



History at South Nottinghamshire Academy

The successful applicant will join the History and Religious Education team, part of the wider Humanities faculty consisting of eight dedicated, enthusiastic and hard-working teachers. Alongside History at (GCSE and A Level) and Religious Studies (GCSE) the faculty also offers, Geography, Sociology and Psychology. As a team, we bring a wealth of experience both within and beyond education. High expectations, rigorous pedagogy, enjoyment and high-quality learning experiences sit at the centre of our student-focused approach, enabling students to achieve outstanding outcomes.

The Humanities Faculty is housed in a suite of six classrooms within a modern, state-of-the-art building. All classrooms are equipped with interactive whiteboards, and staff are provided with laptops to support teaching and learning. The faculty has a friendly, supportive atmosphere where teaching and learning are central to everything we do. Staff are actively supported in developing their practice as we continually strive for excellence. Professional development within the department is collaborative and research-led, with teachers regularly sharing best practice and innovative strategies to enhance learning for all students.

As part of the Redhill Academy Trust, we benefit from a strong culture of collaboration and networking. Staff are encouraged to engage in Trust-wide initiatives and subject-specific professional development, including opportunities to visit and work with colleagues in other schools across the Trust.

Key Stage 3

Students are taught in mixed-ability groups from Year 7 and follow a three-year Key Stage 3 programme. In Year 7, students develop the foundational skills required for the study of History. Through an exploration of the medieval period, students are introduced to key synoptic themes that underpin our seven-year curriculum model. Topics include the Norman Conquest, the impact of the Black Death, medieval society and the role of religion.

In Year 8, students deepen their understanding of second-order historical concepts through the study of change and continuity in Early Modern England, the development of the British Empire and industrialisation.

In Year 9, students engage with more challenging topics, including twentieth-century American society, post-1945 race relations and modern depth studies. A wide range of teaching and learning strategies is used to engage, challenge and inspire students.

Key Stage 4

Students follow a two-year GCSE programme and are taught in mixed-ability groups, with class sizes typically ranging from 18 to 30. We follow the Pearson Edexcel GCSE History specification, which is fully supported through textbooks, revision guides and resources developed collaboratively by the department. The department has a strong track record of outcomes at Key Stage 4, with many students regularly producing work that exceeds GCSE expectations. A highly structured intervention programme and homework policy supports the whole-school priority of raising attainment and progress for all students.

Key Stage 5

At Key Stage 5, students follow the OCR A Level History specification, studying the Early Tudors, the French Revolution and Civil Rights in the USA. Teaching in the Sixth Form is both rigorous and engaging, with students encouraged to undertake wider reading beyond the core texts. Teaching is delivered in the context of increasing independence and autonomy, with many students embracing the opportunity provided by the Non-Examined Assessment to pursue individual historical interests.

Our Vision

The History team at South Nottinghamshire Academy work collaboratively to design learning experiences that build confidence, promote deep understanding and encourage active engagement. We believe in the thoughtful delivery of a rigorous curriculum that inspires students from all backgrounds to develop a passion for History and achieve exceptional outcomes.

We are now seeking to appoint an energetic and enthusiastic teacher who can contribute to, and support the continued development of, History and Religious Studies at South Nottinghamshire Academy.

Department Priorities (Next Two Years)

- Improve progress for all students
- Continue to close the attainment gap for disadvantaged students
- Consolidate student understanding of core knowledge and second-order concepts
- Further develop student independence at Key Stage 5
- Embed effective feedforward strategies to maximise student outcomes

Matt Richardson

Head of History and Religious Studies