



Exceptional without exception

JOB DESCRIPTION

Job Title: Teacher of History

Grade: MPS / UPS 1.0 FTE

Reporting to: Faculty Leader: History and Geography

Job Purpose:

To actively support, the Head of Faculty in effectively delivering high quality teaching and learning across the department to promote the highest possible achievement of students in History.

Key Responsibilities:

- To promote and safeguard the welfare of students according to school procedures;
- To teach History across the age and ability range;
- To set high expectations which inspire, motivate and challenge students;
- To promote the best possible progress and outcomes by students;
- To demonstrate good knowledge of the subject, the curriculum and GCSE specification;
- To plan and teach well-structured and engaging lessons within a coherent curriculum that meets statutory and other relevant requirements;
- To adapt teaching so that it responds to the strengths and learning needs of all students;
- To assess students' attainment and progress regularly and accurately, in line with the school policy and update school and department records as required;
- To complete reports to parents/carers on students' attainment and progress in line with the school's procedures;
- To provide students with regular formative feedback to help them raise their attainment;
- To manage students' behaviour effectively to ensure a good and safe learning environment;
- To make a positive contribution to the wider life and ethos of the school;
- To develop effective professional relationships with colleagues, drawing, as appropriate, on advice and support;
- To deploy support staff effectively;
- To take responsibility for improving your own teaching through appropriate professional development and responding positively to advice and feedback from colleagues;
- To communicate effectively with parents/carers;
- To promote equal opportunities for all within the school community;
- To help to support the 'can do, will do' culture within all aspects of the service at the school;
- To carry out the professional duties of a school teacher, under the reasonable direction of the Headteacher, as set out in the current School Teachers' Pay and Conditions Document (STPCD);
- To embody our core values at all times: courage, commitment, compassion.

QUALITY OF EDUCATION - CURRICULUM

Subject teacher's expectations:

- Be responsible to their Head of Faculty;
- Teach their specialist subject/s and secondary subjects as appropriate/required;
- Be responsive to change within the school, and within the faculty;
- Share in the planning, implementation and review of the subject to take full account of all statutory and National Curriculum requirements;
- Share responsibility with other members of the faculty for the preparation of teaching materials and review of Schemes of Learning;
- Prepare and teach in accordance with the Schemes of Learning of the faculty;
- Assist with the development of strategies and learning materials for students in need of learning support or learning extension. Produce and develop differentiated lessons as appropriate;
- Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and pupil support for which the post holder is responsible;
- Work with colleagues in the faculty to enhance the quality of teaching and learning within the faculty and across the school;
- Work with the Head of Faculty and SLT, to establish effective monitoring and evaluation of Teaching and Learning within the Faculty/Subject;
- Work with students to ensure that they know their current progress or GCSE Grade;
- Work with students to ensure that they know how to improve. Set targets with students designed to improve achievement and success in line with faculty and whole school procedures;
- Give constructive feedback, undertake regular monitoring of progress and maintain accurate records;
- Act as a form tutor, as required, and support the Heads of Key Stage and other colleagues on related pastoral matters pertaining to students in the form;
- Teach well planned and prepared PSHE lessons;
- Ensure appropriate planning and delivery of assessments, examinations, homework and marking in accordance with whole school and faculty policy;
- Ensure good management of the classroom and create a positive learning environment where care and respect for school and personal resources are promoted;
- Make full and effective use of both whole school and faculty rewards systems.

COMMUNICATION

Subject teachers will:

- Have due regard for the systems of communication within the school;
- Contribute to subject/parent evenings to discuss progress and attainment of students taught with his/her parents/carers;
- Contribute to Open Evening for new intake of students each year, to promote the work of the subject area, the students and the school;
- Liaise with the Heads of Faculty/Heads of Key Stage on matters of a pastoral nature pertaining to students under their charge;
- Support all whole school initiatives designed to ensure that all children are Healthy, safe, enjoy their learning, make a positive contribution and are economically secure;

- Participate fully in professional development activities to develop good practice, sharing the learning from these as appropriate;
- Make an effective contribution to the policies and aspirations of the school.

HEALTH AND SAFETY

Subject teachers will:

- Have due regard for the school Health and Safety policy and any such issues particular to their subject area;
- Log Health and Safety incidents and near misses and report concerns to the Health and Safety Coordinator;
- Familiarise themselves with fire regulations;
- Have due regard for student safety and report any concerns to the appropriate school body;
- Supervise corridors at the beginning and end of lessons to ensure that students conduct themselves in an orderly fashion in between lessons and ensure that they are on the corridors to meet and greet their classes at the start of every lesson.

CONDITIONS OF SERVICE

Subject teachers should:

- Fulfil all the requirements and duties set out in the current Pay & Conditions documents relating to the conditions of employment of teachers;
- Be familiar and act in accordance with the school's safeguarding and child protection policies;
- Fulfil all of the responsibilities and duties required by the School's policies on teaching and learning;
- Achieve any performance criteria or targets arising from the Schools Performance Management arrangements;
- Achieve any performance criteria or targets related to the management post arising from the School's Performance Management arrangements.
- Meet the National Standards for Subject teachers;
- Ensure that all elements of the Professional Standards for Teachers are met.

Person Specification

Attribute	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status. • Educated to degree level in History or suitable related subject. • Evidence of relevant further professional development • Experience leading department wide projects. 	<ul style="list-style-type: none"> • Experience as an Exam Board marker or moderator.
Knowledge and Skills	<ul style="list-style-type: none"> • Able to make the learning of History stimulating and motivating for students. 	<ul style="list-style-type: none"> • Working knowledge of the Edexcel syllabus for History.

	<ul style="list-style-type: none"> • Able to promote good progress in History in individual lessons and over time. • A track record of 'good results' or if an ECT - excellent reports from trainee providers. • Able to plan effectively and organise time and resources. • Able to foster excellent relationships with students, parents and colleagues. • Good communication, administration and organisational skills. • Able to create a challenging and effective learning environment for students. • Recognition and understanding of the importance of an effective partnership with parents. • Recognition and understanding of the importance of an effective partnership with primary schools and other education partners. • Able to contribute to school inset/CPD opportunities to improve teaching. • Interested in the impact of extracurricular activities in terms of promoting the subject and extending learning opportunities. • Self-motivated, high levels of organisation and the ability to work effectively in a team, as part of the wider faculty. 	
Continuous Professional Development	<ul style="list-style-type: none"> • A commitment to professional development. 	

Other Conditions

- Enhanced DBS clearance.
- To be committed to the school's policies and ethos.
- Motivation to work with children and young people.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- Emotional resilience in working with challenging behaviours and attitudes.
- Ability to use authority and maintaining discipline.
- An empathy for equality & diversity.