

WORKING AT HILLVIEW SCHOOL

# JOIN OUR TEAM

For Appointment of:  
*Full Time Teacher of History*



# WELCOME

Based in Tonbridge, Kent, Hillview School for Girls is an 11 to 18 girls' all-ability school with a thriving, mixed Sixth Form. We chose to become an academy in August 2011 and are one of the highest-achieving non-selective girls' School in Kent. Our dynamic Performing and Visual Arts specialisms have a profound impact upon learning and contribute to the purposeful, friendly and stimulating atmosphere that permeates the school. We foster self-esteem and high aspirations.

By encouraging a 'can-do' culture, our students become astute, ambitious and independent. Visitors often comment about how articulate and enthusiastic our students are. We believe in the pure potential of every child within the school, to develop, mature and thrive, leaving education fully ready for the world of employment. We place a high emphasis on education beyond grades, actively exploring a wide range of opportunities to develop the awareness and engagement of our students in the world around them.

Hillview is a fully inclusive school where independence is developed through an innovative education and inspirational opportunities.

Our vision is that: students unlock their pure potential to drive their future and thrive in society.

The pure potential belief is integral to everything that we do in school and the outcomes we expect for our students. The skills and beliefs at the heart of the pure potential graphic pull together the Performing Arts values, the desirable attributes of a future employee and awareness of the world. Hillview believes in success and achievement beyond grades and highly values the breadth of character and experience that enables our alumni to stand out from the crowd and secure a successful role in the ever-changing modern world. Through our inclusive Hillview society, we actively develop and promote the independent learner and thinker, encouraging students to try, make mistakes and learn for themselves.

We help students develop a range of transferable skills from teamwork, leadership and independence through to communication, self-expression and time management. Our strong pastoral system ensures that behaviour is excellent and there is a relaxed but purposeful atmosphere throughout the school here young people can thrive and feel supported.

We have a vibrant, mixed Sixth Form that provides a variety of pathways for students to extend their learning, gain work experience with one of our many industry partners and prepare for university or work.

We were selected by Tatler Magazine as 'One of The Best State Secondary Schools In 2017'.

Further details of the school, including breakdown of performance figures, can be accessed through: [www.hillview.kent.sch.uk](http://www.hillview.kent.sch.uk)

Applicants are warmly invited to visit the school before applying.



**THE 2ND  
HIGHEST  
PERFORMING  
NON-  
GRAMMAR  
SCHOOL IN  
KENT**

# JOB DESCRIPTION

Job Title: Full Time Teacher of History  
Location: Tonbridge, Kent

MPS/UPS

Start date: January 2025

Line Manager: Curriculum Leader of History

Core purpose of the post

- To provide a high quality educational experience for all children.

General duties and responsibilities

- To carry out the duties of a schoolteacher as set out in the *School Teachers' Pay and Conditions Document*,
- To continue to meet the required standards for Qualified Teacher Status.
- To be fully involved in the department including the leading of extra-curricular clubs and activities.

Knowledge and understanding

- Understand how pupils' learning is effected by their physical, intellectual, emotional and social development and understand all stages of child development.
- Have a sound knowledge of the History curriculum.

Planning, teaching and class management

- Provide clear structure for lessons and for sequences of lessons, which maintain pace, motivation and challenge,
- Prepare sequences of lessons that ensure students are able to meet requirements for coursework within the set timescales,
- Make effective use of assessment information on pupils' attainment and progress and in planning future lessons,
- Ensure effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour and attainment, so that teaching objectives are met,
- Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which pupils feel confident,
- Use a variety of teaching and learning styles to keep all pupils engaged,
- Be familiar with the Code of Practice and identification, assessment and support of pupils with additional educational needs,
- Evaluate your own teaching critically to improve effectiveness,
- Be a safe practitioner.

#### Monitoring, assessment, recording, reporting and accountability

- Assess and record each pupil's progress systematically with reference to the school's and the department's current practice and use the results to inform planning,
- Mark and monitor class work and homework, providing constructive feedback and setting targets for future progress,
- Provide reports on individual progress to the Headteacher and parents as required.

#### Other professional requirements

- Establish and maintain effective working relationships with colleagues and parents,
- Participate as required in meetings in respect of the duties and responsibilities of the post,
- Be aware of the need to take responsibility for your own professional development.

#### *Person Specification*

The following selection criteria are the skills and experience required for this position.

- The possession of relevant teaching qualification and/or experience of the academic discipline of History.
- Knowledge and understanding of the demands of the History syllabus
- The ability to work towards and achieve high standards in teaching.
- An ability to differentiate effectively and to use a variety of teaching and learning styles
- A commitment to developing teaching and learning styles in History.
- Willingness and ability to work as a member of a team,
- A commitment to extra-curricular activities, including subject related trips
- Good communication skills,
- Confidence to be pro-active and a good role model.

# The History Department

History at Hillview School for Girls is taught by subject specialists with clear dedication and passion for the curriculum they deliver. History provides many transferable skills, such as analysis, evaluation, research and communication skills to help pupils reach their potential throughout their future careers.

It is an ideal subject to allow for stretch and challenge of students of all abilities, engaging with key topics and allowing them, through a variety of activities, to explore their own potential.

History is much more than looking at the past: it clearly prepares students for the world they live in today by helping them to understand how that world came about.

At Key Stage 3 we offer a club which enables students to study areas of their own interest, prompting them to discuss wider issues and develop an understanding of how the past impacts on both the now and the future of tomorrow.

History forms part of the Key Stage 3 Humanities rotation, leading to many cross-curricular opportunities.

Trips in the past have included visits to the World War One battlefield sites in France and Belgium, enabling students to extend their understanding of a significant event in our recent past.

Ancient History works at developing pupils' understanding of both the cultural and social impact that events from thousands of years ago can have on the world today.

Pupils develop a range of skills such as research, communication, source analysis, judgement and the ability to construct a good argument: all fully transferable skills which will help them become successful in other areas of the curriculum as well as developing successful careers in the future.

At Key Stage 3 pupils focus on looking at the contrast between community and city lifestyles with focused study on Sparta and Athens.

At Key Stage 4 pupils develop an understanding of key individuals and the impact they have on shaping the world we know today.



# THE APPLICATION PROCESS

A completed application form should be sent, by post or by email, to Mrs. A. Dennett (HR Manager)

[dennetta@hillview.kent.sch.uk](mailto:dennetta@hillview.kent.sch.uk)

Closing date for applications: Friday 11 October 2024

Interview date: To be confirmed



Pure Potential

- Curiosity
- Unity Creativity
- Empathy Respect
- Self-belief Aspiration
- Courage Communication
- Commitment Resilience
- Excellence Employability
- Reflection Responsibility

INSPIRATION  
INNOVATION  
INDEPENDENCE  
INCLUSIVITY





# CONTACT US

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