



## Teacher of History – Person Specification

**Important:** In the first instance, applications are assessed against the following criteria: \*overall presentation \*use of standard English \*grammatical accuracy\* Where applications do not meet the expected standard, they will be discarded before being matched to the person specification.

Category	Essential	Desirable	Evidenced by
<b>Skills and Experience</b>	<ul style="list-style-type: none"> <li>➤ Education to History [degree level plus teaching qualification]</li> <li>➤ Expertise in the teaching of History including evidence of excellence in own work as practitioner</li> <li>➤ Clear indications of leadership and managerial potential</li> <li>➤ Willingness and ability to engage in policy formulation and detailed implementation</li> <li>➤ Good knowledge and understanding of current issues in learning and teaching including assessment</li> <li>➤ Strong organisational and classroom management skills</li> <li>➤ Good ICT, oral and written communication skills</li> </ul>	<ul style="list-style-type: none"> <li>➤ Further qualification in History and/or evidence of continuing professional development</li> <li>➤ Experience in a fully comprehensive school across the spectrum of age and ability</li> <li>➤ Involvement in sharing expertise e.g. within an History department and/or through trainee teacher mentoring or in-service training</li> <li>➤ Evidence of involvement in departmental policy making and implementation</li> <li>➤ Substantial experience of assessment including target setting and/or value-added analysis</li> <li>➤ Substantial involvement in History or History-based events, e.g. exhibitions of pupils' work, including organisational aspects</li> <li>➤ Particular strengths in History education and/or cross curricular working</li> </ul>	<ul style="list-style-type: none"> <li>➤ Application form</li> <li>➤ Interview</li> <li>➤ References</li> </ul>

<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>➤ Ability to communicate well with pupils, parents &amp; staff</li> <li>➤ Willingness and ability to gain the respect of pupils and departmental colleagues</li> <li>➤ Enthusiasm and good sense of humour</li> <li>➤ Flexibility</li> </ul>	<ul style="list-style-type: none"> <li>➤ Good time-management skills</li> <li>➤ Perseverance</li> <li>➤ Potential to go on to head of department post (and beyond)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Application form</li> <li>➤ Interview</li> <li>➤ References</li> </ul>
<b>Child Protection</b>	<ul style="list-style-type: none"> <li>➤ Commitment to form and maintain appropriate relationships and personal boundaries with young people</li> <li>➤ Commitment to safeguarding and promoting the welfare of young people</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understanding of how best to promote the health, safety and well-being of young people</li> </ul>	<ul style="list-style-type: none"> <li>➤ Application Form</li> </ul>