

**Teacher of History
TMS/UPS
Full-time and Permanent
From 1st September 2024**

1. THE SCHOOL

Gordano School, part of the Lighthouse Schools Partnership, is a large and highly successful 11-18 comprehensive secondary school approximately eight miles outside Bristol. This includes a thriving Sixth Form of nearly 400 students that is strongly integrated into the school and offers significant opportunities for Post-16 teaching in over 30 courses. We are the sole secondary school serving the popular town of Portishead and benefit greatly from being a central part of our community.

We view education as something bigger than just academic achievement. We have a record of considerable academic success, but believe that an education should be about preparing young people for their future lives in a complete sense. As well as consistently positive Progress 8 and Level 3 Value Added outcomes at GCSE and A Level respectively, we place great emphasis on student leadership, an unparalleled extra-curricular programme and student progression to their next steps in a wide range of academic and vocational routes.

We pride ourselves on the very high-quality support for colleagues at all stages of their career through internal and external CPD, including our membership of the Lighthouse Schools Partnership's Centre of Professional Development, with staff involved across all levels of NPQ programmes. We maintain significant involvement in Initial Teacher Training and deliver comprehensive ECT induction in association with the Five Counties Teaching School Hubs Alliance and Ambition Institute. Our very large staff body allows regular opportunities for progression into leadership roles at all levels.

We were judged Outstanding in all categories in our last Ofsted inspection, but, just as importantly, seek to be a very happy school community with a big heart. This has never been more evident than in the last few years, where we have been incredibly proud of the response from our brilliant staff, children and families to the Covid pandemic.

2. THE VACANCY

We are looking for an enthusiastic teacher of History. You must be able to teach History to A Level and will preferably also offer our other Humanities subjects to year 7, although prior experience of this is not essential. This full-time role would suit either an NQT or more experienced teacher.

3. THE FACULTY

The Humanities Faculty at Gordano includes History, Geography and Ethics & Philosophy at 11-18, with Politics also taught at A-level. In Year 7, teachers may be given the opportunity to teach outside their specialist subject area within the Faculty, but from Year 8, students will be taught by subject specialists in all areas of the curriculum. All teaching groups will be mixed ability.

Year 9 will be starting their GCSE course and will have chosen their options at the end of Year 8. They will be taught in mixed ability classes and most students are expected to sit their GCSE at the end of Year 11.

All Humanities subjects are well established at A-level, recruit large numbers and are growing in popularity. Examination results in History have been consistently very strong.

4. ACCOMMODATION and RESOURCES

The History department has its own dedicated classrooms which are within the Humanities block. All classrooms have data projectors. Within the Humanities Faculty there is also an ICT suite and bank of ipads that can be booked in advance.

All lessons are active, engaging and highly visual. These are supported with excellent resources which aim to challenge and stretch all student's learning abilities. Due to the nature of the subjects, these are constantly being updated.

5. THE CURRICULUM

At key stage 3 level, History and Geography are taught in mixed ability tutor groups. At GCSE level the AQA Specification is followed. We have chosen the Power and the people thematic unit, Elizabethan England as depth, USA 1920-1973 and Conflict and tension between East and West 1945-72.

History is a popular option at sixth form level, with constantly strong recruitment. The specification followed is from Edexcel, 19th century Britain and Italian unification are covered in year 12. Year 13 focuses on the making of modern Russia and the coursework on the 1917 Russia Revolution.

6. THE ROLE

The successful candidate will be enthusiastic and be actively involved in continuing to develop History within the school throughout the age and ability range including A-level and GCSE exam classes. The successful candidate will be a tutor within our House based pastoral system.

Important criteria are:

- Outstanding teaching skills, with a clear awareness of current issues and the ability to inspire the highest achieving students.
- High expectations and commitment to high standards of behaviour
- Willingness to be involved in trips and educational visits.
- Ability to form excellent relationships with pupils, parents and colleagues
- An enthusiasm to push standards higher through developing new resources and schemes of learning
- Someone who has the desire to develop the range of extra geography enrichment opportunities beyond the timetabled lessons

7. THE HUMANITIES TEAM

Dan Eastwood	Head of Humanities Faculty & Head of Politics
Rebecca Griffiths	Head of History (part time)
Ted Powell	Teacher of History & Politics (part time)
Meredith Inman	Teacher of History & Humanities (part time)
Harry Rushton	Teacher of History
Natalie Grindey	Teacher of History
Christopher Pugh	Head of Geography
Emily Ogden	Teacher of Geography
Elizabeth Harris	Teacher of Geography
Eve Barrett	Teacher of Geography
Amy Trevethan	Head of Ethics and Philosophy and PSHE (part-time)
Juliet Bray	Teacher of Ethics and Philosophy (part time)

Stuart Swift	Teacher of Ethics and Philosophy
Greg Horner	Teacher of Ethics and Philosophy
Adam Snow	Teacher of Ethics and Philosophy / Assistant Headteacher
Alice Bourgojn	Teacher of Ethics and Philosophy

8. CRITERIA FOR SELECTION

Interested candidates should display the following:-

- Excellent teaching skills
- Commitment to using ICT as a teaching tool
- Commitment to high expectations and standards of work
- Be a confident teacher of History
- Good organisational skills including a wide variety of methods to track student's
- Ability to develop excellent relationships with pupils and staff
- Be creative in bringing ideas to the Faculty
- Participate actively in the design and development of new courses

Gordano School offers an excellent benefits package including contributory pension scheme, a comprehensive employee assistance programme and benefits (offering discounts on shopping), cycle to work scheme and on-site parking.

Closing date: Midnight, Sunday 25th February 2024
Interview date: w/c 4th March 2024

Early applications are encouraged. Gordano School reserves the right to interview and appoint prior to the closing date of the advertisement, should the School be able to identify an appropriate candidate.

Gordano School supports Equal Opportunities Employment.

We are committed to creating a diverse and inclusive workplace and welcome applications from all suitably qualified candidates, particularly those from underrepresented groups.

Safeguarding Statement

The Lighthouse Schools Partnership - Gordano School is committed to safeguarding and promoting the welfare of children and young people and expects all in its community to share this commitment. Suitability to work with children and young people will form part of the selection process. As part of the shortlisting process an online search will be carried out. All appointments will be subject to vetting, including an enhanced DBS check.

A copy of the Safeguarding Policy and Recruitment Policy can be found on the Lighthouse Schools Partnership website.

Please note that for all roles that require regulated activity it is an offence to apply if you are barred from engaging in regulated activity.