



PERSON SPECIFICATION – CLASSROOM TEACHER

	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none">▪ Qualified teacher status▪ Relevant degree	<ul style="list-style-type: none">▪ Good honours degree.
Experience	<ul style="list-style-type: none">▪ Evidence of successful classroom teaching▪ Proven track record of teaching and motivating all ages and abilities (to end of Key Stage 4)▪ Ability to demonstrate high standards of classroom practice	<ul style="list-style-type: none">▪ Involvement in working with students in extra curricular activities
Knowledge and understanding	<ul style="list-style-type: none">▪ Awareness of child protection agenda▪ Able to devise and implement strategies for raising students' achievement in English lessons▪ Committed to continued professional development▪ Knowledge of National Curriculum▪ Production of resources to aid effective learning	<ul style="list-style-type: none">▪ Child protection training▪ Understanding of current issues in learning
Skills	<ul style="list-style-type: none">▪ Ability to motivate and encourage students across the age and ability range▪ Ability to work successfully as part of a team, sharing good practice	<ul style="list-style-type: none">▪ Experience of some aspects of whole school initiatives
Teaching and learning	<ul style="list-style-type: none">▪ Knowledge and experience of using a wide range of teaching and learning strategies (including successful use of differentiated material)▪ Proper use of assessment data to inform teaching and learning▪ Able to set realistic targets for students' future attainment	<ul style="list-style-type: none">▪ Involvement as a tutor and/or the delivery of personal, social and health education▪ Willingness to be involved in the mentoring and evaluating the performance of other staff

Personal attributes	<ul style="list-style-type: none"> ▪ Demonstrates enthusiasm and sensitivity whilst working with others ▪ Always meets deadlines ▪ Innovative and able to stimulate initiative in others ▪ Ambitions for themselves and those with whom they work ▪ Communicates an obvious love for English and has a strong desire to generate the same attitude in his/her students ▪ High personal standards ▪ Excellent attendance and punctuality ▪ Shows leadership qualities ▪ Enthusiastic and lively reflective practitioner ▪ Provide positive and appropriate role model for students ▪ Forms and maintains appropriate relationships and personal boundaries with students 	<ul style="list-style-type: none"> ▪ Ambitious with a clear Professional Development Plan ▪ Seizes opportunities ▪ Optimistic and positive
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