

# Teacher of History

## Job Description



<b>POST:</b>	Teacher of History
<b>START DATE:</b>	April or September 2023
<b>RESPONSIBLE TO:</b>	Head of History
<b>SALARY:</b>	MPS/UPS
<b>LOCATION:</b>	Oasis Academy Sholing, Southampton
<b>WORKING PATTERN:</b>	Full Time, Permanent
<b>DISCLOSURE LEVEL:</b>	Enhanced

### The applicant will:

- Be a qualified, enthusiastic teacher of History who can teach a range of ability at KS3 and GCSE
- Be prepared to develop a variety of teaching and learning styles to deliver both KS3 and GCSE
- Ensure the provision of an appropriately broad, balanced, relevant, and differentiated curriculum for History students, across the key stages.
- Have excellent subject knowledge and understanding of current developments.
- Effectively inspire students and improve their achievement beyond their potential.
- Be focused consistently, inspiring confidence and commitment from students and colleagues, becoming part of an engaged and diligent team.
- Teach engagingly across the full age and ability range.
- Have ambitious aims for the subject and its relevance to the students attending Oasis Academy Sholing.
- Communicate these aims effectively to students and staff.
- Complete all other reasonable tasks as directed by the Principal or Line Manager.

**Achievement of Students**

- To enable all students to make rapid and sustained progress in the subject over time, given their starting points.
- To enable students to develop and apply a wide range of skills to ensure they are well prepared for the next stage in their education, training, or employment.
- To focus, where standards of attainment of any group of students are below those of all students nationally, to close the gap over a period.

**Curriculum Provision and Development**

- To add to student achievement, promote values of modern Britain and moral, social, spiritual and cultural development.
- To be accountable for the development and delivery of a curriculum which provides constant opportunities for discovery and challenge and where students take greater responsibility for their learning.
- To keep diligent and informative records of progress.
- To extend students' literacy and numeracy skills as appropriate.

**Assessment of and for Learning**

- Promote students' high levels of resilience, confidence, and independence when they tackle challenging activities through high level teaching.
- Maintain high standards of marking and constructive feedback leading to high levels of engagement and interest.
- Ensure that accurate and up-to-date assessment information concerning student progress is maintained.
- Make use of analysis and evaluate performance data provided.
- Ensure that students' work is regularly assessed in accordance with the Academy's assessment policy.
- Liaise with Learning Support Assistants where appropriate.
- Ensure that homework is set and marked on a regular basis.

**Promotion of the School in the wider community:**

- Engage in the development of effective subject links with other schools and the community.
- Effectively promote subjects at Open Days/Evenings and other events.
- Contribute to a wide range of extra-curricular activities.

**Additional Duties**

- Take responsibility for and demonstrate commitment to own professional development.
- Engage actively in the performance management review process.
- Undertake any other duty as specified by STPCD not mentioned in the above

# Job Description

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### **Safeguarding**

- Contribute to the development of students' emotional well-being.
- Adhere to the academy's Safeguarding Policy.
- Attend relevant training and keep up to date with national requirements.

### **Teaching Commitment**

The person undertaking this role is expected to work within the policies, ethos and aims of the Academy and to carry out such other duties as may reasonably be assigned by the Principal.

**All teachers take an active role in the Academy's pastoral care of students and the post holder will be expected to fulfil the role of form tutor.**

**The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.**

# Person Specification



## ESSENTIAL

## DESIRABLE

Qualifications	
Degree	Other recognised qualifications in History
Qualified Teacher Status relevant to History	

Professional Development	
Evidence of a commitment to own professional development	Experience of leading a development within a team
Recent relevant CPD training in History	
A keen interest in developing the teaching of History	

Experience	
Contributing to the developing of Schemes of Work across the Key Stages	An understanding of KS3/4 developments and post 16 curriculum
Effective use of Assessment for Learning to engage students as partners in their learning.	
Track record of successful teaching of Modern foreign languages	

Knowledge	
Use of assessment and attainment information to improve practice and raise standards	Excellent communication and presentation skills
Evidence of successful experience of teaching practice in History	
Use of strategies to promote good student relationships and high attainment in an inclusive environment	
Strategies to enhance the teaching and learning of History	
An understanding of Health and Safety regulations affecting the curriculum area	

# Person Specification

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## ESSENTIAL

## DESIRABLE

### Skills

Competent user of ICT

Competent coordinator and motivator

Ability to plan and resource effective interventions to meet curricular objectives.

### Commitments

To comprehensive education

To active participation in Academy developments

To leading extra-curricular activities/ educational visits / out-of-hours learning

### Personal

Passion for Teaching

Energy, enthusiasm, and flexibility

Resilience and a positive outlook on life

Ability to work under pressure and determination to succeed

**Oasis Academy Sholing are committed to safeguarding and promoting the welfare of young people and expect all staff and volunteers to share this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks**