**PERSON SPECIFICATION: Teacher**

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| **Person Specification** | **Essential** | **Desirable** | **How Indentified** |
| **Qualifications**  You will have: | Qualified Teacher Status.  Good Honours Degree in a relevant discipline. |  | Application Form |
| **Background and Experience**  You will have: | A commitment and ability to fulfil the role of tutor.  Current experience of teaching at Key Stage 3 and 4. | Ability and willingness to contribute to the teaching of an additional subject.  Proven ability to gain excellent results with good value added. | Application Form and References |
| **Professional Knowledge and Understanding**  You will have knowledge of: | The characteristics of high quality teaching and the main strategies for improving and sustaining high standards of teaching, learning and achievement for all pupils. | The future potential of ICT to aid teaching and learning of the subject, and to assist with subject management. | Selection Process |
| **Skills**  You will: | Plan and organise teaching consistently to achieve clear targets.  Teach to different learning styles and abilities.  Motivate students to reach their potential.  Utilise ICT in delivery of lessons.  Communicate effectively and work as part of a team.  See tasks and plans through to completion. |  | Selection Process and References |
| **Personal Qualities**  You have: | A sound and professional approach towards your work.  Energy and enthusiasm.  A desire to facilitate achievement.  A sense of responsibililty for both the students and your own performance.  An approachable disposition.  An awareness, understanding and commitment to the protection and safeguarding of children and young people. | Ambitious and have a clear personal career path and development strategy.  Able to see humour in most situations.  Able to work well under pressure. | Selection Process and References |
| **Attitude**  You should: | Value the education of every student.  Be committed to equal opportunites.  Promote a positive image of the school.  Give time to indivuduals and groups outside the classroom.  Have a positive view of Behaviour Management. | Adopt a reflective approach towards professional decision making. | Selection Process |

***Pre-Employment Checks***

*All offers of employment are conditional and subject to satisfactory pre-employment checks including receipt of original qualification documents, references, medical screening, proof of eligibility to work in the UK, Childcare Disqualification check and a Disclosure and Barring Service (DBS) check.*