BENTON PARK SCHOOL

'Creating a climate for great learning, success and opportunity'

JOB DESCRIPTION

Subject:	**Teacher of History and Politics**
Allowances:	**MPS/UPS**
Responsible to:	**Leader of History**
Review Date:	**April 2023**

PURPOSE OF THE JOB:

All teachers will make the education of their students their first concern, and be accountable for achieving the highest possible standards in work and conduct.

Promote a shared vision for the Humanities faculty that 'creates a climate for great learning, success and opportunity' while enacting the intent of the History and Politics curriculum.

To support the work of the Humanities Faculty and the delivery of a Department Development Plan which delivers both whole-school and department specific priorities.

Teachers must act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and be self-critical; forge positive professional relationships and work with parents in the best interests of their students.

Teachers must uphold the vision, values and aims of the school.

Teachers must meet the Teachers' Standards at all times.

The specific responsibilities include:

Accountable to the Headteacher in the following aspects:

Planning, Teaching and Class Management

- To identify clear teaching objectives, specifying how they will be taught and assessed.
- To set tasks which challenge students and ensure high levels of achievement
- To deliver high quality teaching in line with the school's Teaching and Learning Policy, in order to secure 'outstanding' progress for all students.
- To provide clear structures for lessons maintaining pace, motivation and challenge.

- To use an appropriate range of teaching methods to ensure that all students achieve their potential.
- To ensure that students acquire and consolidate knowledge, skills and understanding to in line with the History and Politics curriculum intent.
- To plan teaching to achieve progression for students' learning.
- To support positively all students' individual learning needs, including students with specific learning support needs.
- To support delivery of the PSHCE programme and the school's Aspiration for All programme, including the development of CIAG across the Humanities curriculum.
- To ensure full coverage of examination board syllabus requirements.
- To ensure the effective and efficient deployment of any classroom support.

Monitoring, Assessment, Recording, Reporting

- To assess how well learning objectives have been achieved and use them to improve specific aspects of teaching making effective use of agreed subject progression maps and models.
- To regularly mark and monitor students' work, providing feedback and setting targets for progress and development.
- To assess and record students' progress systematically, keeping appropriate records.
- To undertake assessment of students as required by examination boards and departmental/school procedures.
- To use comparative data to set clear targets for student achievement and follow reporting procedures within the school.
- To support educational enrichment activities within the faculty including booster classes as necessary to provide a breadth of experience that will improve student enjoyment, learning and progress.

Manage behaviour effectively to ensure a good and safe learning environment

- To have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's ATL policy.
- To have high expectations of behaviour, and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.
- To manage classes effectively, using approaches which are appropriate to students' needs in order to involve and motivate them.
- To take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues.

- To communicate effectively with parents / carers with regard to students' achievements and well-being

Wider professional responsibilities

- Support and promote the school's policies on diversity and equality of opportunity.
- To be aware of and comply with policies and procedures relating to child protection and safeguarding ensuring all concerns are reported appropriately in a timely manner.
- To be aware of and comply with policies and procedures relating to data protection and the security and confidentiality of data, ensuring all concerns are reported appropriately in a timely manner.
- To communicate effectively with all members of the Faculty so that they are familiar (and work in line with) the aims, objectives and curriculum intent of the department and the school.
- To make a positive contribution to the wider life and ethos of the school.
- To develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support.
- To carry out the duties of a Form Tutor, offering support and guidance for students and delivering the Form Tutor Programme.

GENERAL DUTIES

As defined by the School Teachers' Pay and Conditions Act 1991 and subsequent orders as listed in the most recent School Teachers' Pay and Conditions document.

VARIATION IN ROLE

Given the dynamic nature of the role and structure of Benton Park School, it must be accepted that, as the School's work develops and changes, there will be a need for adjustments to the role and responsibilities of the post. The duties specified above are, therefore, not to be regarded as either exclusive or exhaustive. They may change from time to time commensurate with the grading level of the post and following consultation with the post holder.

HEALTH & SAFETY

All staff will make themselves familiar with the requirements of the Health and Safety Policy which are relevant to their work**.**

The School (and the Local Authority) is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.

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Job Title: Teacher of History and Politics		
KEY CRITERIA	**ESSENTIAL**	**DESIRABLE**
ATTRIBUTES		
PHYSICAL	Energy and drive	
QUALIFICATIONS	Good honours degree Qualified Teacher Status	Evidence of on-going professional development
IN SERVICE TRAINING	Attendance at any relevant CPD	Evidence of taking charge of own development by proactively seeking out opportunities to improve
EXPERIENCE	Good to Outstanding classroom teaching. Experience of History at KS4 and KS5. Experience to deliver Politics at KS5	A track record of raising standards (for own classes).
SPECIAL KNOWLEDGE	National Curriculum requirements at all key Stages. Range of teaching and learning styles. Up to date knowledge of effective pedagogy	Understanding of performance data in an educational setting
PRACTICAL and INTELLECTUAL SKILLS	Good organisation. Effective communicator and motivator. Innovative thinker. Visionary ideas.	
DISPOSITION ATTITUDE	Sense of humour Energetic Team player Enthusiastic and committed. Relentless focus on raising standards through Teaching and Learning A desire to become involved in new initiatives including enrichment activities	

We are actively committed to safeguarding and promoting the welfare of our students and expect all staff and volunteers to share this commitment. All appointments will be made subject to an enhanced DBS disclosure.

We promote diversity and want a workforce, which reflects the population of Leeds.