grade |
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| **7b Examination results – LEVEL 2-** *GCSE or equivalent* **(school)** *Give details of all qualifications obtained* | | | |
| Date | GCSE or other | Subject | Results/Grade |
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| **8 Other qualifications obtained and any relevant INSET attended in the last 3 years** | | |
| Date | Course and organising body | Qualification |
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| **9 Extracurricular** *State briefly how you contribute to the wider life of school.* |
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| **10 Leisure interests** *Please outline what your main leisure interests are, particularly if they are relevant to teaching.* |
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| **11 Supporting Statement and Achievements –** *Please use the space below to tell us how you meet the criteria for this post (you will find it useful to refer to the Job Specification and Application Pack to help you complete this part of the application form). We need to have this information in order to consider your application. Please attach a separate sheet if you require more space. Please indicate how your education, experience and other skills make you a suitable candidate, including your educational philosophy. Where applicable, please include relevant examples of practice linked to impact.* |
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| **12 References** *Give full details of* ***TWO*** *referees who may be approached now. Relatives/friends are NOT acceptable. (If you are currently employed as a teacher, your main referee* ***must*** *be your present headteacher). Email addresses are essential* | | | | | | | | | |
| Title/Name: | |  | | | Title/Name: | |  | | |
| Status: | |  | | | Status: | |  | | |
| Establishment: | |  | | | Establishment: | |  | | |
| Address: | |  | | | Address: | |  | | |
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|  | | |  | | |
| Telephone: | |  | | | Telephone: | |  | | |
| e-mail: | |  | | | e-mail: | |  | | |
| **May this referee be contacted without further authority from you?** | | | | **YES/NO** | **May this referee be contacted without further authority from you?** | | | | **YES/NO** |
| *If you are known to the referees by another name (e.g. previous name) please inform them of your present name and*  *advise that we may be in contact.* | | | | | | | | | |
| **13 Other information** | | | | | | | | | |
| **Disability** | | | | | | | | | |
| The Equality Act 2010 protects people with disabilities from unlawful discrimination. To meet the Act’s definition, a person must have a physical or mental impairment, which has substantial long-term effects on their ability to carry out normal day-to-day activities and which has lasted, or is likely to last more than 12 months. Should you be shortlisted for interview we will make adjustments or special arrangements, if required, to facilitate your attendance at the interview. | | | | | | | | | |
| Do you have a disability you wish us to know about at this stage? | | | | | | Yes/No | | | |
| If yes, please let us know what access requirements you may have: | | | | | | | | | |
| **From what source did you learn of this vacancy?** | | | | | | | | | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Gov. Teaching Vacancies |  | Eteach |  | School website |  | School staff member |  |  | | Other |  |  | | Local press (please specify) | |  | | | |  | | | | | | | | | | | | | | | | | | | |
| **Are you related to, or have a close personal relationship with any current employee or School Governor?** | | | | | | | | Yes/No | |
| **If yes**, please give details:  …………………………………………………………... | | | | | | | | | |
| **The canvassing of employees or Governors directly or indirectly will disqualify candidates from appointment.**  **The school must protect the public funds that it handles and so may use the information you have supplied on this form to prevent and detect fraud.** | | | | | | | | | |
| **Yes/No** | **If yes**, please give details: | |  | | | | | | |
| **14 Data Protection**  The School processes personal and sensitive personal data (also known as ‘special categories of personal data’) and criminal records data in accordance with our Data Protection Policy and Privacy Notice and in accordance with data protection laws.  I understand that providing misleading or false information/qualifications will disqualify me from appointment or if appointed, may lead to disciplinary action and dismissal. | | | | | | | | | |
| **15 Declaration** | | | | | | | | | |
| I authorise Shires Mat to check the information supplied and hold all such information in both paper and electronic formats.  If you are successful in your application you will be asked to sign this declaration. | | | | | | | | | |
| **Signature:** | | | | | | | | | |
| **Date:** | | | | | | | | | |

***Updated – School – 12th September 2023***