

# JACK HUNT SCHOOL

Hard work Integrity Kindness



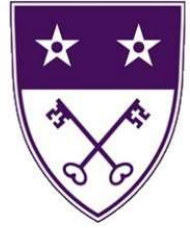
## Candidate Pack



PETERBOROUGH KEYS  
ACADEMIES TRUST

# About the School

## A Welcome from the Headteacher



Dear Applicant

Thank you for your interest in this exciting role. The post offers the opportunity to make a real difference to the lives and aspirations of the students in our care.

At Jack Hunt School, we have a strong ethos centered on the belief that every student has the right to a first-class education, and we consistently promote high expectations for all our students. We want all our learners to leave JHS well educated; of good character; and ready for ambitious next steps. Our core values are:

- Hard Work
- Integrity
- Kindness

Jack Hunt School is a vibrant place of learning, underpinned by expert teaching of a challenging and broad curriculum. We provide high levels of pastoral care and support via our fantastic House system, as well as a comprehensive PSHE programme. We believe that for students to thrive, they need to be happy, safe and receive high levels of support.

We think that enrichment opportunities are important for all students, and our offer in this area is extensive. We believe in high standards of behavior and conduct, and our school is a happy and calm place to learn where positive relationships flourish. We are a diverse and inclusive school, and we are committed to comprehensive education.

Academic success is very important to us, and we have a strong track record. Our students achieve well and many progress into our successful and flourishing Sixth Form. Our students have strong destinations after leaving Jack Hunt School. However, academic success is only part of our purpose. We also provide excellence in music, drama, sport, and the arts and we value all practical and creative pursuits. We also develop the qualities that are important in any young person such as self-reliance, courtesy, respect, initiative, and determination.

We are an outward facing school. We are proud to belong to Peterborough Keys Academy Trust, and this gives us the opportunity to collaborate with other schools. We also work with an extensive network of education providers, businesses, and charities within Peterborough and beyond. These networks allow us to offer our students a rich blend of opportunities.

If you think that this post at Jack Hunt School could be for you, we would love to receive your application.

Yours sincerely,

Jon Hebblethwaite,  
Headteacher

**For more information about this post, or to organise a visit to the school, please contact the HR department at [recruitment@jhs.pkat.co.uk](mailto:recruitment@jhs.pkat.co.uk)**

# About the Trust

Our trust is a vibrant, diverse and ambitious group of five academies in west Peterborough. Formed in 2018, we are a relatively young trust, which emerged from a strong, but loose, alliance of primary schools working with our large Jack Hunt secondary school. Dr Ian Young joined the trust as its first full-time CEO in September 2022 and has led work to create the Strategic Plan 2023-26.

Our schools serve communities which have many similarities but also significant differences, due to the cultural and economic diversity of the city. We celebrate these differences and ensure that each school retains a distinct identity within the trust.

Working together as a multi-academy trust has allowed us to use the expertise across our 5 schools to meet our common goals to give our pupils and students an inclusive, innovative learning community that respects and benefits everyone and has aspirational plans for the future. Our vision is to unlock the potential and create strong life chances for all the children we educate.

Our iLearn Project is an important pillar in our educational provision both in the classroom and at home. Through the supply of personal iPads to staff and to children in years 6,10,11,12 and 13, we can leverage the significant enhancement to teaching and learning afforded by technology.

To ensure the transition from Primary to Secondary school we are proud of our Year 7 'My World' curriculum. This has been carefully planned to support the best outcomes for students and encourage independent and reflective learners, through the development of exhibition standard project work.

The PKAT Young Explorers programme replicates the Duke of Edinburgh scheme for all Year 5 pupils across the Trust and forms part of the Year 5 curriculum. Our rich offer for all the children in our Trust also includes a wide range of sporting activities and undertaking sports leadership courses; University visits in both Key Stage 2 and Key Stage 5; day trips, educational visits and residential; theatre groups in school and educational visits to theatre productions; and a wide of competitions where pupils and students can showcase their talents.

All in our trust have high aspirations for, and high expectations of, every single pupil and student. We want them to be well-rounded, confident, caring young people with leadership skills who are motivated to achieve their best in lessons and beyond the classroom. We want them to be involved in the school, local and global community and leave us as life-long learners, equipped to build on their success and contribute positively to our future.

*The Board of Trustees of Peterborough Keys Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.*



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ACADEMIES TRUST

# Job Information

**Teacher of History**  
**Jack Hunt School**

**Salary:** Competitive

**Type of role:** Permanent, Full-time

**Closing date:** 20/01/2024

**Start date:** dependent on notice period

## Job Description

### Job Purpose

To provide high quality lesson planning, preparation, teaching and assessment to allocated classes and students. In respect of these duties the Subject Teacher is accountable to and supported by the Curriculum Area Leader.

### Main Accountabilities:

#### Teaching and Learning:

- To teach assigned classes as appropriate.
- To develop appropriate materials and teaching methods which take into account each student's individual needs.
- To treat all students fairly, with equality of regard for gender, religion, culture and social context.
- To plan lessons carefully, taking into account the need for differentiation and relevant schemes of work.
- To set and assess homework in accordance to school policy.
- To contribute to the teaching of whole school developments e.g. ICT, Numeracy, Literacy, Work Related Learning and Citizenship/PDE, incorporating them into lessons as per schemes of work.
- To ensure high standards of effort, accuracy and presentation are encouraged.

#### Behaviour Management:

- To apply the correct procedures to ensure good behaviour as outlined in the school's Behaviour Policy.
- To reward good behaviour and achievement in accordance with the school's Reward Policy.
- To ensure that mutual respect, self-discipline, mature behaviour and good work habits are encouraged.
- To create a classroom environment where all students feel valued.

#### Monitoring and Assessment:

- To assess work in line with the department assessment policy.
- To provide opportunities for students to assess, reflect on and improve their performance.

#### Health, Safety and Resources:

- To ensure that the classroom is a well organised learning environment.
- To ensure that classroom displays are up-to-date, motivating, in good condition and support learning.
- To ensure that classrooms are left tidy at the end of each lesson. To report any damage promptly to the Curriculum Area Leader.
- To contribute to the development of up-to-date resources for departmental use in the classroom and for communal areas of display.

This job description will be reviewed periodically.

This job description sets out the main duties to be covered in respect of remuneration at the date when it was drawn up. Such duties may vary from time to time without changing the general character of the post or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify Trustee consideration of revising the allowance remunerated.

The above represents the key priorities and accountabilities for the role of Subject Teacher but it is not an exhaustive list.

## Person specification

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, demonstrating experience and where appropriate citing supporting examples within their application.

### Qualifications and Training

- Qualified teacher status and a degree.

### Knowledge and Understanding

- Secure subject knowledge
- Ability to teach to GCSE or equivalent.
- Understanding of equal opportunities issues in schools.
- Knowledge and understanding of how to enhance literacy, numeracy, and ICT in teaching.

### Experience

- Evidence of effective teaching to secondary age group.
- Experience of teaching a wide range of ability, including SEND and Gifted & Talented.
- Demonstrates a high regard for the safeguarding of children.
- Experience of successful strategies for the raising of student achievement/attainment.

### Personal Qualities and Skills

- Able to communicate effectively orally and in writing.
- Able to form good relationships with students, staff, and parents.
- Proven classroom management skills.
- Able to work collaboratively within a team.
- Able to be well organised and efficient including completing agreed tasks within set timescales.
- Able to use ICT packages and systems.
- A commitment to the aims and values of the school.

# About the Department

The History curriculum area is a vibrant and forward-thinking department which strives to provide engaging lessons which stretch pupils of all abilities to achieve their full potential. The department is one of the most respected in the school, proving to be repeatedly the most popular option subject, along with excellent results. History is taught by a team of eight specialist teachers managed by the Curriculum Area Leader. The team includes two Heads of House, two Deputy Headteachers and the acting Head of Sixth Form. The department works with the University of Cambridge on the mentoring of trainee teachers and has also helped with the development of trainees for the Cambridge partnership.

History has its own central resources area close to the five History classrooms. The department has access to a wide variety of resources including interactive whiteboards and an extensive range of texts. The department has also taken on a leading role with the trusts iLearn project.

The National Curriculum is followed at both KS3 and KS4. With the creation of the Year 7 curriculum, the department now uses Year 8 and 9 as an opportunity to build students substantive knowledge and historical skills. In Year 8 the programme focuses Britain between the Norman Conquest and the Industrial Revolution, focussing on themes that can be followed over the large time span, for example power. Year 9 focuses upon the development of the modern world, including units on slavery to civil rights and wars over time. It is an engaging curriculum which encourages independent research and development of thinking skills. Schemes of work are in place for these units.

In Years 10 and 11 students may opt for History alongside other EBACC subjects. We have consistently had over 180 students choose History despite not being compulsory. History currently runs fifteen GCSE groups (both Years 10 and 11) following either 9-1 History Edexcel (Norman Conquest; Superpower Relations; Medicine Through Time and Germany 1918-1939). We also have four OCR Ancient History (Foundations of Rome, Hanibal; Persian Empires and the Age of Pericles).

At A level we attract over 40 students, following the OCR History specification. This involves a compulsory coursework element where students complete an independent study. They also complete examination units on International Relations 1890-1941; Russia and its Rulers 1855-1964; Anglo-Saxon and Norman England c.1040-1104.

Examination results at both GCSE and 'A' level show progress consistently above the national average and are some of the best results in the school. The department prides itself on its commitment to extending the experience of students beyond the classroom and continues to look for new opportunities to pursue this. We have previously run Battlefield trips and visits to Lincoln Castle and Cathedral, Black Country Museum and Warwick Castle.

## How to Apply

For more information, and to access our online application form, visit our website at [www.pkat.co.uk/vacancies](http://www.pkat.co.uk/vacancies)

Or, for a short cut, scan the code below:



Please scan these codes to access our Safeguarding Policies:



Safeguarding and Child Protection Policy (Trust)



Recruitment of Ex-Offenders Policy Statement



# Work for Us

Our Trust culture is centred on valuing people, through supporting their ambitions and career paths, so that we are a respected and attractive employer. By creating a culture where staff feel respected, empowered and inspired, we create a positive learning environment.

We are keen to reward and recognize our staff and have developed a comprehensive range of employee benefits to achieve this.

## **Our staff benefit from:**

- Professional Development and extensive CPD programmes
- Perkbox employee benefits platform providing big discounts on shopping, dining and entertainment
- Generous Occupational Pension Schemes (employer contributions of 28.6% Teachers Pensions Scheme)
- Generous sickness benefits to support you in a time of need
- Free parking at all PKAT schools
- Nursery provision
- Free on-site annual flu vaccination scheme
- 24/7 free and confidential Employee Assistance Programme
- Wellbeing programme and support
- Additional planning days
- iPads and Laptops for all teaching staff
- Open door listening policy to Senior Leaders

## **Our people vision:**

- Our people are proud of our Trust and the difference we make to young people
- We are all hungry to learn and we offer career development and opportunities for all
- Everyone enjoys coming to work, we are inclusive and listen to our people
- Our leaders serve our people ensuring their professional and personal need are supported
- Our people go the extra mile because they feel well rewarded and valued and that we care

# Safeguarding Statement

Peterborough Keys Academies Trust (PKAT) and Jack Hunt School are committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to an enhanced Disclosure & Barring check along with other relevant employment checks. Disclosure of any criminal convictions and an enhanced DBS check will be required for this post. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children. The post may not be exempt from the Rehabilitation of Offenders Act 1974 as certain spent convictions and cautions are 'protected' and are not subject to disclosure. It is important that an applicant provides the School with upfront disclosure of all unspent convictions, cautions, reprimands or warnings. A failure to declare the above (that are not subject to the Disclosure and Barring Service filtering) may disqualify an applicant for appointment and may result in summary dismissal if the discrepancy subsequently comes to light.





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