



APPLICATION PACK

POSITION:
TEACHER OF HISTORY



**Churston Ferrers
Grammar School**

Learning to create a better world




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Grammar School**
 Learning to create a better world

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WELCOME

FROM THE STUDENT PRESIDENT

Dear Applicant,

Thank you for expressing an interest in joining our school.

At Churston we pride ourselves on our supportive community that encompasses the core values of the school: Scholarship, Self Development, Active Citizenship, Social Justice and Sustainability. We also believe that as well as working hard, it is equally as important to demonstrate respect and thoughtfulness for others. Emphasising these values enables us to create a positive environment that encourages the aspirations of students and staff alike; they help the school in its commitment to continue to develop and become a better place. As such, we believe that a fundamental characteristic of working at Churston is showing your commitment to these values through all your interactions with our community at school and beyond. By coming to Churston you are not just joining an institution, but a family, whose members' educational and pastoral needs are a constant priority.

Pupils naturally form a positive relationship with the staff that work here. This is vital to their holistic experience as a student and is essential to ensuring their academic success. All of our staff act as role models, providing guidance and encouraging all students to make a difference.

From our own experience, coming to Churston has been one of the best decisions that we could have made and we can wholeheartedly say that we have genuinely enjoyed all of our six years here at Churston. We credit this to the inclusive whole-school community and supportive environment which we believe is what sets us apart from other schools and places of work. As this decision we made years ago has been so beneficial to us, we hope that joining Churston will have the same positive impact on you as it has on us.

As a final message, in more simple terms: if you feel that you share our enthusiasm, drive, passion for education, and eagerness to help others, then you'll fit in perfectly, and we can't wait to meet you!

Charlie Shaw and Daisy Robinson

Student Presidents



WELCOME

FROM THE HEADTEACHER



James Simpson
Headteacher

Welcome to Churston Ferrers Grammar School, and thank you for your interest in the position of Teacher of History.

Churston Ferrers is the most westerly of England's co-educational grammar schools, sitting in a beautiful location at the bottom of Torbay with easy access to stunning coast and countryside as well as excellent transport links to Plymouth, Exeter and beyond. We work in partnership with other schools in the area, as well as nationally through the Grammar School Heads Association.

Churston is a school where we all believe in the importance of a truly rounded education that combines academic excellence with outstanding personal development and pastoral care. As an academically selective school, we work with motivated and hard-working students who want to achieve highly. Our outstanding student services team and well-established culture of pastoral support mean that Churston students are able to achieve their goals in a caring, nurturing environment. The school's commitment to the development of our students' wider interests and passions is evidenced by a thriving scene of clubs, societies, sports, arts and trips.

Our students leave Churston with a clear understanding of the positive impact they can have on the world around them. The passions and interests of the Churston staff are central to our development of our students' awareness of the importance of Social Justice, Sustainability and Active Citizenship

We are committed to recruiting and retaining the very best staff to give our students the education they deserve. We have a strong reputation for employee wellbeing: the staff body is a cohesive and welcoming one and our working culture is explicitly protective of family and private time. We are also committed to staff personal and professional development, dedicating resources and support to ensure that everyone feels a strong sense of autonomy, relatedness and competence in their work.

We look forward to hearing from you.

OFSTED VIEWS

'Leaders provide a broad and ambitious curriculum. There are high expectations for what all pupils can achieve, including those with special educational needs and/or disabilities (SEND). Leaders have a clear vision for the intent of the curriculum.'

'Pupils are happy at school and enjoy strong relationships with staff. They are positive about the education they receive, both in and beyond the classroom.'



TEACHER OF HISTORY

To commence 1st January 2025

Full-time fixed term contract until 31 August 2025

MPS/UPS

School Roll 1017 (261 in Sixth Form)



Churston Ferrers Grammar School

Learning to create a better world

Churston Ferrers Grammar School is a high performing selective school with a long-standing reputation for exceptional pastoral care and personal development. Academic standards are high, both in terms of attainment and progress, and the school is recognised for its innovative and inclusive classroom practice.

The school is well known in the local area for its distinctive family feel, backed up by exceptionally strong pastoral care, which ensures that all students feel able to do their very best academically. This emphasis on student welfare is underpinned by a wide range of extra-curricular activities to build confidence and self-esteem.

We are seeking to appoint a well-qualified, enthusiastic and accomplished teacher to work within our History Department who feels comfortable using technology to enhance teaching and learning. The successful candidate should have relevant History experience and the energy and commitment to share their passion for the subject with pupils. The ability to inspire and motivate very able students is particularly important. Applications from Early Career Teachers as well as experienced teachers are welcome.

Churston Ferrers Grammar School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undertake a Disclosure and Barring Service check, and references will be taken for all shortlisted candidates. Further details are available from the school website <https://churstongrammar.com> or if you would like to find out more information and visit the school, please contact Miss Gilbert (Head of History) mollie.gilbert@churston.torbay.sch.uk.

Please submit your application and supporting document via the online form on the vacancy page of the school website.

Closing date is 9.00 am on Friday 22nd November 2024.

Interviews will be held shortly thereafter.

We reserve the right to interview prior to the closing date of this advertised post and we also reserve the right to withdraw an advertised post at any time.

HOW TO APPLY

Please read the enclosed job description very carefully.

Please complete the Teaching Staff application form which can be accessed from our school website <https://churstongrammar.com/information/vacancies>. This will automatically be received by the school.

Please ensure your supporting statement relates to the competencies outlined in the job description.

If you experience any technical issues in the completion of your application, please email support@churston.torbay.sch.uk with the subject title of 'URGENT – Teacher of History application technical issues'.

CLOSING DATE FOR APPLICATIONS: 9.00 am on Friday 22nd November 2024.

INTERVIEW DATE: TBC.

References

References will be taken for candidates shortlisted for interview prior to the interview date.

Churston Ferrers Grammar School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undertake a Disclosure and Barring Service check.

Queries

If you have any queries regarding this job vacancy or would like to discuss this post in further detail, in the first instance, please contact Miss Gilbert (Head of History) mollie.gilbert@churston.torbay.sch.uk.

Thank you for your interest in our school. We look forward to receiving your application.

JOB DESCRIPTION

TEACHER OF HISTORY

Reporting to: Head of Department

Purpose

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area/s as appropriate
- To monitor and support the overall progress and development of students as a teacher/Form Tutor
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential
- To contribute to raising standards of student achievement
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth

Main accountabilities

Operational/Strategic Planning:

- To assist in the development of appropriate syllabuses, resources, schemes of learning, marking policies and teaching strategies in the curriculum area/s and department
- To contribute to the departmental development plan and its implementation
- To plan and prepare courses and lessons
- To contribute to the whole school's planning activities

Curriculum Provision:

- To ensure that the curriculum area provides a range of teaching which compliments the school's strategic intentions/objectives

Curriculum Development:

- To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of all students, examining and awarding bodies and the school's vision and strategic intentions/objectives

Staff Development:

Recruitment/Deployment of Staff

- To take part in the school's staff development programme by participating in arrangements for further training and professional development
- To engage actively in the Professional Review process
- To ensure the effective/efficient deployment of classroom support
- To work as a member of a designated team and to contribute positively to effective working relations within the school

JOB DESCRIPTION continued

TEACHER OF HISTORY

Quality Assurance

- To help to implement school quality and to adhere to those who contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures, including evaluation against quality standards and performance criteria. To seek/ implement modification and improvement where required
- To take part, as may be required, in the review development and management of activities relating to the curriculum, organisation and student support functions of the school

Management Information:

- To maintain appropriate records and to provide relevant accurate and up-to-date information on SIMS
- To track student progress and use information to inform teaching and learning

Communication:

- To communicate effectively with the parents of students as appropriate
- Where appropriate, to communicate and co-operate with persons or bodies outside the school
- To follow agreed policies for communications in the school and develop an appropriate and engaging presence on the Virtual Learning Environment

Marketing and Liaison:

- To take part in marketing and liaison activities such as open days, open evenings and parents' evenings as well as liaison events with partner schools
- To contribute to the development of effective subject links with external agencies

Management of Resources:

- To contribute to the process of ordering and allocation of equipment and materials
- To assist the subject leader to identify resource needs and to contribute to the efficient/effective use of physical resources
- To co-operate with other staff to ensure a sharing and effective use of resources to the benefit of the school, subject area and the students

Student Support:

- To be a Form Tutor and carry out related duties in accordance with the generic job description
- To promote the general progress and well-being of individual students and of the tutor group as a whole
- To liaise with a HoY to ensure the implementation of the school's systems
- To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life
- To maintain a file of records, reports, progress data, copies of pastoral reports etc and keep up-to-date student records as may be required
- To contribute to the management of student progress files

JOB DESCRIPTION continued

TEACHER OF HISTORY

- To apply the behaviour management systems so that effective learning can take place
- To carry out the tutor tasks as detailed in the 'role of the tutor' policy
- To write a pastoral report
- To liaise with student services and the HoY to support students' wellbeing
- To attend termly HoY with tutor meetings and weekly HoY with tutor briefings
- To ensure the implementation of the school uniform rules
- To give notices promptly to students

Teaching:

- To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students
- To ensure that ICT, Literacy, Numeracy and school subject specialisms are reflected in the teaching/learning experience of students
- To undertake a designated programme of teaching
- To ensure a high quality learning experience for all students which meets internal and external quality standards
- To prepare and update subject materials
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus
- To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework
- To undertake assessment of students as requested by external examination bodies, departmental and school procedures
- To mark, grade and give written/verbal and diagnostic feedback as required (AfL)

Other Specific Duties:

- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example
- To promote actively the school's corporate policies
- To continue personal development as agreed
- To comply with the school's Health and Safety policy and undertake risk assessment as appropriate
- To undertake any other duty as specified by STCPD not mentioned in the above

This job specification outlines the duties required of the post to indicate the levels of responsibilities. It is not a comprehensive list and the Headteacher may vary the duties from time to time although the general character of the job and level of responsibility will not alter.

DEPARTMENT INFORMATION

HISTORY AT CHURSTON



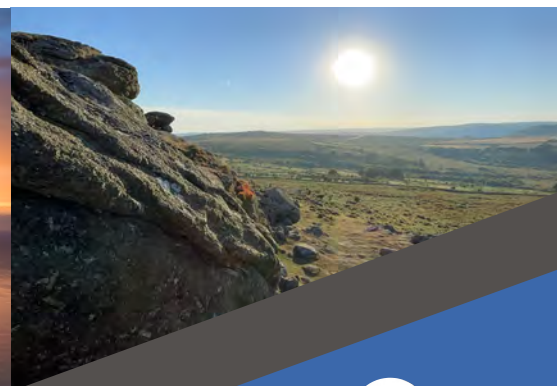
Mollie Gilbert

Head of History from September 2024

For all relevant information relating to History, please refer to 'The Curriculum' section of the school website [https://churstongrammar.com/.](https://churstongrammar.com/)



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secretary@churston.torbay.sch.uk

<https://churstongrammar.com>

Headteacher

Mr James Simpson, BA(Hons), MA, FCCT

Chair of Governors

Ms Sarah Sadler-Smith