



# Sponne School

## Person Specification



| TEACHER OF HUMANITIES/HISTORY   |  | Essential | Desirable |
|---|--|-----------|-----------|
| <b>Education and Qualifications</b>   |  |           |           |
| Relevant professional qualification: Qualified Teacher Status   |  | ✓         |           |
| <b>Competencies</b>   |  |           |           |
| Relevant degree   |  | ✓         |           |
| History Specialist  |  | ✓         |           |
| Ability/experience to teach an additional Humanities subject  |  |           | ✓         |
| Highly effective teaching skills  |  | ✓         |           |
| Excellent subject knowledge and understanding of assessment strategies in History/Humanities                  |  | ✓         |           |
| Desire to make a difference to the learning of students   |  | ✓         |           |
| Be prepared to share knowledge and skills with other staff and work with teachers in the curriculum area      |  | ✓         |           |
| Be positive, open and friendly  |  | ✓         |           |
| Have an inclusive approach to education   |  | ✓         |           |
| Promote collaboration and work effectively as a team member   |  | ✓         |           |
| Able to build effective working relationships with students and parents                                       |  | ✓         |           |
| <b>Knowledge &amp; Experience</b>   |  |           |           |
| Have a knowledge / experience of Teaching A level   |  |           | ✓         |
| The ability to use ICT to raise standards   |  | ✓         |           |
| <b>Personal Attributes</b>  |  |           |           |
| Passion to enthuse a desire for learning  |  | ✓         |           |
| Sensitivity to and empathy with the needs of others   |  | ✓         |           |
| Excellent communication skills with all stakeholders  |  | ✓         |           |
| Work in accordance with the Trust's values and behaviours   |  | ✓         |           |
| Sound judgement and decision maker – confident in using own initiative  |  | ✓         |           |
| Eligible to live and work in the UK   |  | ✓         |           |
| Willing to work flexibly in accordance with policies and procedure to meet the operational needs of the Trust |  | ✓         |           |
| A commitment to continuing personal development and training  |  | ✓         |           |
| A commitment to safeguarding and promoting welfare of children and young people                               |  | ✓         |           |
| A commitment to high standards and expectations personally and for colleagues and students                    |  | ✓         |           |



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