

# Careers at Atlantic Academy Portland



## Our Academy

The Academy became Atlantic Academy in September 2017, joining [Aspirations Academies Trust](#). We are quite unique in that we are truly an 'all through' Academy, with all years housed within the same school building. This allows for many opportunities and shared planning chances.

At Atlantic we are passionate about excellence in all aspects of a child's life, giving students the very

best start possible. We have high aspirations, and believe students should:

- Believe in themselves
- Be actively engaged in their learning
- See the connection in what they want to become and what they are doing
- Have disruption free learning
- Have access to a challenging academic curriculum offer
- Not dwell on barriers but seek solutions

## Work life balance – not burnout

We believe in creating a lifelong career and supporting teachers to achieve this and their own personal ambitions.

For example:

- Feedback policy NOT marking policy, allowing for whole class feedback, using a visualiser. Saving hours from NOT having to write personalised comments in every exercise book
- Collaborative planning, centralised shared units of work – carved out planning time
- No written end of year reports – data report 3 times per year
- Homework is standardised using online platforms and reading. Removing any marking expectations
- The expectation of disruption free learning, high SLT visibility ALL day, focus on students allows staff to teach without low level disruption
- Visualiser in every classroom – allowing for booklets, feedback, student work etc to be projected – as the teacher decides
- Clear and transparent sanctions, allowing staff to focus on what really matters – the classroom
- No graded lessons, no high stakes observations. We believe in a coaching approach and 'leverage leadership' approach

- No work emails in the evening, weekends, or holidays

## Teaching and Learning



We have fortnightly, short CPD sessions, focussing on classroom excellence. Heavily influenced by Doug Lemov's – Teach like a champion, Rosenshine's Principles as well as Making Every Lesson Count, amongst many other blogs and research pieces.

We believe the curriculum should include:

- A. **Development of knowledge:** Progress in knowing more and remembering more. The future requires the acquisition and application of a wide range of knowledge.
- B. **The ability to apply knowledge:** Progress in knowledge being applied in more challenging, relevant and more engaging ways.
- C. The acquisition of 21st century **skills** to translate **knowledge** into actions for success.

Atlantic Academy staff passionately believe in bringing out the best in everyone. Therefore, outstanding teaching and learning is fundamental to all that we do at Atlantic and we have researched what our students need in order to make outstanding progress and have adopted an internationally recognised approach to delivering outstanding lessons, based on academic research. This research in practice can be seen at a macro and micro level in planning and delivery of lessons.

1. Spaced Practice
2. Retrieval
3. Interleaving
4. Dual Coding
5. Concrete examples
6. Elaboration

**If you believe that this sounds like the school you would thrive in and are ambitious for all students, then we look forward to hearing from you**

