

JOB PROFILE

Job Title:	Teacher of History and Politics	School/Department:	Harrogate Grammar School
Salary Grade:	In line with National Pay Scales	Working Hours:	Full Time
Contract Type:	Maternity	Location:	Harrogate

Responsible to: Faculty Leader – Humanities

Role summary:

We are looking to appoint a highly motivated and effective Teacher of History and Politics to join a collaborative and committed team of subject specialists delivering courses across KS4 & KS5 (Year 10 – 13). The successful candidate will teach History at GCSE and A level History and Politics.

Red Kite Learning Trust is committed to safeguarding and promoting the welfare of students and expects all colleagues and volunteers to share this commitment.

Special conditions of service:

No smoking policy, including e-cigarettes.

Role specific responsibilities:

- Committed to enhancing students learning and experience
- Have a strong subject knowledge, proactive nature and commitment to demonstrating our school values
- Have an inclusive purpose, raising and supporting the achievements of all
- Teacher duties in line with School Teachers Pay and Conditions document

RK People responsibilities:

- Contribute to the overall aims and values of our Trust, appreciate and support the roles of other members of the wider team and attend and participate in relevant meetings as required
- Comply with all Trust policies and procedures including child protection, health, safety, welfare, security, confidentiality and data protection, reporting any concerns to the appropriate person
- Contribute to ensuring safeguarding procedures are in place and used effectively at all times

The role holder must demonstrate a flexible approach to the delivery of the role. Consequently, the role holder may be required to perform work not specifically identified in the job profile but which is in line with the general scope, grade and responsibilities of the role.



Our Trust Mission

Nurturing ambition, delivering excellence and enriching children's lives.



Our Trust Values



Collaboration

We pull together to deliver the best outcomes for every child in every school, working with professional generosity and openness for the common good. We share joy in our achievements - personal and collective.



Integrity

We put ethical leadership and excellent governance at the heart of our Trust, serving our schools and communities with fairness, honesty and transparency and a hunger for social justice.



Respect

We champion equity, equality and diversity. We treat our children, families, staff and partners with respect and kindness - modelling our values and wanting the very best for each other.

Our Trust Goals



We champion learning

Learning together creatively with a rich and broad curriculum, where great teaching and confident reading are fundamental to enriching children's lives.



We promote wellbeing

Ensuring the wellbeing of every child and member of staff in our Trust.



We invest in our people

Supporting every member of staff throughout their career to be the best that they can be.



We innovate with technology

Enabling all learners to harness technology, ensuring all have access at home, and innovating with technology for learning.



We are our Trust

Growing together collaboratively we will strengthen our Trust for the benefit of our children, our staff, our communities and our environment.

PEOPLE PROFILE

Aptitudes and Characteristics	Essential	Desirable
Skilled classroom practitioner	*	
Highly effective communication skills	*	
Ability to form good working relationships and influence others	*	
Ability to work within and contribute to an effective team	*	
Capacity to evaluate and improve	*	
Passionate belief in the ability of every student to achieve	*	
A clear educational vision and sense of direction	*	
Good organisational skills and high levels of self motivation	*	
Energy, self confidence and ability to 'give more' when the occasion demands it	*	
Ability to work under pressure and to meet deadlines	*	
Record of good attendance and punctuality	*	
Qualifications, Knowledge and Experience	Essential	Desirable
Degree level qualification in related subject	*	



Ability to teach A level History and Politics	*	
Ability to teach KS3/KS4 History	*	
Ability to teach all ability levels	*	
PGCE or relevant experience	*	
Up to date knowledge of curriculum related issues 11-19	*	
Detailed knowledge of pedagogical practise in relation to Teaching and Learning		*
Thorough understanding of best practise in raising student attainment	*	
Knowledge of current guidance and regulations in relation to inclusion		*
Safeguarding and Promoting the Welfare of Students	Essential	Desirable
An appropriate motivation to work with children and young people	*	
Ability to maintain appropriate relationships and personal boundaries with children and young people	*	
Emotional resilience in working with challenging behaviours and appropriate attitudes to the use of authority and maintaining discipline	*	

