



# ST EDWARD'S COLLEGE

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**Teacher of History & Politics**  
**KS3/4/5**

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Choir School to Liverpool Metropolitan Cathedral  
Part of the Edmund Rice Trust Family of Schools

# Welcome to St Edward's



## THE COLLEGE TODAY

St Edward's College is a Catholic school, located in the heart of Liverpool, educating 11–18 year olds. With its strong track record of academic success, pastoral care, and enrichment of every student, the school has become highly popular and is consistently oversubscribed, receiving 900 applications for just 176 Year 7 places. The College has built close ties with the local community, including a partnership with its co-located primary school, forming the Cathedral Choir School for the Liverpool Metropolitan Cathedral. The College offers a broad range of extra-curricular activities, from music and drama to a wide variety of sports, and academic clubs such as mathematics and science, where students have excelled in national competitions. These activities are supported by excellent sports facilities, including an indoor swimming pool. The thriving Sixth Form, with over 300 students, is one of the largest in the city and is further enhanced by the Honours Programme, which targets Oxbridge and Russell Group universities. In September 2024, the College appointed a new Headteacher, who has a compelling vision to make St Edward's College the preeminent Catholic school in the city and beyond. With their leadership, the College is set to enter an exciting new chapter, continuing to build on its successes and offering even greater opportunities for its students.

## **BUILDING ON OUR RICH HISTORY**

We are currently in the consultation process to join the Laetare MAT by November 2025. Joining the Laetare Trust marks a new phase in the College's development, and the Governors are carefully considering this exciting opportunity for our future. The Laetare Trust, which focuses on religious order schools, aligns with our values and mission.

Regardless of the outcome, the Catholic life of the school will continue to flourish and be enriched, building on the excellent practice identified in the November 2024 'Good' judgement of the Section 48 Diocesan Inspection.

In December 2024, we were judged to be 'Good' in all categories by Ofsted – The Quality of Education, Behaviour and Attitudes, Personal Development, Leadership and Management, and Sixth Form. This is a positive step forward in our shared vision to make St Edward's College the preeminent Catholic school in the North West.

## **COLLEGE 'CROWN JEWELS'**

### **THE THINGS WHICH MAKE ST EDWARD'S EXCEPTIONAL**

**Cathedral choir.** The only secondary Catholic Cathedral choir school in England, one of few choir schools in state sector. 3 choirs – boy choristers, girl choristers, youth choir (older singers) – lead the choral worship at a professional standard of singing from an exhaustive repertoire of plainsong plus British and European composers, singing over 100 services a year.

**Music.** 20% pupils selected on basis of musical aptitude (by special govt permission) and a strong programme of musical nurture and ambitious performance, standard of music making and levels of participation v unusual for schools in either state or private sectors.

**Sport.** Extensive weekend sports programme, high levels of participation and standard of play provide a significant number of pupils with opportunities to enjoy competitive traditional sports at no cost and with great benefit for physical and mental health and wellbeing. The programme is supported by parental donations and a philanthropist alumnus.

**Catholic Culture.** Unusual even amongst Catholic schools, extensive opportunities for prayer, liturgy, reflection and the strong worshipping life of the school, (every pupil attends the Cathedral at least

annually makes a huge difference to the SMSC development of pupils. 100+ pupils confirmed in Oct 24, Mass celebrated in school weekly-examples.

**Honours Programme.** The nurture of top-level university applications within a not-very-selective sixth form, on a programme part funded by a philanthropist alumnus, has increased the academic performance making us one of the most successful Oxbridge feeder schools in area.

**EBacc entry.** Numbers unusually strong for a comprehensive school.

## “MAKING A POSITIVE DIFFERENCE”



As a Catholic community, St Edward's College aims to:

- Promote an atmosphere in which all members of the community feel comfortable, are free to develop their own interests and can appreciate the values of kindness, honesty and service to others.
- Affirm, nurture and seek to develop the faith and spiritual growth of its members and to encourage individuals to participate in the life of the Church.
- Provide a broad and challenging education and a stimulating environment in which individuals are encouraged to fulfil their own potential, value the talents of others and live life to the full.
- Assist individuals to recognise how Catholic faith and teaching can be applied to their lives, thereby helping them to recognise the dignity and uniqueness of each person.
- Promote an active partnership between school and home. seek to be a vital and integral part of the local and wider communities.

“A good school provides a rounded education for the whole person. And a good Catholic school, over and above this, should help all its students to become saints”

**Pope Benedict XVI to Catholic school children, London 2010**





## ACADEMIC

Academically, St Edward's prides itself on getting the very best out of its pupils and students. The College offers a broad academic curriculum with a good choice of GCSE subjects and the chance to study A Levels or BTECs in the Sixth Form. The majority of students go onto university and the College has a good record over the years of Russell Group and Oxbridge success.

An Honours Programme has been set up under the guidance of the Assistant Principal (Sixth Form & Scholarship) to inspire and encourage the highest achievers from Year 10 upwards to aim for the top universities and courses.

## EXTRA CURRICULAR

With a busy sporting calendar, pupils and students have the chance to represent their school in various sports including the principle winter sports of rugby and hockey. Our sports facilities (swimming pool, gym, astroturf, rugby fields) provide good training opportunities and the coaching staff dedicate extensive time and effort to nurturing young talent. We are also one of the largest DofE centres in the North West, and the programme is run by our own dedicated staff.



Away from the great outdoors, the College put on a high-quality drama production each year with a music concert held each term showcasing the multitude of musical talent in the school.

Social and charitable projects also thrive, with pupils and students passionately advocating moral conscience causes and wanting to make change happen for the good in a needy world.

## Staff



St Edward's College has a very friendly, collegial and social Common Room with colleagues from a variety of backgrounds. Catholic staff wishing to have their children educated at the College (subject to places being available and the child/ren satisfying the normal entry criteria) enjoy a measure of precedence in the College admissions code.

The professional development of staff is a high priority and the College is a challenging but happy place to work. A Staff Wellbeing Committee meet on a regular basis and a Staff Benefits Package has been established to further reward all College staff.





# Pastoral Care



Outstanding pastoral care for every pupil and student is at the heart of St Edward's College. All pupils, students and staff are members of one of six Houses under the leadership of a Head of Year who has overall responsibility for the pupil's or student's pastoral care and welfare. The Heads of Year in turn report to the Assistant Principal for Pastoral Care.

Strong community life through the House system, in which everyone has a special role to play and a place of honour, encourages healthy cooperation and competition, developing key life-skills which will help in the adult world. Student leadership is promoted through making good things happen at a House level and Sixth Formers are given duties and responsibilities, acting as role models and counsellors for younger pupils. Daily Year form periods, weekly Year assemblies and regular House competitions enhance the community spirit in the College with pupils and students given the opportunity to contribute their views on school life via the College Council.

A team of staff and students comprise the chaplaincy team; a school priest who provides sacramental ministry, and who along with the Liturgical Co-ordinator looks after the daily life of the Chapel and Mass arrangements. The School Counsellor offers counsel to pupils in difficulty or distress. Catholic faith, worship and outreach is a strong feature of the College.

# History at St Edward's



The Humanities Department is vibrant and successful and we are seeking to appoint an energetic, innovative and hardworking Teacher of History and Politics to join the department and inspire students.

Politics has excellent numbers of students taking the subject at A Level (AQA) every single year. We are an extremely supportive faculty with four teachers.

The Humanities Faculty delivers GCSE History to around one hundred and eighty students in Year 10 and 11, as well as the A Level subjects of History and Politics. We currently follow Edexcel at GCSE and AQA at A Level.

In History at Key Stage 3 we cover from the formation of the Roman Empire to the start of the Cold War. Topics are covered in chronological order and include major British, European and World events. At GCSE we study the Cold War, Henry VIII, Medicine and America Home and Abroad.

For A Level History, we teach AQA. There are three components taught. They are 1C: the Tudors, 2Q: the American Dream and the Causes of World War 1 which fulfils the NEA requirement. The A-Level promotes the skills of essay writing and source and interpretation analysis.

For A Level Politics we cover UK and US government and politics and the study of political ideologies with feminism.

The Faculty enjoys several subject specific trips/events including the World War I Battlefields trip at GCSE and a trip to Washington at A Level.





# ACADEMIC PERFORMANCE



## A Level Government & Politics Results

	2022	2023	2024
No of candidates	25	40	31
A*-A %	40	8	16
A*-B %	56	30	58
A*-E %	100	100	97

## A Level History Results

	2022	2023	2024
No of candidates	37	44	30
A*-A %	38	14	7
A*-B %	68	43	47
A*-E %	100	98	100

# ACADEMIC PERFORMANCE



## GCSE History Results

	2022	2023	2024
No of candidates	85	80	83
% Grade 7 - 9	29.4	30	30.1
% Grade 5 - 9	77.6	60	66.3
% Grade 1 - 9	98.8	98.8	96.4

# Teacher of History and Politics



We are seeking to appoint an energetic, innovative and hardworking Teacher of History and Politics to join the department and inspire pupils and students. The successful candidate will be a teacher able to confidently teach History and Politics up to and including A Level (from MPS 1 – UPS 3).

At the core of this role is to uphold and support the College mission statement.

The primary responsibilities are for learning, teaching and pupil progress – preparing and delivering an engaging curriculum, monitoring and assessing pupil progress and providing appropriate pastoral support to pupils within your care.

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## THE ROLE

At the core of this role is to uphold and support the College mission statement. The primary responsibilities are for learning, teaching and pupil progress – preparing and delivering an engaging curriculum, monitoring and assessing pupil progress and providing appropriate pastoral support to pupils within your care.

It is a presumption of main scale teachers that they are working within the parameters outlined in the Teachers' Standards (England) 2012, and as they progress from M1 to M6 do so with increasing confidence and consistency. Performance management will therefore be expected to comment positively upon the level of confidence and consistency in the Teachers' Standards evidenced in the teacher's performance. It is a presumption of UPS teachers that they are (a) confidently and consistently working within the parameters outlined in the Teachers' Standards (England) 2012; (b) Furthermore, in becoming a UPS teacher, they have demonstrated and therefore committed to continue to make a significant, substantial and sustained contribution to the successful development of the College, its staff and pupils, as outlined in the Post-Threshold Standards. Performance management will therefore be expected to comment positively upon both (a) and (b) above.

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St Edward's College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment



## GENERAL RESPONSIBILITIES

- To support and apply the aims and ethos of the College
- To follow agreed policies for communication within the College
- To comply with the College's Health and Safety policy
- To promote equal opportunities within the College and to seek to ensure the implementation of the College's Equal Opportunities policy
- To promote the Every Child Matters agenda
- To maintain up to date information that may be used for management purposes (including the College Self-Evaluation Form and Faculty Self-Evaluation Form and Improvement Plan)
- To comply with other College, faculty and departmental documentation and procedures as appropriate
- To attend College public events, including Open Evening, Mass for the Feast of St Edward and Founders' Day
- To attend relevant parent/subject teacher review meetings
- To complete cover for absent colleagues in accordance with national guidelines
- To complete appropriate supervisory duties, as per the rota, during break time, lunchtime, before school and after school

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## ACADEMIC / CURRICULUM RESPONSIBILITIES

### a) Pupils

- To adopt a range of methods to teach, according to their educational needs, pupils assigned to allocated classes, including the setting and marking of work in accordance with College policy
- To make appropriate use of the College rewards system to recognise and encourage good effort by pupils
- To maintain discipline in accordance with the College's Behaviour and Discipline Policy and apply appropriate and effective measures in cases of misbehaviour
- To promote good pupil practice with regard to punctuality, standards of work and uniform regulations
- To monitor the progress of pupils and maintain up to date records
- To contribute towards the process of target setting within the department
- To ensure pupils are regularly assessed in accordance with College policy
- To report pupil progress to parents using the College reporting system
- To prepare pupils for external examinations
- To take attendance registers for all lessons
- To raise, where appropriate, concerns over pupil progress (group or individual)

## **b) Curriculum**

- To maintain up to date subject knowledge
- To plan lessons and prepare appropriate resources, matched to learning objectives
- To make appropriate and effective use of ICT to deliver the curriculum and promote the use of ICT amongst pupils

## **c) Resources**

- To assist the Head of Faculty / Department in identifying resource needs and contribute to the effective and efficient use of physical resources
- To cooperate with other staff in ensuring a sharing and effective usage of resources to the benefit of the College, the department and pupils
- To take responsibility for teaching resources used during lessons

## **d) Staff**

- Where appropriate, to support the work of trainee teachers and newly qualified teachers
- Where relevant, to provide appropriate direction to Learning Support Assistants
- To attend departmental and faculty meetings and contribute towards departmental development

## **e) Development**

- To undergo Performance Management, as laid down in the College Performance Management Policy
- To participate in regular in-service training (INSET) as part of continuing professional development

# PASTORAL RESPONSIBILITIES

Classroom teachers are expected to undertake the role of form tutor and as such will have responsibility for the following:

- To mark an attendance register and monitor pupils' attendance and punctuality
- To pursue parental authorisation for absences and amend registers as appropriate
- To commence each morning with a daily act of worship, which is recognisably Catholic in character
- To deliver the EPR and Personal Development programmes in keeping with published schemes of work
- To prepare and deliver year group assemblies as per the published rota
- To write pastoral reports
- To keep a record of rewards and sanctions received by members of the form group
- To liaise with subject staff and Head of House to improve achievement and help resolve academic difficulties, as appropriate
- To provide pastoral support and guidance to ensure the pastoral welfare of members of the form group
- To liaise with parents as appropriate
- To attend relevant pastoral meetings
- To attend Parent / Form Teacher Review meetings as appropriate
- To write personal references for pupils (for example, UCAS references in Year 13)

A classroom teacher is line managed by his/her Head of Department or Head of Faculty (curriculum role) and Head of Year (pastoral role) and is accountable for the responsibilities outlined above.

In addition to the responsibilities outlined above, a Classroom Teacher is expected to be flexible and may be asked, within reason, to perform other duties, determined through negotiation with his / her line manager.

This job description is not exhaustive and may be amended from time to time, subject to consultation. It will be reviewed annually.



# Person Specification



	Essential	Desirable
Qualifications	<p>Good degree in History or Politics, or a related degree such as Philosophy, Politics and Economics, or International Relations from a respected university</p> <p>Appropriate evidence of sustained professional development</p> <p>Comprehensive understanding of the examinations system in England</p> <p>Qualified Teacher Status</p>	<p>Higher degree</p> <p>Experience at teaching A Level</p> <p>Specific management/ leadership training</p> <p>An ability to teach History to KS4</p>
Experience	<p>Ability to teach up to and including A Level, to work with pupils of a wide range of abilities, including insight into the particular needs of the most able</p> <p>Experience of forming close and effective relationships with parents</p> <p>Understanding of safeguarding in schools and a commitment to the wellbeing of all the pupils</p> <p>Experience as a form tutor or other pastoral role</p>	<p>Expertise in the use of ICT</p> <p>Experience as an examiner at GCSE and/or A Level</p> <p>Experience of running residential trips at home and/or abroad</p>
Personal qualities	<p>Commitment to and an understanding of the Catholic ethos and values of the College, and to see its relevance to all aspects of College life</p> <p>Personal and professional integrity, including modelling values and vision</p> <p>Ability to relate to pupils and students of all abilities, forming professional, warm, mutually respectful working relationships</p> <p>Energy, charisma and dynamism</p> <p>Commitment to support the wider life of the College; its extra-curricular activities, trips and expeditions, Cathedral choral services</p> <p>Effective time management skills and ability to manage workload</p> <p>Demonstrable resilience and optimism</p>	<p>Practising Christian, either (i) of the Roman Catholic faith (preferable), or (ii) of any other Christian denomination.</p> <p>A good sense of humour</p>

## **Remuneration & Benefits:**

All teachers are able to be in membership of the Teachers' Pension Scheme. The post will be paid according to main teachers' scale or on the Upper Pay Spine for suitably experienced candidates (according to the School Teachers' Pay and Conditions Document). Catholic staff wishing to have their children educated at the College (subject to places being available and the child/ren satisfying the normal entry criteria) enjoy a measure of precedence in the College admissions code. The professional development of staff is a high priority. The College is a challenging but happy place to work.

## **Timeline for Appointments:**

- Advertised: On College website, TES, Ednet, DFE Vacancies, Indeed
- Contract type: Permanent
- Start Date: September 2025
- Closing Date: Tuesday 22 April 2025 9am. We reserve the right to interview and appoint before the closing date, so early applications are strongly encouraged.
- Interview: W/C Monday 21 April 2025.

## **How to Apply:**

Applications should be made to the Principal, Lee Fabia, using the College application form (a CV may be submitted as well, but no application can be accepted without the College application form completed in full).

Apply by email to: [recruitment@st-edwards.co.uk](mailto:recruitment@st-edwards.co.uk)

All applications will be acknowledged within one working day of receipt.

St Edward's College is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. This post is subject to an enhanced Disclosure & Barring Service check.



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Sandfield Park  
Liverpool  
L12 1LF