



The **McAuley** Catholic High School & Sixth Form

CANDIDATE PACK

TEACHER OF HISTORY



Dear Candidate,

Thank you for showing interest in our school.

At McAuley there is a pattern. Staff join us and stay! It's not just about the great pupils, or the 2.15pm finish. It's the staff first approach which ensures we care and support staff like few other schools do.

We are looking for someone with BIG ideas! If you have a passion for History and have a compelling vision to further developing this important curriculum area, then we want to hear from you.

If successful, you will be joining McAuley, the biggest school in Doncaster and the biggest Catholic school in Hallam Diocese at a very exciting time.

As Head, I am committed to staff welfare and well-being and see my role as removing those obstacles that prevent staff being brilliant.

We have a well-developed Staff First Policy. We're committed to bringing the very best people to work at McAuley to join a community of Learners committed to the values and vision of the school and dedicated to making a difference to the children we teach.

If you want to be part of something genuinely unique then we want to hear from you.

Informal discussions are positively welcomed by emailing recruitment@mcauley.org.uk

James Tucker
Headteacher

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The McAuley Catholic High School



WHY MCAULEY?

- Large Catholic Comprehensive School
- Enrolment of 1,200 students in Years 7 to 11
- A Sixth Form with 300 students
- Recipient of the ArtsMark Gold Award
- Designated as an Inclusivity Quality Mark Centre of Excellence
- Received a "Good" rating from Ofsted in all areas (December 2023)
- Achieved positive outcomes in Key Stage 3 and Key Stage 4 assessments
- Consistent back-to-back +P8 scores
- Offers a diverse array of Sixth Form courses
- High staff morale and engagement
- A vibrant and unique student body
- Emphasises a family-first ethos, prioritising the welfare of staff and the community



'I have come that they may have life and have it to the full.'
- John 10:10

Teacher of History

Job Description

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|-------------------------|--|
| Salary/Grade: | Teachers' Pay Scale |
| Reporting to: | Curriculum Leader |
| Responsible for: | The provision of a full learning experience and support for students |
| Liaising with: | Curriculum Leader, teachers, support staff. |
| Working time: | Full-time as specified within the STPCD |

Job Purpose

- To teach, encourage and support students through their learning journey in Mathematics
- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students
- To monitor and support the overall progress and development of students as a teacher/Form Tutor
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential
- To contribute to raising standards of student attainment and achievement and to monitor and support student progress
- Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document (STPCD)

Responsibilities

School Ethos:

- To play a full part in the life of the school community, promoting its distinctive mission and ethos as a learning and caring community committed to following Christ's teaching.
- To support the students' spiritual development through the daily act of worship

Teaching:

- To ensure a high-quality learning experience for students which meets internal and external quality standards
- To prepare and update subject materials
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus
- To maintain discipline in accordance with the school's procedures and to encourage good practice regarding punctuality, behaviour, standards of work and homework
- To mark, grade and give written/verbal and diagnostic feedback as appropriate
- To ensure that Literacy, Numeracy, ICT, Citizenship and PHSEE and school subject specialisms are reflected in the teaching/learning experience of students

Operational/Strategic Planning:

- To assist in the development of appropriate syllabuses, resources, schemes of work, assessments, and teaching and learning strategies in the subject area and Department
- To comply with the school's Health and Safety policy and undertake risk assessments as appropriate

Curriculum Provision

- Together with the Curriculum Leader, ensure the delivery of an appropriate, comprehensive, high quality curriculum which complements the School Improvement Plan

Curriculum Development:

- To assist the Curriculum Leader to ensure that the Curriculum Area provides a range of teaching which complements the school's strategic objectives

Staffing:

- To take full part in the school's staff development programme.
- To continue personal development including subject knowledge and teaching methods
- To engage actively in the Performance Management Review process
- To ensure the effective/efficient deployment of classroom support assistants

Quality Assurance

- To help to implement school quality procedures and to adhere to them
- To contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures, including evaluation against quality standards and performance criteria. To implement modification and improvement where required.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school

Management Information

- To maintain appropriate records and to provide relevant accurate and up-to date information for MIS, registers, etc.
- To track student progress and use information to inform teaching and learning

Communication and Liaison:

- To communicate effectively with the parents of students as appropriate
- To take part in liaison activities such as parents' evenings, review days and liaison events with partner schools

Management of Resources:

- To assist the Curriculum Leader to identify resource needs and to contribute to the efficient/effective use of physical resources
- To co-operate with other staff to ensure a sharing and effective usage of resources.

Pastoral System

- To be a Form Tutor, if required, to an assigned group of students
- To promote the general progress and well-being of individual students and of the Form Tutor Group as a whole
- To liaise with a Pastoral Leader to ensure the implementation of the school's Pastoral System
- To evaluate and monitor the progress of students.
- To communicate as appropriate, with the parents and external bodies regarding safeguarding and welfare.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified



THE MCAULEY CATHOLIC HIGH SCHOOL
PERSON SPECIFICATION: Teacher of History

| Person Specification | | |
|--|-----------|-----------|
| Qualifications and CPD | Essential | Desirable |
| Qualified Teacher Status; degree level or higher | X | |
| Honours Degree | X | |
| Awareness of current GCSE & A Level syllabus development | | X |
| Experience, Knowledge and Skills | Essential | Desirable |
| Able to enthuse, motivate and discipline students | X | |
| Experience of teaching across the full age and ability range of an 11-16 school | X | |
| Experience of teaching across Ks5 | | X |
| Ability to teach to KS3 and GCSE | X | |
| Ability to teach to KS5 and A Level | | X |
| To be committed to ensuring that every pupil is given the opportunity to achieve their potential and meet the high expectations set for them | X | |
| Enthusiasm to inspire in students a desire to learn and participate | X | |
| Ability to have the vision to plan and to get things done | X | |
| Good, up-to-date, subject knowledge and skills | X | |
| Full working knowledge of the National Curriculum requirements for History | X | |
| To be able to work as a member of a team | X | |
| To be able to work effectively with pupils, staff, parents and members of the community | X | |
| Personal Attributes | Essential | Desirable |
| Suitability to work with young children | X | |
| Able to form and maintain appropriate relationships and personal boundaries with children and young people | X | |
| Emotional resilience in working with challenging behaviours | X | |
| Positive attitude and authority in maintaining discipline within both the practical and classroom environment | X | |



Working at McAuley. What's in it for you?

Our 'staff first' policy means that we invest in our people. Our staff tell us what they value.

- Wellbeing time – this is time off for all staff up to one day a year to engage in wellbeing or family occasions that would not normally be covered under the leave of absence policy
- Wellbeing CPD for all staff – from the McAuley Minds working group, through to staff wellbeing sessions, we encourage all colleagues to participate in the programmes that we offer this could be learning how to make a curry through to menopause awareness, crafting, darts. There is something for everyone even reminding people how to laugh!
- Staff Wellbeing suggestion boxes – these are regularly emptied!
- Staff Wellbeing surveys – regular surveys allow us to see how we are doing and what we need to change stop doing or consider.
- Membership of Westfield Health – the school pays for level one of a cash policy so you can claim for optical, dental and other therapies such as physio and chiropractic appointments. In addition, you will have access to Doctor Line which offers our staff general appointments with a private GP when you are unable to see your own doctor at short notice.
- Employee assistance programme – from practical legal support through to face-to-face counselling, the 24 hour counselling and advice line offers our staff access to a range of issues such as mental health, physical health, financial health and debt management, trauma, parental support and relationship support any time of the day or night 365 days a year.
- Westfield Rewards – being a member of Westfield Health also gives you access to a range cash back or percentage discounts off high street retailers and supermarkets when you shop online or reloadable auto top up vouchers for your weekly shop helping you budget and save with a large range of retailers.
- Working Day – The timing of our school day, means a 2.15pm finish for students and means that staff have a significant part of the afternoon to do what they want to do, whether that is pick your own children up from school, engage in some form of exercise or go to that appointment you have been putting off. It gives staff extra flexibility to manage that work life balance.
- Email protocol – Our email policy takes the pressure off receiving emails at unacceptable times. We do not expect you to receive or send emails outside of your working day and we have an email embargo in between the hours of 7pm to 7am and weekends. Our policy is to speak to each other!
- Leave of absence policy – We know that there are times when we need to have time off work for whether that is because of an emergency or if you are taking your driving test. Our generous leave of absence policy allows you to request an absence during the school day when you find it is not possible to manage outside of working hours. Depending on your request, this will be either paid or unpaid, however we will always try and support your work life balance by doing what we can to give you that time. If we can't, we will explain why.