

# SOUTHFIELD SCHOOL

## PERSON SPECIFICATION

<b>Post Title</b>	<b>Teacher of Healthy Living</b>
<b>Curriculum Area</b>	<b>Healthy Living</b>
<b>Full time/Part time</b>	<b>Full time/Part Time</b>

<b>Attributes</b>	<b>Essential Criteria</b>	<b>Desirable Criteria</b>
<b>Education and Qualifications</b>	<ul style="list-style-type: none"> <li>• Degree in a suitable qualification.</li> <li>• QTS/PGCE.</li> </ul>	
<b>Experience and Knowledge</b>	<ul style="list-style-type: none"> <li>• Proven successful teaching experience in a secondary school or good evidence from ITT course.</li> <li>• Sound knowledge of the effective pedagogy</li> <li>• Understanding of use of target setting.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching in more than one school.</li> <li>• Experience of teaching PE, dance, Food Technology, PSHE, citizenship or study skills</li> </ul>
<b>Ability and Skills</b>	<ul style="list-style-type: none"> <li>• Ability to motivate students of all abilities.</li> <li>• Excellent communication skills, both oral and written.</li> <li>• Ability to use ICT in all aspects of teaching and learning.</li> <li>• Ability to organise time efficiently and work to deadlines.</li> <li>• Creative thinker.</li> <li>• Ability to work independently.</li> <li>• Evidence of continuing professional development</li> <li>• A flexible approach to work.</li> </ul>	
<b>Personal Characteristics and Aptitude</b>	<ul style="list-style-type: none"> <li>• Ability to be a team player and work effectively with diverse groups of people.</li> <li>• Good interpersonal skills.</li> <li>• A passion for healthy living and the ability to share this with young people</li> </ul>	<ul style="list-style-type: none"> <li>• Interest in widening own professional competence.</li> </ul>
<b>Suitability to Work with children</b>	<ul style="list-style-type: none"> <li>• Candidates must be able to undergo successful checks in line with standards for</li> </ul>	

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	<p><b>‘Safeguarding Children and Safer Recruitment in Education’.</b></p> <p><b>Appropriate and relevant references will be checked.</b></p> <p><b>Understanding and acknowledgement of the individual’s responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she has responsibility or with whom he/she has contact.</b></p>	
<b>Equal Opportunities</b>	<p><b>Ability to demonstrate awareness/understanding of equal opportunities.</b></p> <p><b>Commitment to equal opportunities in the delivery of the curriculum.</b></p>	

<b>Date:</b>	<b>June 2023</b>
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<b>Prepared by:</b>	<b>Assistant Headteacher</b>
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