



## SUBJECT INFORMATION PACK

### Teacher of History

Full or Part Time

#### Join an outstanding team!

##### Our Team

The successful applicant will be joining a thriving department who are going from strength to strength. The History team work collaboratively within the Humanities Faculty who aim to offer an outstanding curriculum to all of our students. The Humanities Faculty work as a team to ensure our students receive, and we deliver, 'good' to 'outstanding' lessons.

Humanities outcomes are some of the best in the College, but we aspire to deliver even greater success for our students! We are looking for a passionate and creative History teacher who likes to work collaboratively, share resources and wants to join us on our mission to be the best that we can be. Last year we achieved our best ever results in History; and our intake at GCSE is growing rapidly.

We have one final cohort in Year 11 of Ancient History students and the ability to deliver this subject and guide these students through to their final exam would be of interest to us, as would a candidate who has experience of teaching History at A Level.

##### Our Curriculum

History is one of four subjects within the Humanities Faculty, alongside Geography, Sociology and Religious Studies. From September 2017 we moved to a two-year Key Stage 3 where students are taught in mixed ability groups. GCSE History is open as an option subject to all students as they enter Key Stage 4 and is currently a popular subject at both GCSE and A Level where significant numbers of students opt for the subject.

We currently follow the Edexcel specification at GCSE and Edexcel A Level.

We are committed to planning and delivering 'good' and 'outstanding' lessons for our students, and so our curriculum is designed to engage, motivate and create a love of History. The Humanities Faculty are pro-active practitioners who believe in life-long learning; we engage in pedagogical research to ensure we deliver a relevant and exciting curriculum for all.

##### Enrichment

Our enrichment provision is growing!

Across the Faculty there are opportunities for students to learn outside of the classroom. We believe that learning should not be restricted to simply taking place inside of the classroom. Currently:

- Year 7 students enjoy a day trip to Warwick Castle
- Year 8 students visit the Black Country Museum
- Year 10 complete Geography fieldwork
- Year 9 and 10 students visit Berlin
- Year 11 students experience Rome
- Year 12 Geography students complete fieldwork by the coast
- Year 13 Geographers have experienced a range of residential visits including Naples and Iceland

##### Our Facilities

We are well-resourced. All staff are roomed in the Humanities Faculty with the majority of teaching rooms having an Interactive Whiteboard. All rooms have digital projectors and whiteboards and staff are provided with laptops. There are ICT facilities within the learning centre for student use, including College iPads.

We are proud of the work we do at Latimer and we look forward to meeting someone likeminded. If you share our passion and enthusiasm, we would love you to apply for this post!

## Job Description: Teacher of History

Role: Teacher of History  
Line Manager: Progress Leader: Humanities  
Direct Reports: None  
Scale: TMS

### General Responsibilities

- To teach History and carry out the specific responsibilities of the role as contained in the School Teachers' Pay and Conditions document.
- To be a form tutor and to carry out the specific responsibilities of the role.

### Specific Responsibilities

#### **Classroom Teacher**

To fulfil and maintain the Teaching Standards by:

- Demonstrating consistently high standards of personal and professional conduct;
- Setting high expectations which inspire, motivate and challenge students;
- Demonstrating good subject and curriculum knowledge;
- Planning and teaching well-structured lessons to a range of age groups and abilities, ensuring that all students make outstanding progress;
- Managing behaviour effectively to ensure a good and safe learning environment in which students can learn effectively;
- Making accurate and productive use of assessment to track the progress of each individual student in timetabled groups and intervene to narrow the gap where progress starts to fall behind;
- Fulfilling wider professional responsibilities by contributing to department and whole College improvement;
- Communicating and consulting effectively with relevant stakeholders;
- Attending meetings as set out in the College's meeting cycle.

#### **Form Tutor**

- To lead a tutor group and be responsible for the delivery of tutor time activities in accordance with the published schedule and as directed by the House Achievement Leader;
- To encourage tutees to comply with the College's Values statement;
- To encourage the student voice and develop a form and House ethos that is in harmony with the College values;
- To monitor student progress, following the College's tracking processes, mentoring tutees and intervening when progress is not as expected;
- To encourage high levels of attendance;
- To provide relevant information, advice and guidance to tutees.

#### **Other**

- To undertake any other reasonable duties as directed by the Principal.

## Person Specification: Teacher of History

SELECTION CRITERIA (no priority order)			
Qualifications	Essential	Desirable	Method of Assessment
Qualified Teacher Status (gained or pending) / Degree relevant to the subject	X		Application form/Verified at interview
High standard of literacy	X		Application form
Commitment to Safeguarding	Essential	Desirable	Method of Assessment
Motivation to work with children and young people	X		Application form/Interview
Commitment to, and belief in, the equal value of all students	X		Application form/Interview
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	X		Application form/Interview/Reference
Ability to raise the self-esteem and expectations of children and young people	X		Application form/Interview
Emotional resilience in working with challenging behaviours and attitudes to the use of authority and maintaining discipline	X		Application form/Interview
Teaching and Learning Experience	Essential	Desirable	Method of Assessment
Proven track record of outstanding History teaching	X		Application form/interview
Knowledge and understanding of the National Curriculum requirements History	X		Application form/interview
Awareness of current developments in History	X		Application form/interview
Experience of teaching History at KS3, 4 and 5	X		Application form
Experience of teaching Ancient History at KS4		X	Application form
Experience of teaching other Humanities subjects		X	Application form
Proven track record of outstanding outcomes	X		Application form/interview
Proven track record of strong and effective behaviour management strategies	X		Application form/interview
Excellent ICT skills	X		Interview
Interpersonal Skills	Essential	Desirable	Method of Assessment
Ability to communicate effectively and relate well to all stakeholders	X		Application form/reference/interview
Willingness to contribute to extra-curricular activities	X		Application form/interview
Ability to work as part of a team	X		Application form/interview
Additional Qualities	Essential	Desirable	Method of Assessment
Creativity, energy and enthusiasm	X		Interview
Evidence of working effectively under pressure	X		Interview
Good sense of humour	X		Application form/interview