



Teacher of History

Recruitment Pack

Salary: Inner London Teacher
Pay Scale

Starting September 2026

Deadline for applications:
Monday 20th April 2026 at 9am

**We reserve the right to interview as
applications are received**

*Educating Successful Women
of the Future*





Welcome

Thank you for your interest in joining our team at Ricards Lodge High School. We have been an outstanding school since 2017 confirmed in our most recent inspection, September 2023 when it was reported that our school provides all pupils with an “exceptional education”.

We are a successful, vibrant and innovative school with a tradition of academic excellence, catering for girls between the ages of 11- 18. We have a strong reputation for our performing and visual arts as a previously designated specialist school. We have a joint co-educational Sixth Form, RR6, with a range of academic and applied courses on offer, set in a stand alone Sixth Form block. We a new STEM sixth form building with three science laboratories and a CAD Suite for Technology.

Our staff are committed to delivering a high quality educational experience including academic excellence *and* personal development. We are passionate about staff wellbeing and staff development and our teachers are supported to thrive and inspire each other.

Consultation and staff voice are highly valued through timetabled staff working parties and regular feedback.

We are privileged to be such a diverse school and we are proud of the harmony that exists between us all. Our curriculum and extra-curricular activities give us the opportunity to prepare our students to take their place in the changing global society.

Our mission, ‘educating successful women of the future’ guides us in our work.

Our School Values

We Aspire
We are Resilient
We have Compassion
We champion Equality
We work Together



EDUCATING SUCCESSFUL WOMEN OF THE FUTURE

1

WE ENJOY LEARNING
AND INTELLECTUAL
CHALLENGE



2

WE EMPOWER
STUDENTS AND VALUE
RELATIONSHIPS



3

WE GROW STAFF
TALENT AND HAVE A
SHARED SENSE OF
PURPOSE



4

OUR ESTATE PLAN IS
AMBITIOUS AND WE
PLAN AND RESOURCE
SUSTAINABLY



5

WE INCLUDE PARENTS
AND COMMUNITY AND
OUR SCHOOL IS A HUB
OF ACTIVITY



History Department Information

The History department consists of a team of specialist teachers who work collaboratively to consistently enable students to achieve exam results above the National Average. Our provision promotes and nurtures students to be critical thinkers, who have both the knowledge and the skills to communicate theirs and others' opinions and ideas effectively. Our department is well resourced with text books, revision guides and memberships to a variety of resources such as the Historical Association and Classroom 42. All our teaching rooms have large interactive LED digital display screens and teachers are able to book computer rooms across the school.

Students are provided with an ambitious and coherent curriculum focussing on fundamental issues in human history. The curriculum brings together people, events and issues that students will find fascinating and that will build their understanding of important changes in the history of Britain, the wider world and how the society we live in came to be. Learning opportunities are creatively woven with extra-curricular activities that ignite curiosity, challenge thinking, foster debate, and encourage the development of our students' understanding and ideas.

Our intent is to empower our students to be reflective and critical thinkers, independent and strategic learners, equipped with cross-curricular transferable skills and ready to take their place in a diverse society as the successful individuals of tomorrow. Our hope is that our students will use the past and our history to not only question the world around them, but to also make the world a better place.

During Key Stage 3 students have History lessons three times a fortnight with the students studying a diverse and rich curriculum. The Key Stage 3 curriculum is underpinned by the following core principles: Power and authority, the development of democracy and civil rights, social and political change over time, imperialism, expansion and conflict and resistance against persecution and prejudice. Some of the units covered in Key Stage 3 are London through time, Medieval African Kingdoms, Islamic Civilisations, the Suffragettes, the British Civil Rights Movement and conflict in the 20th and 21st century. Second order concepts and source skills are embedded into the units and lessons so that students build on each of them throughout Key Stage 3 to ensure that they have the skills needed for GCSE History.



History Department Information



GCSE History

History is a popular options subject at GCSE. The Edexcel GCSE History course consists of 4 topics and 3 papers in Year 11. The topics taught are: Unit 1: Crime and Punishment, with the Historic Environment being Whitechapel 1870-1900, Unit 2: Henry VIII and his ministers and Superpower Relations and the Cold War, Unit 3: Weimar and Nazi Germany 1918-1939.

The GCSE curriculum is centred around providing students with a depth and breadth of knowledge on the units covered, while also strengthening and honing their skills in regards to the second order concepts. Exam practice, recall activities and

formative assessment are embedded into lessons to ensure all students are making progress.

Revision and intervention sessions are offered to all students and facilitated by the members of the department.

In Year 10, students attend a trip to Whitechapel to experience why it was so hard to police in the late 19th century. Year 11 students have the enriching experience of meeting and hearing the story of a Holocaust survivor. An extensive Enrichment Google Classroom is also provided for the students to continue developing their knowledge on the GCSE topics. All of these opportunities ensure that students are fully engaged and prove them with the skills needed for further study at A level.



History Department Information



Key Stage 5

At Key Stage 5 we offer the OCR A level History course, which includes the Late Tudors, Russia 1894-1941, the Middle East 1908-2011 and the non-examined assessment. Students are assessed throughout their course to prepare them for their final exams; three exams at the end of Year 13.

Our students are provided with a variety of enriching opportunities such as a trip to the National Archives to look at documents relevant to the late Tudors unit, a revision conference for the Russia unit, visiting Royal Holloway University to support them with their coursework and a workshop with Solutions not sides to discuss the Palestinian-Israeli conflict. Additionally, students are presented with opportunities such as taking part in the Lessons from Auschwitz Project and the Sir Martin Gilbert History Prize competition.



Our students go on to study History and different subjects such as Politics and English at a variety of Universities. Many Alumni return to deliver presentations and inspire other students to: study History at RR6, become an active member of the school community and apply to University.

Experience of teaching all the topics covered in Key Stage 3 and 4 is desirable but not mandatory; however enthusiasm, commitment and an appetite for new challenges is essential. The successful candidate will additionally be required to teach PSHE.

All teaching staff are expected to fulfil and uphold the [TEACHERS' STANDARDS](#) in their role.



Job Description

Post Title:

Teacher of History

Job Purpose:

All teaching staff are expected to fulfil and uphold the [TEACHERS' STANDARDS](#) in their role.

Curriculum:

- Maintain an up-to-date knowledge of the curriculum area including all statutory requirements to provide a curriculum that is appropriate to the needs of all students.
- Completion, monitoring and evaluating SoW to ensure that the curriculum is appropriately differentiated to meet the needs of all students.
- Promotion of all national/local strategies and priorities within the curriculum area.
- Provision of an enhancement to the curriculum (extracurricular activities: trips/visits/enrichment activities as well as super curricular activities: booster sessions/workshops).
- To formulate, communicate and monitor the progress of the curriculum improvement plan to ensure it makes a significant contribution to the SIP.
- Completion, monitoring and evaluation of the core practical requirements of the course, including the relevant training and upskilling of staff to ensure that this is completed.

Student Outcomes:

- To analyse and monitor the performance of students within the department to ensure that all students are reaching their potential and developing a range of intervention strategies as appropriate
- Accountable to the Head of Department for the development and implementation of student performance across the department at all Key Stages to make a measurable contribution to whole school targets as appropriate.
- Accountable to the Head of Department for the development of alternative courses and accreditation to meet the needs of all students.
- To ensure the well-being and personal development of all students.

Person Specification

The following list shows the essential and desirable characteristics for which we are looking for when considering your application and at interview.

Characteristic	Essential	Desirable	Assessment Method
Qualifications, Knowledge & Training			
Qualified teacher status	●		Application
Relevant specialist qualifications in your subject	●		Application
Commitment to CPD	●		Application Interview
Knowledge and understanding of curriculum requirements and developments within your own subject specialism	●		Application Interview
Experience as a form tutor and / or pastoral work		●	Application Interview
Skills & Abilities			
To be able to teach lessons which consistently meet the Teacher Standards	●		Application Interview Lesson Observation Reference
To use a variety of strategies to inspire and engage students and promote a stimulating learning environment to raise attainment	●		Application Interview Lesson Observation Reference
To be a confident user of IT as a teaching tool	●		Application Interview
Ability to make effective use of data and develop timely and relevant intervention strategies to promote student progress		●	Application Interview
Ability and willingness to contribute to the wider life of the faculty / department and whole school, supporting extra-curricular and intervention programmes	●		Application Interview
Excellent verbal and written communication skills with the ability to relate well to the whole school community.	●		Application Interview

Person Specification

The following list shows the essential and desirable characteristics for which we are looking for when considering your application and at interview.

Characteristic	Essential	Desirable	Assessment Method
Personal Qualities			
To work well in a team, contributing ideas and supporting faculty / department procedures	●		Application Interview
Energy, enthusiasm, determination and an insistence on high standards	●		Application Interview
Be able to work under pressure, prioritise and manage time effectively	●		Application Interview
Flexibility and resilience	●		Application Interview

Working at Ricards

Ricards Lodge offers all new staff;

- Strong programme of in-service training for all staff including all leaders through the Apprenticeship Levy and the NPQ suite of courses.
- All Early Career Teachers will be provided with continued professional development as outlined in our Early Career Framework policy. Ricards Lodge provides training for mentors and ECT with our partners: Wandle Teaching Alliance and UCL's Faculty of Education and Society.
- A graduate teaching assistant programme leading to teacher training with Teach Wimbledon

The staff are very supportive towards each other with a great camaraderie existing throughout the school with a number of social events that are open to all and well attended.

When you come and work at Ricards Lodge High School and RR6 you will be able to benefit from a structured and comprehensive professional development programme. As a valued member of staff we want to ensure that you have access to all the benefits available to you.



As a Merton Employee

Benefits include the following:

- Well being weeks including staff breakfast and social events
- A laptop for all teaching staff
- Social staff area and work area for staff
- Access to Merton's Employee Assistance Programme including new wellbeing app with instant access to free support for up to six weeks
- Collaborative approach to teaching and learning
- Merton Employee VDU users – possible to claim a fee towards glasses/eye test
- Annual season ticket travel loans are available.
- Parking on site

Google for Education

All successful candidates will be able to complete Google Fundamentals prior to starting work. All staff work towards completing Google level 1 qualification.

Childcare

The London Borough of Merton's Children's Information Service offers a comprehensive service to help meet your childcare needs. The service can be contacted on 020 8545 3800, or send an email to cis@merton.gov.uk. They can provide information on childminders, playgroups, and nurseries and out of school schemes.

If you need any support with accessing the Tax-Free Childcare Scheme administered via HMRC, we can assist.



Working in Wimbledon

Wimbledon is situated in the London Borough of Merton which was formed in 1965 when the areas of Mitcham, Merton, Morden and Wimbledon were joined together to create this attractive green borough nestling on the border of central London and leafy Surrey. Historically, evidence of Celtic settlers has been found in the borough. Caesar's camp, a fortified village on Wimbledon common was in fact occupied 500 years before Julius Caesar was born. Today, after the creation of the new borough provided the impetus for more growth, five town centres have emerged – Colliers Wood, Mitcham, Morden, Raynes Park and Wimbledon. They are all primarily residential areas each with their own commercial and shopping centres.

Wimbledon is exceptionally well served by road, bus and rail links. The main road artery is the A219 which runs off the A3. The road network offers fast access to the M23, and M25 and thus to Channel Tunnel links, major airports and the south coast. The main railway station is Wimbledon which is also a terminus for the District Line of the London Underground network. Frequent trains run to Waterloo Station, (journey time 15 minutes) which is very near to central London. The Tramlink service connects Wimbledon, Merton and Croydon, and there is an extensive bus network. Close by are many attractions such as Hampton Court Palace, Epsom Downs and Racecourse and Box Hill.

Sports lovers are well served in the borough. There are 31 football pitches, 42 tennis courts, 8 bowling greens, 2 crazy golf, 1 croquet lawn, 15 cricket pitches (including one of the world's oldest cricket greens at Mitcham), 7 rugby pitches and 3 trimtrails.



There are 13 multisport areas and also a watersport centre, which has a Royal Yachting Association centre and a British Canoe Union approved centre. There is a local community football programme, which is a partnership between the council, AFC Wimbledon and Tooting and Mitcham FC, as well as a Little League. Wimbledon Leisure Centre, one of three within the borough, has a fitness centre, dance studio as well as a 30m main pool and teaching pool.

Venues in Merton present entertainment across the board. The New Wimbledon Theatre is one of south west London's biggest and most prestigious, frequently hosting performances straight from the West End. The famous Polka Children's Theatre is also in the borough together with the All England Tennis Club. Cannizaro Park has a Grade II listed landscape: the Italian garden is used for art events and there is an outdoor theatre season. The Cannizaro Park Festival is one of London's major summer events and has performances of jazz, pop, tribute bands, comedy and many more.



Merton has abundant green spaces and 13 local nature reserves. Wimbledon Common, together with Putney Heath and Common, is a 1140 acre site, 900 acres of which are a Site of Special Scientific Interest (SSSI). It has woodland, heathland and nine ponds and provides great opportunities for relaxed walks. For the green fingered there are also allotments that can be hired.

Merton Abbey Mills is a famous weekend market with 15 independent shops and over 100 market stalls. There is a riverside pub, children's theatre and working watermill so it makes the perfect place for a family day out. There is also a craft village, antique and collectors market and a toy collector's fair. Deen City Farm, an urban community farm, is another ideal place for family outings. The council also organise a wide range of summer and Easter activities for 3-16 year olds. Wimbledon and the surrounding area is dotted with numerous pubs, bars and restaurants catering for all tastes and purses.

For further information on what the London Borough of Merton can offer, visit www.merton.gov.uk



To discuss this role in more detail or arrange a tour of the school please contact

HR@ricardslodge.merton.sch.uk for further information.



Artsmark
Platinum Award
Awarded by Arts
Council England



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Headteacher: Mrs K Page

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