

# Person Specification - Teacher of History

The school is committed to the safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. The school ethos is underpinned by our motto *“Achievement for All”*.

	Essential	Desirable	
<b>Qualifications:</b>	<ul style="list-style-type: none"> <li>• Graduate</li> <li>• QTS</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of CPD</li> <li>• Mini bus driver</li> <li>• History graduate</li> </ul>	
<b>Professional Experience:</b>	<ul style="list-style-type: none"> <li>• Successful experience working in a secondary environment</li> <li>• Successful experience of teaching History at KS3 &amp; KS4</li> <li>• Experience of catering for different learning styles</li> <li>• Successful experience of deploying Assessment for Learning techniques</li> <li>• Knowledge of pedagogy and preferred learning styles</li> </ul>	<ul style="list-style-type: none"> <li>• Successful experience of teaching History at KS5</li> <li>• Knowledge of a range of strategies to raise standards</li> </ul>	
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Excellent classroom practitioner, including the ability to plan and monitor effective group work</li> <li>• Ability to differentiate effectively across the age and ability range</li> <li>• Effective team member</li> <li>• Ability to make lessons exciting and engaging</li> <li>• Commitment to active learning techniques</li> </ul>	<ul style="list-style-type: none"> <li>• Effective in using differentiation to ensure success for all</li> <li>• Ability to teaching in more than one of the humanities areas</li> <li>• Ability to teach in a second subject</li> <li>• Good ICT skills</li> <li>• Willingness to share ideas</li> </ul>	
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Of KS3 &amp; KS4 curriculum requirements</li> <li>• Of a range of assessment methods</li> <li>• Of subject specific ICT resources</li> </ul>	<ul style="list-style-type: none"> <li>• Awareness of a range of qualification opportunities for learners 14-19</li> <li>• Of other Humanities disciplines</li> </ul>	
<b>Personal competencies And qualities</b>	<ul style="list-style-type: none"> <li>• Enthusiasm and drive</li> <li>• Capacity for hard work and resilience</li> <li>• Outstanding communication and interpersonal skills</li> </ul>	<ul style="list-style-type: none"> <li>• Interest in extra-curricular and enrichment opportunities</li> <li>• Ability to support and mentor</li> </ul>	

	<ul style="list-style-type: none"><li>• Effective organisational skills</li><li>• Adaptability</li><li>• Integrity and sense of fairness</li><li>• Ability to motivate and inspire</li><li>• Sense of humour</li></ul>		
<b>Special requirements</b>	<ul style="list-style-type: none"><li>• Enhanced disclosure &amp; Barring Service (DBS)</li><li>• Commitment to providing inclusive education</li><li>• Good health and attendance</li></ul>		