



Application Pack

KINDNESS ~ RESPECT ~ DETERMINATION

TEACHER OF HISTORY WITHIN THE
GLOBAL STUDIES FACULTY

Welcome to our School

Welcome to Bourne Community College, a unique secondary school on the south coast of England, located between the historic city of Chichester and the villages of West Sussex and Hampshire.

We are delighted to welcome you to our school community. We are proud of our dedicated staff and supportive Governing Body, who work together to create a positive and inspiring environment for every student where we all strive to become the best version of ourselves.

At the heart of everything we do are our core values:



KINDNESS



RESPECT



DETERMINATION



These values guide our shared mission:

To inspire and enable everyone to make a positive contribution to themselves, our community and wider society

To strive for excellence in both character and learning

“Pupils enjoy the many opportunities they have”

Ofsted 2026



Our Vision

Bourne Community College is a very special place to work where every student and staff member is known and valued. Our students are proud of their school and actively participate in a wide range of extra-curricular opportunities, from performing arts and sports to leadership programmes, enrichment activities and community events. We are looking to hear from people who share our vision of helping every student flourish and who believe that education extends far beyond the classroom.

We are proud to hold Gold status as a Rights Respecting School, with respect at the heart of daily life. Our International School Award also gives students the chance to learn about different cultures, broaden their horizons, and develop understanding, tolerance and respect for others.

Above all, we are incredibly proud of our students and everything they achieve both in the classroom and through sport, enrichment and charitable work.



The school is committed to safeguarding and promoting the welfare of children and young people. The successful candidate will be required to undergo an enhanced DBS check.

Leadership



At Bourne Community College, the Senior Leadership Team is unwavering in its dedication to achieving the highest possible outcomes and providing exceptional support for every student. Our cohesive school thrives on strong, collaborative relationships.

Our Senior Leadership Team work alongside our dedicated governors, to define the overarching shared vision for Bourne. We are entering an ambitious new phase of development in how Leadership is distributed in the school, making this an exciting time to join the school. Strategic leadership of our school priorities is being spearheaded through our newly formed Faculties, empowering all leaders to define a shared vision for Bourne.

The Middle and Senior Leadership teams play a vital role in guiding and supporting our dedicated teaching and support staff across the school, ensuring that strong, positive relationships are at the heart of everything we do. We believe that high-quality teaching and learning flourish in an environment built on trust, collaboration and mutual respect, where staff and students feel valued, supported and inspired to achieve their best. There is an unwavering commitment to professional development and growth, recognising that investing in our people strengthens the relationships and culture that enable students to thrive academically and personally.

Our aim for the future is to create a school environment where every student is encouraged to achieve their best through high-quality teaching and engaging learning experiences. We are committed to providing strong support for all students, helping them feel valued, confident, and able to succeed. We also strive to promote effective leadership throughout the school to maintain high standards and continue improving the experience for both students and staff.

Why work at Bourne?

We have a proactive approach to support a healthy work life balance including:

- Meetings, events, and activities are carefully planned throughout the year to minimise the number of occasions staff are required to work beyond the school day.
- Early finishes are provided for Open Evening, Christmas, and the end of the summer term.
- Flexible discretionary leave is available to support family commitments and significant life events.
- Staff voice is highly valued, and concerns are listened to and acted upon.
- A clear appraisal system is in place for all staff, with realistic and meaningful objectives.
- We promote supportive relationships between staff, students, and families, creating a collaborative and welcoming working environment.
- Access to professional development and training opportunities.
- The opportunity to work for an organisation held in the highest regard by the local community.

We offer these great employee benefits

- Free on-site parking
- Near railway station
- Cycle to work scheme with West Sussex Choices
- Gym Membership Discounts
- Health Cash Plans with BHSF
- Employee Assistance Programme
- Governor dedicated to staff wellbeing



History at Bourne

Aims

The aim of History is to encourage students to gain and develop knowledge, conceptual understanding, research skills, analytical and interpretive skills, and communication skills, contributing to the development of the student as a whole. Humanities aims to encourage students to respect and understand the world around them, and to provide a skills base to facilitate further study. This is achieved through the study of individuals, societies and environments in a wide context: historical, contemporary, geographical, political, social, economic, religious, technological and cultural.

Our Curriculum

In History students study local, British and world history. This includes learning about significant events, people and changes from the recent and more distant past.

At Key Stage 3 students will gain a sound understanding of chronology and the use of timelines. In Year 7 they will undertake a series of history mysteries, using evidence to work out what happened in the past, focusing on the Anglo-Saxon era. We will also examine some objects from this era on loan from the Novium Museum in Chichester. They will study various aspects of life during the Middle Ages, such as the Battle of Hastings and the Black Death. As we move into the Tudor period students will focus on why this period was considered to be a “religious rollercoaster”, due to the constant changes in religion at this time and the issues that this caused. In Year 8 students begin studying The Tudors, including a unit focusing on the Black Tudors based on the work of Historian Miranda Kaufmann. We then continue into the Stuart era to look at the causes and effects of the English Civil War. There will be an extended unit in Year 8 on world history, looking at the ancient Kingdom of Benin, in Africa. We will then move on to look at the British Empire and the Industrial Revolution which includes a look at the resistance of enslaved people of the Empire and the eventual abolition of the slave trade. The focus of this unit of work is ‘Was the British Empire great for everyone in it?’

We will then move forward in time to the era of the Suffragettes and the struggle for votes for women in Year 9. This leads onto our study of conflict in the 20th Century, starting with the First World War. This will lead us into looking at the rise of dictators in Europe between the wars and how WWI was relatively quickly, in historical terms, followed by the Second World War and Cold War. Whilst studying these topics students begin to develop their skills as historians. Understanding the causes and consequences of events, change and continuity over time and the significance of key events and people. Students learn to work with primary evidence (sources) to work out for themselves what happened in the past. They also compare their opinions with interpretations from renowned historians.

GCSE History

During Year 10, students utilise their knowledge and skills in history to study medicine in Britain from the Medieval times to the present day. This includes an in-depth look at the historic environment of the Western Front and how medicine was developed to treat soldiers during the First World War.

We then move on to Elizabethan England, discovering how Elizabeth tried to solve the issue of religion, how she dealt with threats to her throne and her life from Catholics, at home and abroad, including the invasion of the Spanish Armada. We will learn how exploration in the New World developed as well as how issues such as poverty were dealt with by Elizabeth. In Year 11, students study the American West from 1836-1895. Looking at how the Native Americans lived and then how their lifestyle was devastated by the arrival of European settlers who came to make their lives in America. We will then stay in America looking at conflict at home and abroad between 1954 and 1975. We study the struggle for equality by black Americans at home with the Civil Rights Movement and the involvement of the USA abroad in the Vietnam War. In Years 10 and 11 we follow the Pearson Edexcel exam syllabus.

Specifications: 1H10.

- Exams: Paper 1 (Medicines) 1 hour 20 minutes (30%)
- Paper 2 (Elizabeth + American West) 1 hour 50 minutes (40%)
- Paper 3 (USA Conflict) 1 hour 30 minutes (30%)

Trips & Activities

- Year 7 Humanities visit to Chichester to extend thinking and enquiry skills
- Year 9 and 10 History residential trip to World War I Battlefields in Belgium and France.
- Year 9 and 10 History/RE residential trip to Auschwitz.
- Links to specific events such as Black History Month, Remembrance etc
- Year 9 More Able History/RE trip to Chichester Cinema at New Park for film and workshop for Holocaust Memorial Day
- Year 10 trip to Hampton Court Palace for Elizabethan England workshop



TEACHER OF HISTORY WITHIN THE GLOBAL STUDIES FACULTY

Job Title: Teacher of History within the Global Studies Faculty
Accountable to: Director of Faculty

Are you passionate about History and eager to inspire the next generation of global thinkers? Bourne Community College is seeking a dedicated History Teacher to join our new Global Studies Faculty.

Bourne Community College is a welcoming secondary school that is dedicated to fostering academic excellence and personal growth within a nurturing environment which reflect our schools underpinning values kindness, respect and determination.

We are building a faculty where every student is challenged to think deeply, express themselves confidently, and take pride in their learning. Whether you are early in your teaching career or bring a wealth of experience, we want to hear from you if you share our belief that exceptional teaching transforms lives.

About You

This is an exciting opportunity for a committed practitioner to deliver high-quality teaching, inspire students, and contribute to a supportive and ambitious Faculty.

Whether you are early in your career or an experienced teacher, passionate about pedagogy and always keen to learn, you will love your subject and want to make a meaningful difference. If you are ready to develop yourself, your students, and our Faculty, we would be excited to welcome you.



JOB DESCRIPTION

Aims of The Post

To deliver Quality First Teaching to KS3 and KS4 classes in the faculty as required by the school timetable. To be responsible for planning and assessment for classes taught. To monitor progress and development of students both as a tutor and teacher. To embody the vision and ethos of Bourne Community College.

Key Responsibilities and Main Duties are to:

- Demonstrate teacher standards at the appropriate level of experience and the agreed Performance Management Objectives relevant to career stage (TMS1 to UPS3)
- Plan, prepare and deliver engaging, sequenced lessons in line with national curriculum requirements
- Adapt classroom provision to meet the needs of all learners
- Create a safe, supportive and inclusive classroom environment
- Assess, monitor, record and report on the learning needs, progress and achievements of learners
- Promote positive behaviour strategies, modelling high expectations and supporting whole-school behaviour for learning policy
- Contribute to the faculty's leadership of a school priority
- Participate in professional development and contribute to school improvement initiatives
- Take responsibility for a tutor group, supporting their personal and academic development
- Establish positive relationships with parents and carers
- Work within the policies, ethos and aims of BCC and to carry out such other duties as may reasonably be assigned by the Head teacher



PERSON SPECIFICATION

Qualifications (Essential)

- Qualified Teacher Status (QTS)
- Degree or other suitable qualification, in a relevant subject area
- Evidence of recent positive engagement with professional development relevant to this role

Experience, Knowledge & Understanding (Essential)

- Secure subject knowledge for History is essential. Knowledge of other subjects areas is desirable
- Successful teaching experience in a secondary school setting (KS3 and 4)
- Experience in supporting vulnerable learners and promoting inclusive practice
- Experience of acting as a tutor or providing pastoral support
- Excellent classroom practice and a strong understanding of effective teaching and learning strategies
- Good knowledge of current curriculum requirements and assessment practices
- Ability to adapt teaching to meet the needs of all pupils, including those with SEND and other vulnerabilities
- Consistent application of positive behaviour for learning strategies

Personal Qualities & Other Skills (Essential)

- Strong communication and interpersonal skills
- Good IT skills and ability to use school information systems
- Evidence of engagement with and ability to work collaboratively with others, including community stakeholders
- Enthusiasm and resilience
- Reliability and integrity
- Good personal and professional organisation skills

How To Apply

Applications should be completed using the application form along with our recruitment monitoring form (both available on our website) and supporting statement (no more than two sides of A4).

Your supporting statement should demonstrate how you would fulfil the job description and the degree to which you meet the person specification.

Please email the documents to office@bourne.org or post to Mrs Menzies (Headteacher's PA) no later than the advert deadline.

Suitable candidates may be invited to interview prior to the closing date, and we reserve the right to close the vacancy early should sufficient applications be received.

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