

External Recruitment

Job Vacancy



Job Post: Teacher of History (KS 3-5), with KS3 English

Salary: Teachers Main Pay Range/Upper Pay Range

Contract: Full-time

Job Start: 1st September 2025

About The Role

We are seeking a dynamic, enthusiastic, and inspiring teacher to join our successful and well-established History department. The ideal candidate will be able to teach History across Key Stages 3 to 5 and have the ability to teach English at Key Stage 3. You will be committed to delivering high-quality learning experiences that enable all students to thrive and reach their full potential. A willingness to contribute to the wider life of the school is essential.

This is a fantastic opportunity to work in a supportive, collaborative environment with motivated students and dedicated colleagues. The post is suitable for an ECT or a more experienced teacher looking for a new challenge.

Safer Recruitment

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check and satisfactory references will be required prior to the commencement of this post.

Diversity in our school community

We pride ourselves on being a diverse, tolerant and welcoming school and we aim to create a workforce which reflects the community we serve. We are respectful of difference and diversity in our workforce. We welcome and encourage job applications from people of all backgrounds and particularly welcome applications from Black, Asian and Minority Ethnic candidates as these groups are currently under-represented in the workforce.

Person Specification

The person specification focuses on the knowledge, skills, experience and qualifications required to undertake the role effectively. It is expected that the successful applicant will have and can demonstrate:

Qualifications

Essential:

- Subject-related degree level qualification.
- Qualified Teacher Status (QTS)

Experience & Skills

Essential:

- Proven ability to teach across a range of abilities and key stages.
- Have the ability to communicate clearly to a variety of audiences: staff, students and parents/carers.
- Experience of developing initiatives in collaboration with other staff.
- The ability to use an imaginative range of teaching strategies to promote high expectations and high levels of challenge in the classroom.
- The ability to plan for progression in learning, using intervention as necessary.
- An interest in planning and facilitating extra-curricular activities to enhance students' learning experience.
- The ability to use assessment for learning to improve teaching and learning as well as to assess and record student progress.
- The ability to establish a safe and purposeful working atmosphere that supports learning and in which students feel secure and confident.
- The ability to use ICT in a creative way to develop teaching resources as well as to enrich the curriculum.
- A commitment to teaching the full ability range.
- Sound experience of planning, teaching and assessment and methods of recording and assessment.
- Ability to develop and maintain positive relationships with all stakeholders.
- Ability to enthuse, engage and motivate a diverse student population.
- The ability to use assessment for learning to improve teaching and learning as well as to assess and record student progress.
- The ability to establish a safe and purposeful working atmosphere that supports learning and in which students feel secure and confident.
- A commitment to working collaboratively within the curriculum area and across the school.
- An interest in planning and facilitating extra-curricular activities to enhance students' learning experience.
- Sound experience of planning, teaching and assessment and methods of recording and assessment.
- Ability to develop and maintain positive relationships with all stakeholders.

Person Specification continued

Knowledge

Essential:

- An excellent understanding of curriculum developments and related matters.
- A secure knowledge and understanding of the concepts and skills essential for students studying History to succeed.
- A secure knowledge of assessment for learning strategies.
- Knowledge and understanding of the school curriculum, including the National Curriculum for pupils aged 11 to 18.
- Understanding of the principles behind school improvement planning, monitoring, review and evaluation of progress.
- Knowledge and understanding of safeguarding and child protection policies and procedures.

Personal Qualities

Essential:

- Highly supportive of the Catholic ethos of our school.
- Professional integrity.
- The ability to encourage and cultivate the personal development and skills of members of the department.
- High, realistic expectations.
- Excellent oral and written communication skills.
- Strong ICT skills.
- Ability to work independently, prioritise and manage own workload effectively.
- Ability to remain calm under pressure.
- Enthusiastic, positive and resilient.
- Sensitivity to the aspirations, needs and self-esteem of others.
- Proven ability to work as a team member.
- The ability to be a reflective and evaluative practitioner who is willing to learn and develop.
- Be an excellent role model for students at all times.

Other

Essential:

- A commitment to safeguarding and promoting the welfare of children and young people.
- Positive recommendation in professional references (minimum of two).
- Enhanced DBS check.

Apply for the post

Closing Date: Monday 12 May

Interviews: May be conducted at any point in the application process

To apply, having read the person specification above, please visit the school's website to download and complete the CES Teacher Application Form (www.holycross.kingston.sch.uk). Please refer to the 'Notes to Applicants' document (which can also be found on the school website) when completing your application to ensure all required forms are submitted.

Please submit applications to the Headteacher's PA, Ms Silvana Saragosa-Voysey (apply@holycross.kingston.sch.uk).

For further information regarding this post or to visit the school, please contact Helen Kay, Head of History (hkay1@holycross.kingston.sch.uk).

The Holy Cross School reserves the right to make an appointment at any stage of the recruitment process, based on the quality and quantity of applications received. This may be before the advertised closing date, and applicants will be notified where possible. Therefore, early applications are encouraged.