

## Teacher of History from January 2023 (earlier if available)

Thank you for your interest in this post and we look forward to receiving your application.

This is an exciting opportunity for someone to join our school. We are looking for someone who is:

- Passionate about high quality teaching and learning,
- Offers inspirational and caring guidance for young people and
- Works collaboratively, asks questions and is keen to learn.

We are seeking someone with the commitment and enthusiasm to be part of a lively, well managed and successful team. The staff in the **History** department enjoy their work and strive to deliver relevant, interesting and stimulating lessons. There is a supportive climate in which there is much cooperation, resulting in detailed schemes of work and excellent resources.

The successful candidate will be given full support and will be encouraged to engage in further **professional development** which we believe will benefit both the individual and the school. We have a **strong induction programme, particularly for ECTs** who will be part of the George Abbott NQT Induction Programme. The successful applicant is likely to be a form tutor and will be required to teach humanities as part of their timetable. As the school transitioned from being a Local Authority Community School to forming a MAT, a key element was maintaining the full benefit and protection of the **National Pay & Conditions**. Similarly, staff appointed from other academies are not disadvantaged, e.g. by counting service towards sick pay and maternity leave. The school takes a constructive approach towards Performance Management & Appraisal and Pay Progression and offers many opportunities for career development through paid responsibilities.

Closing date for applications is **8am on Monday 3<sup>rd</sup> October 2022**, although early application is advised as the school reserves the right to interview as applications are received and appoint before the closing date. Applicants should submit the Application Form and a letter of application which should not normally exceed two sides. A curriculum vitae is not necessary as all relevant information should be included on the application form or in the letter.

**Visit our website [www.ashcombe.surrey.sch.uk](http://www.ashcombe.surrey.sch.uk) for information about the school**

*This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any successful applicant will be required to undertake an Enhanced Disclosure check by the Disclosure and Barring Service (DBS).*

Candidates selected for interview will be informed by telephone. We do not generally contact candidates who are not shortlisted.

*Thank you for taking the time to complete your application.*

## Current Information on the History Department

### **The Department**

The History Department has a strong belief in the power of good History teaching to excite young people. The team are proud of the diverse and well organised curriculum that they offer which goes beyond the classroom to make History relevant across the school. The Department is keen for students to enjoy History while developing skills which will support them in their exams and beyond the classroom. We work closely with other departments to enhance cross curricular links especially with English.

### **Curriculum, Courses and grouping arrangements**

#### **Years 7 and 8 Humanities**

Students are taught one 70 minute lesson of History a week. In Year 7 the focus is on 'Rulers and Ruled' with a focus on the Medieval and Early Modern period. In Year 8 students change their focus to look at 'an era of revolution' in the period between 1750 to 1900.

**Year 9 History** The History course takes a chronological approach to twentieth century history looking at World War One, Nazi Germany, America in the 1920s and 30s and finishing with the World War Two and the Holocaust.

#### **Years 10 and 11**

We currently teach the Edexcel History GCSE.

Our topics are: Medicine Through Time, the Cold War, Anglo-Saxons and Normans and USA 1954-75. Students receive two seventy minute lessons per week.

#### **AS and A2 History**

We currently teach units from the Edexcel specification. Students receive four seventy minute lessons which are split between two teachers. Our units are as follows:

Germany 1918-1989, Fascist Italy 1911-1946, Protest and Agitation 1790-1928, Coursework on the Civil Rights movement.

#### **AS and A2 Politics**

We currently teach units from the Edexcel specification opting for a focus on US Politics in the Upper Sixth.

#### **Extra-Curricular Activities**

The department runs a number of trips. These include one day and three day Battlefields trips, trips to Hampton Court, the Houses of Parliament and a 3-day trip to Berlin with U6th students.

## TEACHER OF HISTORY (MPS)

### PERSON SPECIFICATION

In selecting candidates for interview and eventual selection, the Governors will be looking for teachers with relevant education, experience, job related knowledge, aptitudes and skills, and many of the personal qualities listed below. The Governors welcome applications from teachers who consider that they could meet most if not all of the requirements listed.

### *EDUCATION / QUALIFICATIONS*

- Qualified teacher status
- First degree or equivalent. Able to teach History to KS3, KS4 and A level. An ability to teach A-level Government & Politics or Sociology is desirable but not essential.
- Evidence of continuing professional development

### EXPERIENCE

- Either successful progress on a PGCE course or in a teaching post.
- An excellent record of attendance and punctuality

### *JOB RELATED KNOWLEDGE, APTITUDE AND SKILLS*

#### The curriculum:

- Commitment to the comprehensive ideal and to the principles and practice of equal opportunities
- The knowledge and vision to put these into practice in order to meet current and future challenges within the History area as well as other related areas including literacy across the curriculum.
- A keen interest in children as individuals, in how they learn, and in a collaborative approach to learning
- A keen interest in developing International and European links and curricular aspects

#### Contribution to the Department

- An ability to contribute to the coherence, effective planning, implementation, monitoring and evaluation of the History development plan within the school development plan
- A commitment to the development of a collaborative approach to decision-making, implementation and evaluation of the work in the department
- An ability to communicate effectively both orally and in writing
- An ability to be flexible when working with other departments.
- A willingness to use or acquire relevant I.T. skills for administration purposes

### *PERSONAL QUALITIES*

- Confidence, imagination and drive.
- Flexibility and adaptability
- A sense of humour and perspective
- A capacity for hard work and the ability to manage its pressures
- The ability to be self-critical
- An ability to establish good working relationships with a wide range of people including students, parents, governors and colleagues