## Wright Robinson College



Headteacher: Martin Haworth

## Teacher of History: Person Specification

AF – Application Form

**SP – Selection Process** 

	Specification	Essential/ Desirable	Method of Assessment
QUAL	IFICATIONS / PROFESSIONAL MEMBERSHIP		
•	UK Qualified Teacher Status in specialist area	Essential	AF
	Honours Degree in relevant subject	Essential	AF
PROF	ESSIONAL EXPERIENCE		
•	To have experience of teaching History at KS3 and KS4	Essential	AF
•	To have had successful teaching experience across the age range and ability	Essential	SP
•	To have an awareness of good practice in identifying individual needs and providing appropriate, differentiated teaching	Essential	SP
•	To have experience of teaching within an inner-city school	Desirable	AF
KNOW	/LEDGE AND SKILLS		
•	Ability to work as part of a team and develop working relationships with all key stakeholders	Essential	SP
•	Clear evidence of current knowledge and views in subject and curriculum development	Essential	AF
•	Ability to plan coherently and implement developments effectively	Essential	SP
•	Communicate effectively and concisely both in verbal and written form	Essential	AF, SP
•	An understanding of the importance of links with KS2	Desirable	AF, SP
PERS	ONAL QUALITIES		
•	To have a positive attitude to all aspects of college life and make contributions towards new initiatives and developments	Essential	SP
•	Ability to review, evaluate and implement schemes of work and syllabus	Essential	SP
•	To be highly organised, with the ability to manage your own workload	Essential	SP
•	To ensure high standards of motivation and self-esteem in the work and attitudes of pupils	Essential	SP
•	A commitment to your own continuous professional development.	Essential	AF
•	Personal commitment to the College's professional standards, including dress code, as appropriate.	Essential	AF
•	The post will require an enhanced DBS clearance.	Essential	SP
•	To promote Health & Safety, Safeguarding policies and Equality & Diversity across the Trust.	Essential	AF