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|  | **PERSON SPECIFICATION**  **Teacher of History** |

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| **JOB TITLE:** | **Teacher of History** |
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| **GRADE:** | **MPS/UPR** |
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| **DEPARTMENT:** | **History** |

**Job Related Education and Qualifications and Knowledge**

* Qualified Teacher (Subject: History)

**Experience**

* Proven excellent teaching in the Secondary phase
* Experience of working individually and collaboratively as a team

**Knowledge**

* Good knowledge and understanding of the KS3 and KS4 curriculum
* High expectations and aspirations for the safety, well-being and achievement of all students
* Understanding of and commitment to learning through a progressive sequential curriculum which results in high outcomes
* Understanding of how to use assessment to secure excellent academic progress for all students
* Understanding of how to effectively support students with SEND, EAL and those who are disadvantaged to achieve excellent outcomes
* Understanding of how to develop a safe learning environment that facilitates wellbeing and progress
* Ability to work in partnerships with a range of stakeholders including staff and parents
* A good awareness of current educational issues and research

**Qualities**

* Passion and excitement for teaching and the difference that can be made to students’ lives
* Reflectiveness and self-awareness
* Commitment to the needs and progress of all students, including those with SEND and those who are disadvantaged
* Commitment to personal and professional development and excellent teaching
* Kindness and compassion towards self and others
* Ability to organise work and prioritise tasks
* Commitment to the school values and to the elimination of discrimination, promotion of equality of opportunity and fostering good relations

**Other Requirements**

* Commitment to the principles of Equalities and to be able to carry out duties in accordance with the Council’s Equalities Policy.

*Dorothy Stringer is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and comply with the Department of Education Statutory Guidance ‘Keeping Children Safe in Education’*