



## Person Specification Teacher of History

	Essential	Desirable	Evidence
Qualifications & Experience	<ul style="list-style-type: none"> <li>• QTS and a good honours degree relevant to the subject</li> <li>• Outstanding classroom practice that inspires students and adds value to their progress</li> <li>• Proven track record of having impact on students' outcomes in current post/teaching practice school</li> </ul>	<ul style="list-style-type: none"> <li>• Further formal professional development</li> </ul>	Application form, letter & references
Skills & Knowledge	<ul style="list-style-type: none"> <li>• Substantial knowledge and understanding of developments in the teaching and learning of the subject</li> <li>• Ability to relate to teaching staff, other professionals, parents, students and governors.</li> <li>• Experience of new technologies to support teaching and learning.</li> <li>• Ability to use data effectively to monitor student progress</li> <li>• Ability to work as a member of a team and /or independently</li> </ul>		Letter, references & selection process
Personal qualities and skills	<ul style="list-style-type: none"> <li>• Enthusiastic, sensitive, flexible, hard working with a sense of humour and ability to remain calm</li> <li>• High level skills of communication, time management and prioritisation</li> <li>• Excellent interpersonal skills and organisational skills</li> <li>• Ability to support and challenge</li> <li>• Ability to inspire, motivate and influence others</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to ask for help if required</li> <li>• Concern for the welfare of the school community</li> </ul>	Letter, references & selection process
Special Requirements	<ul style="list-style-type: none"> <li>• Excellent punctuality and attendance record</li> <li>• Willingness to participate in the extracurricular life of the school</li> </ul>		References & selection process