COLYTON GRAMMAR SCHOOL
Colyford, Colyton, Devon. EX24 6HN
01297-552327

Details of the Post of

TEACHER OF HISTORY AND POLITICS (MATERNITY COVER)

THE PURPOSE OF THIS BOOKLET IS TO PROVIDE BACKGROUND DETAILS
OF THE POST TOGETHER WITH INFORMATION ABOUT THE SCHOOL.

This school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

TEACHER OF HISTORY AND POLITICS (MATERNITY COVER)
Full-time

Required for September 2021

The Post

The successful candidate will contribute to teaching History at Key Stage 3, GCSE and A-level, and Politics at A-level.

The candidate should have:

- Confident subject knowledge and a palpable love of History;
- Excellent teaching skills and a track record of engagement with the latest evidence-based pedagogical research;
- Excellent communication and interpersonal skills;
- A strong commitment to the broader life of the school community, including providing a rich variety of subject-related super-curricular opportunities for students;
- A concern to promote high student achievement and outcomes;
- A commitment to being a reflective practitioner and to further professional development. Colyton's recent designation as a Teaching School Hub means that the school can provide the successful candidate with access to a wide range of further career development opportunities;
- Competent computing skills. All students at Colyton are issued with their own personal computing device, which can be utilised in lessons in a manner that the department feels will most effectively enhance teaching and learning in their subject area;
- Past experience of teaching politics is not essential, but an enthusiasm for teaching Politics is required.

The post is suitable for teachers of all ages and experience. The successful candidate will be a motivational classroom practitioner who possesses clear enthusiasm for the subject. He or she will be excited by the opportunity to teach more able students who want to learn and who strive to achieve the highest possible academic outcomes.

SELECTION ARRANGEMENTS

       Closing Date: 10 May 2021

       Interviews: w/c 17 May 2021

An application should be made via TES.com
Candidates are welcome to ring the Headteacher to discuss the post informally.

ABOUT THE DEPARTMENT

History is a thriving and successful subject at Colyton that places student engagement, challenge and evidence-based learning at the heart of its ethos. The department prides itself on offering a varied programme of study that attempts to imbue in students a life-long love for the discipline. The department is currently staffed by a range of teachers at different levels of the school organisation. It is a warm, friendly and good-humoured team that embraces fresh ideas and perspectives and that faces new challenges with positivity and solidarity. The culture of the department mirrors that of the wider school; continuously looking to improve and striving to be the best that it can be.

Standards in History are very high and the subject is a popular option at both GCSE and A Level. For example, in 2019, 90% of History A Level students secured an A* or A grade outcome. Similarly, in 2018, 97% of students achieved grades 7-9 for their History GCSE.

THE HISTORY AND POLITICS CURRICULUM

The Early Years (Years 7 and 8)

During the course of a two-year Key Stage 3, students journey through the period between the Battle of Hastings and the close of the 20th century, exploring topics such as the Norman Conquest, the Slave Trade, the French Revolution, the US Civil War and Civil Rights Movement, the First World War and Nazi Germany.

The Middle Years (Years 9-11)

At GCSE, the department follows *Edexcel's* new 1-9 GCSE History syllabus and have selected the following modules for study across the three-year programme:

- Paper 1: (a) Treatment on the British Sector of the Western Front, 1914-18 and (b) Medicine in Britain, c1250-Present
- Paper 2: (a) The American West, c1835-95 and (b) Early Elizabethan England, 1558-88
- Paper 3: Russia and the Soviet Union, 1917-41

The Senior Years (12-13)

A-Level History: The department follows AQA's A-Level History syllabus and have selected the following modules for study across the two-year programme:

- Component 1: Germany 1871-1991, The Quest for Political Stability
- Component 2: The Making of Modern Britain, 1951-2007
- Component 3: The NEA

A-Level Politics: The department follows *Edexcel's* A-Level History syllabus and have selected the following modules for study across the two-year programme:

- Component 1: UK Politics and Core Political Ideas
- Component 2: UK Government and Other Political Ideologies (Nationalism)
- Component 3: Comparative Politics – Government and Politics of the USA

The Supra-curricular Programme

Prior to the disruption caused by the Covid-19 pandemic, the History and Politics Department has previously offered a wide variety of enrichment opportunities to students across the seven-year curriculum. Rebuilding this super-curricular programme will be a key priority for the department in the academic year 2021-22. Activities carried out in the past have included:

- A Year 7 site study of Totnes town and Castle;
- A Year 8 site visit to Bovington Tank museum;
- A Year 10 residential trip to Belgium which explores the challenges of delivering medical treatment on the Western front;
- A Year 12 site visit to the UK Parliament and the Supreme Court;
- A Year 13 residential visit to Berlin;
- Whole-school enrichment events such as mock general elections;
- Student leadership opportunities such as mentoring younger students in the school, facilitating the lower years History Club and providing primary outreach;
- Entering teams for national competitions, including the Bar Mock Trial, the European Youth Parliament and the PSA Video Competition;
- Inviting in a range of external speakers and exploiting online opportunities such as *Virtually University* and "Meet a Supreme Court Judge";
- Promoting and facilitating student entries to university essay competitions;
- A "History at University" study group for senior students;
- Forging strong links with local organisations such as the Colyton Heritage Centre, Seaton Tramway and the Royal Albert Memorial Museum in order to provide relevant career-related experiences for our students.

ABOUT COLYTON GRAMMAR SCHOOL

General Background

- Colyton is a co-educational selective school, founded in 1546. There is a well-established culture of development and improvement and the school is one of only a small number of secondary schools to have been graded as outstanding in 5 successive inspections.

- The school is listed as an 'outstanding provider' in HM Chief Inspector of Schools Annual Report. The March 2020 Inspection Report graded the school as 'Outstanding' in all inspection categories.

- The school was amongst the first to gain Leading Edge status and continues to work in partnership with many other schools. The school is continually in the top 10% of schools nationally for progress and attainment. The school prides itself on being at the cutting edge of pedagogical research and development and is a leading figure working to support other schools in the area.

- The school has a national reputation for its work with more able students and in especially with its work with more able disadvantaged students.

- In the past two years the school has been placed in the top 1% for progress at GCSE.

- The success of the school's results is the consequence of a strong emphasis upon evaluating teaching and learning strategies and effective systems to support the development of each individual.

- All students continue into the sixth form. Typically about 98% continue on to university with 15% gaining Oxbridge places.

- The school is served by a wide rural area with students being drawn from more than 50 primary schools.

- The school has an exceptionally attractive site and in the last decade there has been significant capital development in all areas of the school including, Computer Science, Science Labs and a student Well-Being Centre. In addition, the school is investing heavily in a digital learning strategy and a programme that provides 1 to 1 devices to all students and staff.   The school also priorities the investment in its staff always looking to support professional development

The Local Area

The school is situated in the village of Colyford in East Devon, just one mile from the Jurassic Coast, an outstanding UNESCO world heritage site. The school draws its students from a wide area, stretching across East Devon, Somerset and Dorset. There are many picturesque towns and villages nearby, including the popular coastal resort of Lyme Regis. Staff preferring a more urban lifestyle commute from Exeter (23 miles) and Taunton (24 miles), while the nearby towns of Sidmouth, Honiton and Axminster provide excellent gateways to country, coast and town.

There is a unanimous feeling among staff that the area is a wonderful place to bring up children.

The School Culture

Central to our philosophy is the importance of classroom relationships, which are based on mutual trust and respect, leading to a supportive, caring learning environment. Positive behaviour management leads to a classroom climate which values all students, and creates the conditions for exceptional teaching and learning. Lessons recognise the high ability of our students, and provide appropriate challenge to develop academic achievement and intellectual curiosity. Staff and students are resilient and enjoy taking risks. They are encouraged to think independently and embrace challenge. We develop independent learners who are motivated by intellectual enjoyment and satisfaction, as well as achievement. Staff have exceptional subject knowledge and students are inspired by their enthusiasm within and beyond the curriculum.

The school provides a rich array of co-curricular opportunities, which develop life-long skills and interests, as well as social and personal skills. Staff create learning opportunities which are interesting and engaging. Staff commitment is excellent, reflecting a rewarding teaching situation, and there is a strong sense of community.

Professional Development

"If we create a culture where every teacher believes they need to improve, not because they aren't good enough, but because they could be even better, there is no limit to what we can achieve." (Dylan Wiliam)

At Colyton Grammar School, we provide a generous, bespoke programme of professional learning opportunities for staff which is underpinned by a philosophy of evidence-based learning. We seek to develop a world-class staff body, capable of leading other schools, and become a centre of excellence for teacher development and leadership.

Through a combination of courses, coaching, partnership school links, research and collaboration, teachers can take control of their own professional development, selecting areas of need or expertise, and experimenting with classroom practice to give clear benefit to students. This also gives staff ownership over their career progression, allowing for a range of experiences and personalised learning opportunities.

Our professional development programme is tied to our core belief that we work hard, with humility, so that we and others can grow as people, professionals and scholars. A supportive, reflective and outward-looking approach ensures that we can all "be even better", with "no limit to what we can achieve".

Ofsted described staff development as a model of good practice.

Details of the last Ofsted report are available on the school website: www.colytongrammar.com

2020 Key Stage 4 RESULTS
(CAGs)
SUMMARY REPORT

Subject (Full Courses)	Entries	9	8	7	6	5	4	3	2	1
Art	26	11	7	7	1	0	0	0	0	0
Biology	117	64	31	17	5	0	0	0	0	0
Business	63	48	9	6	0	0	0	0	0	0
Chemistry	116	61	33	16	6	0	0	0	0	0
CS	18	13	3	0	1	0	0	1	0	0
D&T	26	10	7	7	1	1	0	0	0	0
Drama	21	7	5	4	1	3	1	0	0	0
Eng Lang	118	54	36	23	5	0	0	0	0	0
Eng Lit	118	56	36	19	6	1	0	0	0	0
French	64	26	13	12	9	3	1	0	0	0
Geography	69	27	27	11	4	0	0	0	0	0
German	54	20	11	10	9	3	0	1	0	0
History	75	27	29	18	1	0	0	0	0	0
Maths	117	68	30	13	6	0	0	0	0	0
Music	18	8	7	2	1	0	0	0	0	0
Physics	117	71	25	13	8	0	0	0	0	0
RPE	115	68	23	18	5	1	0	0	0	0
TOTAL	1252	639	332	196	69	12	2	2	0	0

2020 A-Levels
(CAGs)
An Analysis and Results by Subject

Subject	Entries	A*	A	B	C	D	E	U
Art	7	4	3	0	0	0	0	0
Biology	40	14	20	5	1	0	0	0
Chemistry	36	12	16	7	1	0	0	0
CS	5	2	1	1	1	0	0	0
Drama	2	0	0	2	0	0	0	0
Economics	27	13	10	3	1	0	0	0
English	25	15	7	3	0	0	0	0
EP	51	37	9	5	0	0	0	0
FM	14	10	1	3	0	0	0	0
French	9	2	5	0	2	0	0	0
Geography	16	8	7	1	0	0	0	0
German	2	0	0	2	0	0	0	0
History	25	11	7	7	0	0	0	0
Maths	65	26	22	10	5	2	0	0
Music	7	4	3	0	0	0	0	0
PE	3	1	1	1	0	0	0	0
Physics	48	15	19	11	3	0	0	0
Politics	11	5	2	3	1	0	0	0
Psychology	18	7	5	4	1	1	0	0
RPE	7	4	2	1	0	0	0	0
TOTAL	418	190	140	69	16	3	0	0