



Teacher of History: TMS/UPS TMS/UPS Full Time

Maternity cover contract with effect from February or March 2022 until December 2022 or earlier should the postholder return to work sooner

1. THE SCHOOL

Gordano School is a large and highly successful 11-18 comprehensive secondary school approximately eight miles outside Bristol. This includes a thriving Sixth Form of over 350 students that is strongly integrated into the school and offers significant opportunities for Post-16 teaching in over 30 courses. We are the sole secondary school serving the popular town of Portishead, and benefit greatly from being a central part of our community.

We view education as something bigger than just academic achievement. We have a record of considerable academic success, but believe that an education should be about preparing young people for their future lives in a complete sense. As well as consistently positive Progress 8 and Level 3 Value Added outcomes at GCSE and A Level respectively we place great emphasis on student leadership, an unparalleled extra-curricular programme and student progression to their next steps in a wide range of academic and vocational routes.

We value our membership of the Lighthouse Schools Partnership, the North Somerset Teaching Alliance and our role as a Teaching School in delivering high quality support and development for colleagues, both new to the profession and more established. Our size allows regular opportunities for progression into leadership roles.

We were judged Outstanding in all categories in our last Ofsted inspection, but, just as importantly, seek to be a very happy school community with a big heart. This has never been more evident than in the last year, where we have been incredibly proud of the response from our brilliant staff, children and families to the Covid pandemic.

2. THE VACANCY

With effect from February 2022, we are looking for an enthusiastic teacher of History. You must be able to teach History to A Level, and will preferably also offer Geography, ideally to GCSE level, although this is not a requirement for the right candidate. This full-time role would suit either an NQT or more experienced teacher.

3. THE FACULTY

The Humanities Faculty at Gordano includes History, Geography and Ethics & Philosophy at 11-18, with Politics also taught at A-level. In Year 7, teachers may be given the opportunity to teach outside their specialist subject area within the Faculty, but from Year 8, students will be taught by subject specialists in all areas of the curriculum. All teaching groups will be mixed ability.

Year 9 will be starting their GCSE course and will have chosen their options at the end of Year 8. They will be taught in mixed ability classes and most students are expected to sit their GCSE at the end of Year 11.

All Humanities subjects are well established at A-level, recruit large numbers and are growing in popularity. Examination results in History have been consistently very strong.

4. ACCOMMODATION and RESOURCES

The History department has its own dedicated classrooms which are within the Humanities block. All classrooms have data projectors. Within the Humanities Faculty there is also an ICT suite and bank of ipads that can be booked in advance.

All lessons are active, engaging and highly visual. These are supported with excellent resources which aim to challenge and stretch all student's learning abilities. Due to the nature of the subjects, these are constantly being updated.

5. THE CURRICULUM

At key stage 3 level, History and Geography are taught in mixed ability tutor groups. At GCSE level the AQA Specification is followed. We have chosen the Power and the people thematic unit, Elizabethan England as depth, USA 1920-1973 and Conflict and tension between East and West 1945-72.

History is a popular option at sixth form level, with constantly strong recruitment. The specification followed is from Edexcel, 19th century Britain and Italian unification are covered in year 12. Year 13 focuses on the making of modern Russia and the coursework on the 1917 Russia Revolution.

6. THE ROLE

The successful candidate will be enthusiastic and be actively involved in continuing to develop History within the school throughout the age and ability range including A-level and GCSE exam classes. The successful candidate will be a tutor within our House based pastoral system.

Important criteria are:

- Outstanding teaching skills, with a clear awareness of current issues and the ability to inspire the highest achieving students.
- · High expectations and commitment to high standards of behaviour
- Willingness to be involved in trips and educational visits.
- Ability to form excellent relationships with pupils, parents and colleagues
- An enthusiasm to push standards higher through developing new resources and schemes of learning
- Someone who has the desire to develop the range of extra geography enrichment opportunities beyond the timetabled lessons

7. THE HUMANITIES TEAM

Dan Eastwood Head of Humanities Faculty & Head of Politics

Christopher Pugh Head of Geography

Harriet Fewell Teacher of Geography (part time MAT leave)

Emily Ogden Teacher of Geography
Elizabeth Harris Teacher of Geography
Elizabeth Whipp Teacher of Geography

Joanna Humphreys Teacher of Geography (part time)

Rebecca Griffiths Head of History (part time)

Sally Newton Teacher of History

Ted Powell Teacher of History & Politics (part time)

Meredith Inman Teacher of History & Humanities

Harry Church Teacher of History
Danny McGilloway Teacher of History

Amy Trevethan Head of Ethics and Philosophy

Juliet Bray Teacher of Ethics and Philosophy (part time)

Stuart Swift	Teacher of Ethics and Philosophy
Greg Horner	Teacher of Ethics and Philosophy
Adam Snow	Teacher of Ethics and Philosophy

8. CRITERIA FOR SELECTION

We are looking for a motivated and hard-working teacher of History who can preferably also offer Geography, ideally to GCSE level. Interested candidates should display the following:-

Excellent	teaching	skills
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- □ Commitment to using ICT as a teaching tool
- ☐ Commitment to high expectations and standards of work
- ☐ Be a confident teacher of History
- Good organisational skills including a wide variety of methods to track student's
- ☐ Ability to develop excellent relationships with pupils and staff
- Be creative in bringing ideas to the faculty
- Participate actively in the design and development of new courses

Gordano School offers an excellent benefits package including contributory pension scheme, a comprehensive employee assistance programme and benefits (offering discounts on shopping), cycle to work scheme and on-site parking. As a Teaching School we also offer support to staff looking for career progression.

For more information including an application form, please visit www.gordanoschool.org.uk

Applications should be submitted with covering letter and application form (curriculum vitae optional) to the Headteacher, Mr Tom Inman by:

Closing date: Wednesday 5 January 2022 Interview date: w/c 10 January 2022

*Early applications are encouraged. Gordano School reserves the right to interview and appoint prior to the closing date of the advertisement, should the School be able to identify an appropriate candidate.

Gordano School supports Equal Opportunities Employment.

Gordano School is committed to the safeguarding and promoting the welfare of all its pupils and expects all staff to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed. Appointment is subject to an enhanced Disclosure and Barring Service (DBS) check for regulated activity.

The Lighthouse Schools Partnership is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. We particularly encourage applications from under-represented groups.