**Person Specification**

Teacher of History

It is essential that your application includes evidence of your experience against the requirements of the person specification and the interview process will be designed with a view to assessing this evidence.

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| **Qualifications** * Degree and teaching qualifications (QTS)
* Good use of ICT for both administrative reasons and to support learning
* Ability to use data to track student achievement and to identify interventions needed.
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| **Experience** * Experience of working in an urban school
* Experience of teaching all abilities and learners with different needs in a multi-ethnic school
* Experience of teaching students with SEND or EAL
* Experience of leading enrichment activities in subject area.
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| **Professional Knowledge and Understanding** * An enthusiasm for the teaching of subject and the contribution of that subject to a broad and balanced curriculum
* An understanding of how pupils learn and progress in their knowledge, understanding and skills in the subject area
* The ability to deliver lessons which provide both access and challenge for all students
* Systematic in the planning of schemes of work and lessons
* Can plan lessons that engage and motivate pupils including planning for learning outside the classroom
* Professional commitment to pupil progress
* Willingness to act as a form tutor.
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| **Reliability*** Good attendance and reliability
* Professional dress
* Good timekeeping.
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| **Quality of relationships*** An ability to work collaboratively with members of a team
* Excellent teacher pupil relationships
* Ability to display fairness and respect for pupils and colleagues
* Excellent class management with an understanding of how to build a classroom climate in which students feel safe to take risks and learn.
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| **Personal characteristics** * Capacity to work very hard under pressure
* Approachable
* Committed
* Empathetic
* Enthusiastic
* Organised
* Patient
* Resourceful
* Resilient
* Determined
* Sense of humour.
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