



# The Crypt School

An Outstanding Co-Educational Grammar School and VI Form

## *Teacher - History & Politics (Maternity cover - up to one academic year) Start date: 1<sup>st</sup> September 2026*



If you would like any further information on the role, please contact Sharon Bailey, HR on [sbailey@crypt.gloucs.sch.uk](mailto:sbailey@crypt.gloucs.sch.uk) or T: 01452 530291.

**The closing date for applications: Noon, Thursday 16<sup>th</sup> April 2026**

**Interview date: Thursday 23rd April 2026**

*The Crypt School is committed to safeguarding and promoting the welfare of children and young people in its recruitment and selection of job applicants and expects all staff to share this commitment.*

*As part of due diligence, shortlisted candidates will be subject to an online search, and the successful candidate will be required to undergo an enhanced DBS check*



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## *Message from the Headmaster – Mr. Nicholas Dyer*



I am delighted that you are considering applying for this important teaching role here at The Crypt School. I do hope that you find this information helpful and we look forward to receiving your application.

The position of teacher of history and politics is an important one for the School: all students study history at KS3 with large numbers of students opt for history at GCSE; history is also a very popular post-16 choice for our students, with many progressing onto study history and related subjects at university. Politics is offered at A Level only and remains very popular amongst our students.

Founded in 1539 and set in nearly 30 acres of grounds, The Crypt School's vision is derived from its Latin motto, "Floreat Schola Cryptiensis": floreat means "to flourish" and at The Crypt we wish all our students, as well as our staff, to flourish in all that they do. In order to achieve that vision, we strive to create the best possible environment and culture within which our students can learn, develop essential key skills and personal attributes, make friends and enjoy their school lives; equally, we wish for our staff to flourish in their work at school, and always strive to place their welfare at the centre of our work and planning. The School has grown significantly over the last five years, especially since the admission of girls into the main school in September 2018. Today, The Crypt School is Gloucester's only co-educational selective school with a student roll of over 1100. The student body is a diverse, caring and enthusiastic one and our staff are a highly professional, caring and generous group of people who commit themselves fully to the academic, pastoral and extra-curricular life of the School. The School is a vibrant place to both learn within and to work at; it is a place where learning is valued for its own sake, within an environment of strong pastoral care. At the centre of our school life, is a powerful sense of community, where students are supported and encouraged to learn and engage with each other. Confident, friendly and respectful, the high quality of our student's personal development is remarkable and is one of the greatest strengths of the School.

The School has benefited from significant capital investment over recent years which has enhanced the learning environment for both students and staff alike. Recent projects have included the building of two new teaching blocks and a sports pavilion; the refurbishment of the sports hall and the creation of an outdoor netball and tennis area, and most recently the sixth form centre has undergone a major redevelopment, giving enhanced accommodation to our senior students.



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In March 2024, the School received an outstanding Ofsted report in all areas and it noted that *“Pupils gain an exceptional depth of understanding in all the subjects they study. The curriculum at key stages 3 and 4 is broad and ambitious, building on pupils’ high prior attainment. In the sixth form, students follow a programme of study carefully tailored to their needs and ambitions. Pupils, of all ages, achieve demanding curriculum goals and learn how to be subject experts.”*

Staff work hard and give generously of their time to the life and wellbeing of the School. Time and money is invested in their professional development, and each member of the teaching staff is equipped with a laptop and iPad; other benefits also enhance the working experience of colleagues at the School (<https://cryptschool.org/explore-our-school/work-with-us/>)

The Crypt School is located just outside of the City of Gloucester in the West of England. Gloucester is known for its 11<sup>th</sup> century Cathedral and close; for Blackfriars, which is a stunning example of a 13th century mediaeval priory site; the British Waterways Museum, which celebrates the city’s industrial past, and now the vibrant Gloucester Quays, which has a selection of shops and restaurants. Gloucester is a vibrant and growing city, and the School is conveniently located close to the City, and close to good road and rail links to Cheltenham and the surrounding region, including Bristol for example.

We recognise the time and thought that goes into an application and we will certainly give yours our serious consideration.

If you have any further questions or wish to visit the School prior to sending in an application, please contact Sharon Bailey via [sbailey@crypt.gloucs.sch.uk](mailto:sbailey@crypt.gloucs.sch.uk) who will be able to assist you.

With best wishes,

Nicholas Dyer



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## **The Department**

History is a popular subject throughout the school, with strong numbers at both GCSE and A level; politics is taught at A Level only. Students enjoy considerable success in external examinations. Students make use of a variety of textbooks, KS3 and KS4 pupils have their own I pads which they bring to lessons, and ICT suites are available for KS5 classes. The school uses Google Suite for a variety of functions, and the department has a wealth of resources on Google Classroom. A strong team ethos and culture of sharing written resources, activities and teaching strategies exists across the whole department, alongside with an ambition to make history & politics as inclusive and challenging to students as possible. Both experienced teachers and ECT's would be joining a welcoming, supportive and tight knit team.

### **Key Stage 3 History**

At KS3, students are taught in mixed ability groups and receive 3 one hour lessons a fortnight. Homework is set fortnightly and high standards are expected from all students. The current schemes of work aim to provide students with an overview of the main historical events from 1066 to the present day whilst offering a firm foundation for further study at examination level. The KS3 curriculum has been revamped to make it more inclusive (for example, by introducing thematic modules on power, tolerance & migration) and this is a continued focus for the department. We are always looking for new ways to engage students and challenge their historical thinking, in order to prepare them for later studies and beyond.

### **Key Stage 4 History**

The AQA (9-1) specification is followed at GCSE level. Topics chosen for study at this level include Health and the People (1000 – present day), Conflict and Tension (1919 – 1939), Opportunity and Equality in America (1920 – 1973) and Restoration England (1660-1685). Students participate in a day trip in order to support their study of an Historic Environment. Results at GCSE are strong and any candidate would be expected to contribute to their success.

### **Key Stage 5 History**

Numbers within the sixth form remain high with two teaching groups in both years 12 and 13. The OCR specification is followed with all staff contributing to the teaching of the sixth form. At present, the three topics taught are Later Tudor England, USA in the 19th Century (1803- 1890) and Russia and its Rulers (1855-1964). Students also complete an individual piece of coursework in year 13. Like the GCSE course, candidates should be willing to be involved in the delivery and further development of the new A Level course (with the USA module a likely focus in particular).



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## **Key Stage 5 Government & Politics**

We have one politics set in both years 12 and 13. We follow the Edexcel specification, including the USA politics thread. Our chosen non-core ideology is feminism, alongside the core ideologies of conservatism, socialism and liberalism. Again, candidates should be willing to contribute to delivery and development of the A level (topics depending on the candidate's expertise).

## **History & Political Staffing**

There are currently three full time history and politics teachers and one part time (Deputy Head) teacher delivering the curriculum. The successful candidate can expect to be supported by experienced members of staff and the head of department. There is a culture of ambition and development within the department which the candidate will benefit from. An induction programme is run for all new staff with further, school-wide support for ECT's.



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## Job Description Teacher of History and Politics (Maternity Cover)

<b>Name</b>	
<b>Post</b>	History & Politics Teacher
<b>Scale</b>	MPS/UPS as applicable
<b>Relationships</b>	The postholder is responsible to the Head of Department
<b>Purpose</b>	The role of the subject teacher is to provide learning opportunities to which all students can respond with enthusiasm and commitment.

- under the guidance of the Head of Department, the subject teacher ensures curriculum coverage, continuity and progression in the subject for all students;
- plans lessons with clear objectives for learning outcomes, understands the sequence of teaching and learning in the subject, and effectively communicates such information to students;
- uses appropriate teaching and learning methods to meet the needs of the subject and of different students;
- ensures that there are opportunities for effective development of students' literacy, numeracy and information communication technology skills through the subject;
- uses the school and departmental policies and practices for assessing, recording and reporting on students' achievement, and uses this information to recognise achievement and to assist students in setting targets for further development;
- ensures that information about students' achievement in previous classes and schools is used effectively to secure good progress in the subject;
- sets expectations and establishes clear targets for students' achievement, and evaluates progress and achievement in the subject by all students;



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- ensures that there are opportunities for the effective development of students' individual and collaborative study skills necessary for them to become increasingly independent in their work and to complete tasks independently when out of school;
- is aware of the subject's contribution to students' understanding of the duties, opportunities, responsibilities and rights of citizens;
- establishes a partnership with parents to involve them in their child's learning of the subject, as well as providing information about curriculum, attainment, progress and targets;
- ensures that there is a safe working and learning environment in which risks are properly assessed
- responsible for the safeguarding and promoting the welfare of students

## **As a form tutor the subject teacher:**

- plays a key role in supporting, guiding and motivating students;
- monitors academic progress and attendance;
- monitors students' planners;
- liaises with the Head of Year / Head of Key Stage;
- embodies the vision for the school

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post will be subject to an enhanced DBS disclosure. The Crypt School values the diversity of our workforce and welcomes applications from all sectors of the community.

Please read our **Safeguarding Policy** and **Recruitment, Selection and Disclosure Policy and Procedure** which can be found on our school website by clicking on the link below.

<https://cryptschool.org/explore-our-school/statutory-information/policies-and-forms/>



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The Crypt School is an equal opportunity employer, and we value having a workforce as diverse as the city and region we serve. We therefore welcome, develop and promote people from all sections of the community, and we particularly welcome applications from groups who are currently under-represented within our workforce such as from Black, Asian and Minority Ethnic candidates and disabled candidates. The aim of our policy is to ensure that no job applicant or employee receives less favourable treatment because of age, disability, gender reassignment, marriage and civil partnership, pregnancy or maternity, race, religion or belief, sex or sexual orientation.

Our recruitment selection criteria and procedures are frequently reviewed to ensure that individuals are selected, promoted and treated on the basis of their relevant merits and abilities and that no applicant or employee is disadvantaged by provisions, criteria or practices which cannot be shown to be justified.

**The Crypt School**  
**March 2026**