



St Edmund's Catholic School

Caelum Dives Ingressi

Headteacher: Mr S Graham BSc, NPQH



Teacher of History

(Maternity Leave)

Information for Applicants

Our aim is to encourage spiritual development and understanding of the faith, create an atmosphere of order, discipline and respect, enabling every pupil to achieve their true potential. Maintaining standards of excellence in teaching and learning and build a family which cares for all its members where understanding, mutual trust and friendship are fostered.



'I can do all things with the help of God who strengthens me.'
Philippians 4:13



Dear Colleague,

TEACHER OF HISTORY (MATERNITY LEAVE): September 2026

St Edmund's is a thriving, positive and happy school, where individuals achieve excellent levels of personal development and outstanding academic achievement. As a Voluntary Aided Catholic School we seek to provide a Christian education for our children within the discipline and traditions of the Catholic church.

We are extremely proud of the quality of education, opportunities and life experiences that our children receive. This is only possible thanks to the fantastic staff who put students first and are committed to all aspects of the St Edmund's family. Our outcomes for students have been the best in Portsmouth and South Hampshire for several years. St Edmund's has been in the top 10% of all schools nationally for many years. We have been rated Outstanding by Ofsted in 2016 and June 2022. This fantastic achievement reflects the special learning environment which exists here at St Edmund's, allowing students to learn and develop in a family where mutual trust, respect, collaboration and tolerance are fostered. Staff working at the school can enjoy their roles and reap the rewards of working with young people and educating the future generations of our world.

As a Christ-centred learning community we have a passion for developing the individual God given gifts which we are bestowed. We seek to improve curiosity, creativity and a passion for life long learning. In an environment with high standards and an atmosphere of order, discipline and respect. Our faith identity is not an add on but permeates tolerance, love and mutual respect, a zest for learning are some of our guiding principles.

We are looking for a dynamic, innovative and successful Teacher of History to cover maternity leave, who can bring the post alive for our pupils and push standards even further in this important subject. You will be well supported by a friendly, hard-working and talented team, fantastic staff and lovely pupils. You will have a key role in making a good department excellent. The role is full time.

The deadline for receipt of application is **Midday on Thursday 14th May 2026**. These can be emailed to recruitment@saintedmunds.org.uk.

I very much hope that having read the enclosed details and looked at the school website, you choose to apply.

'An inclusive education finds a place for all and does not select in an elitist way the beneficiaries of its efforts.'

Pope Francis

Yours faithfully

Mr S Graham
Headteacher



Application Procedure

We hope that this guide is helpful and that, having read the details, you wish to apply for the post. If so, please complete the St Edmund's application form. I would ask you specifically to describe:

- Your experience to date and the main features of your current experience.
- Your reasons for applying for the post.
- How have you improved the quality of teaching and learning to date for children?
- How you might contribute to the St Edmund's family?

Please do not submit additional documentation.

Completed applications should be returned to the Headteacher no later than:

Thursday 14th May 2026 at midday. [The post will start in September 2026](#)

Job Reference: HI26

St Edmund's Catholic School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is covered by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 and you will be required to declare whether you have any criminal convictions.

St Edmund's Catholic School is an equal opportunities employer and welcomes applications from all sections of the community.





Intent

Our curriculum should:

- Encourage learners to be reflective and resilient.
- Produce students who are appreciative of other cultures, societies, religions and groups of people.
- Teach skills needed for GCSE History, careers and life.
- Engage students – promote interest in the subject.
- Equip students to make progress throughout KS3 and KS4 and enable them to transition to KS5.
- Assess students regularly.
- Teach learners about Britain and the wider world.
- Allow for the development of cross-curricular skills.
- Provide for extra-curricular activities – e.g. trips, to the Imperial War Museum in KS3 and Berlin in KS4.
- Implementation of Curriculum at Ks3 and Ks4

In Key Stage 3, our diverse History Curriculum is created to give students a balance of social, political, and military history. The students are introduced to the importance of History in understanding our world, our locality and ourselves.

In Year 7, students will study the main features of Britain in the Anglo-Saxon, Norman, and Medieval periods. Students will explore the changes and continuity between the Anglo-Saxon and Norman period. Students will then explore the power of the King, Church and how society worked during the Later Medieval Period in Britain, before extending the study of medieval rulers onto the international stage. Students go on to learn about the changing constructs of power during the Early Modern period and then end the year by investigating the impact of the Industrial Revolution.

In Year 8, students will investigate the role that Britain played in the Trade in Enslaved People. We will also explore abolition and the Civil Rights Movement in the USA. Students will then examine the impact of the British Empire on its colonies. Students will explore actions in India, China, Ireland and Australia. We will learn about how women gained the vote in 1918 and explore the impact of the Suffragettes, Suffragists and women during World War I. Students will also learn about Portsmouth's role in the Suffrage movement. Our penultimate topic in Year 8 is World War I, students will investigate the conditions, type of warfare, tactics, key battles and the home front. The final topic of Year 8 is WWII, which we examine from the perspective of both social and military History.

In Year 9, students will start with a thematic study on the impact of migration to Britain over a thousand year period, up to the modern day. This allows for a recap of topics learnt so far, and aids students' understanding of how the country, and indeed city, that they are living in has been built. This topic also helps build the political understanding that students will need to help them through the rest of the topics this year which are all dated within the C20-21. Students will then assess how the Holocaust was able to happen and judge how the treatment of Jewish people changed in the 1930s and early 1940s. This will be followed by students learning about the Berlin Wall. After this, students carry out a depth study into Sixties Britain, looking at life from various angles such as shopping, the Profumo Affair and fear of nuclear war. The year is ended with a study into the Vietnam War, with a particular focus on the ideological origins – thus laying the foundations for our GCSE topic on the Cold War.

‘Success is no accident. It is hard work, perseverance, learning, studying and most of all, the love of what you are doing or learning to do.’