

Person Specification

Teacher

	Essential	Desirable
Qualifications & Training	<ul style="list-style-type: none"> • Qualified Teacher Status • Relevant Honours Degree • Evidence of effective teaching experience within current school/college, or as a student during teaching practice 	<ul style="list-style-type: none"> • Experience in use of a management information system e.g. SIMS
Experience, knowledge & understanding	<ul style="list-style-type: none"> • An awareness of good practice in identifying individual needs and providing student support • Confidence to try a range of teaching strategies and approaches • Exercise firm and fair discipline and develop positive relationships with students • Teaching across two key stages 	<ul style="list-style-type: none"> • Experience of teaching at Key Stage 5
Skills & Abilities	<ul style="list-style-type: none"> • Awareness of the need to maximise the potential of ICT as an aid to learning and extra-curricular developments 	
Personal qualities and attributes	<ul style="list-style-type: none"> • Successful working relationships with colleagues / other stakeholders • Innovative, able to contribute new ideas and help establish them • Energy and flexibility • A professional approach borne out of confidence and effectiveness in role • Role model of best practice to young people and the community • Maintain a positive attitude and keeps calm under pressure • Communicate effectively and concisely both in verbal and written form to a variety of audiences 	
Commitment To	<ul style="list-style-type: none"> • Raising standards of student achievement • Continued Professional Development 	

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	<ul style="list-style-type: none">• Community liaison including parental involvement• Commitment to diversity and equality of opportunity in all working practices• Enhancing the SMSC of young people and modelling British Values• Commitment to extra - curricular activities	
Attendance	<ul style="list-style-type: none">• A good attendance record in current employment, (not including absences due to disability)	
Written Application	<ul style="list-style-type: none">• A well-constructed and concise application showing evidence of knowledge, planning and enthusiasm for the role	