Dear Colleague

Thank you for your interest in applying for the Teacher of History vacancy at The Clifton Centre. I would like to give you a little background into our school, the students and the values that underpin all that we do at The Clifton Centre.

The Clifton Centre is a Key Stage 4 Pupil Referral Unit with capacity for 70 students. All have been permanently excluded from mainstream school or are at risk of such. Although a very challenging environment at times, working at The Clifton Centre is extremely worthwhile and rewarding.

Salford is the 18th most deprived local authority area in England and remains the third most deprived district in the Greater Manchester city region. The students that attend The Clifton Centre are from many of the different local areas of the city and are the most disadvantaged young people. 44% of our students are Pupil Premium, with many of our families not wishing to apply for this support. All our students have social, emotional and mental health issues, some have EHCPs and some have secondary undiagnosed SEN needs, which can mean that they can display challenging behaviour.

At The Clifton Centre, we have an absolute commitment to our young people; inspiring and supporting every student to be the very best that they can be. We see each young person as an individual and as our vision statement says, we “teach and support our young people to become responsible members of the community by preparing them for life in Modern Britain.”

Our curriculum has been created and developed to support our mission statement as it promotes learning, personal growth and development. It includes not only the formal requirements of GCSEs and other academic accreditations, but also a range of extra-curricular, vocational and placement activities both onsite, offsite and with outside agencies, in order to enrich the experience and address the challenges of our students. It also includes the ‘hidden curriculum’, or what the students learn from the way they are treated and supported. We aim to help develop the students’ positive, responsible attitudes, knowledge and skills, including social and emotional as well as basic life skills so that they may become contributory members of the extended community.

Our highly dedicated, passionate, resilient staff are the key to our success. Driven by our shared values, we are united in the belief in the transformative power of education and positive relationships between the staff and our young people to enable our young people to fulfil their full potential.

If you are as ambitious about our young people as we are and want to make a real difference to their lives, then we are the right school for you to grow your career. Joining our highly supportive team, you will access our comprehensive CPD programme, with its extensive opportunities for staff development and many of our middle and senior leaders have been successful in achieving internal promotions.

We believe that it is a privilege to make a significant difference to their lives.

We look forward to receiving your application.

Alison Johnston

Head of Centre