

## Teacher Person Specification

|                                                                                                                                | Essential/<br>Desirable | Method of<br>Assessment |
|--------------------------------------------------------------------------------------------------------------------------------|-------------------------|-------------------------|
| <b>Education/Qualifications/Knowledge</b>                                                                                      |                         |                         |
| Qualified Teacher Status                                                                                                       | E                       | A/C                     |
| Relevant Degree                                                                                                                | E                       | A/C                     |
| Has an understanding of current educational issues in subject                                                                  | E                       | A/I                     |
| Has a thorough knowledge of national curriculum requirements                                                                   | E                       | A/I                     |
| Demonstrates commitment towards continuous professional development                                                            | E                       | A/I                     |
| <b>Experience</b>                                                                                                              |                         |                         |
| Has the capacity to teach successfully to GCSE level                                                                           | E                       | A                       |
| Recent experience of teaching in a secondary school setting                                                                    | E                       | A/I                     |
| Can teach effectively using a range of strategies                                                                              | E                       | A                       |
| <b>Competencies</b>                                                                                                            |                         |                         |
| Is able to teach excellent lessons across the age and ability range                                                            | E                       | A/I                     |
| Demonstrates effective use of ICT and other technologies in the classroom                                                      | E                       | A                       |
| Possesses good oral communication skills                                                                                       | E                       | I                       |
| Possesses good written communication skills                                                                                    | E                       | A                       |
| Demonstrates the ability to work collaboratively with other team members                                                       | E                       | A/I                     |
| Shows a commitment to achieving excellence for all students                                                                    | E                       | A/I                     |
| Demonstrates commitment to school ethos and actively promotes the school/subject in the wider community                        | E                       | A/I                     |
| Possesses good self-management skills and is well organised and able to work to deadlines                                      | E                       | I                       |
| Demonstrates a positive, enthusiastic attitude and a willingness to embrace change/developments                                | E                       | I                       |
| <b>Other</b>                                                                                                                   |                         |                         |
| Committed to and promotes Equal Opportunities                                                                                  | E                       | A/I                     |
| Enhanced DBS check or willingness to complete a check                                                                          | E                       | I                       |
| Is willing to contribute to the broader life of the school by supporting, planning and undertaking extra-curricular activities | D                       | A/I                     |

### Key

A – Application

C – Certificate

I - Interview