

**Person Specification**

Teacher of History

It is essential that your application includes evidence of your experience against the requirements of the person specification and the interview process will be designed with a view to assessing this evidence.

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| **Qualifications**   * Degree and teaching qualifications (QTS) * Good use of ICT for both administrative reasons and to support learning * Ability to use data to track student achievement and to identify interventions needed. |
| **Experience**   * Experience of working in an urban school * Experience of teaching all abilities and learners with different needs in a multi-ethnic school * Experience of teaching students with SEND or EAL * Experience of leading enrichment activities in subject area. |
| **Professional Knowledge and Understanding**   * An enthusiasm for the teaching of subject and the contribution of that subject to a broad and balanced curriculum * An understanding of how pupils learn and progress in their knowledge, understanding and skills in the subject area * The ability to deliver lessons which provide both access and challenge for all students * Systematic in the planning of schemes of work and lessons * Can plan lessons that engage and motivate pupils including planning for learning outside the classroom * Professional commitment to pupil progress * Willingness to act as a form tutor. |
| **Reliability**   * Good attendance and reliability * Professional dress * Good timekeeping. |
| **Quality of relationships**   * An ability to work collaboratively with members of a team * Excellent teacher pupil relationships * Ability to display fairness and respect for pupils and colleagues * Excellent class management with an understanding of how to build a classroom climate in which students feel safe to take risks and learn. |
| **Personal characteristics**   * Capacity to work very hard under pressure * Approachable * Committed * Empathetic * Enthusiastic * Organised * Patient * Resourceful * Resilient * Determined * Sense of humour. |