



HISTORY AT SOUTH NOTTINGHAMSHIRE ACADEMY

Our mission in the History Department at South Nottinghamshire Academy is to develop ambitious, critical thinkers through the study of big ideas, and developing a sense of awe and wonder for the world around us, past, present and future. We seek to promote the study of history in both breadth and depth, demonstrating the interrelationship between the past and present, exploring connections with our local area.

The successful applicant will join the Humanities team which consists of eight dedicated, enthusiastic, energetic and hard-working teachers. History is a very popular subject, with a strong track record of successful examination results. The faculty also delivers PRE Geography, Citizenship, Sociology and Psychology. Between us we have a wealth of different experiences both in and out of education. High expectations, raising the standards of students' achievement, enjoyment and providing quality learning experiences is highly valued.

The Humanities Department is based in a suite of 6 rooms in a brand new state of the art building which has just opened in January 2023. All our rooms are fitted with interactive whiteboards and teachers have a laptop to support their work. The faculty has a friendly and supportive atmosphere with teaching and learning at the centre of everything we do, and staff are supported in continually developing their practice as we all strive for excellence. Development work is routinely carried out as a team due to the positive working relationships within the faculty. We have formed excellent relationships within the Redhill Academy Trust, including the History subject network which I currently lead. Staff have the opportunity to take part in internal / external, subject specific professional development, and opportunities to visit other schools within the Trust to widen experience is encouraged.

Key Stage 3

Students are taught in mixed ability classes. In Year 7 there is a focus on developing the skills of a Historian before we move on to study political, religious and social developments across the period 800-1750. In Year 8 we analyse key concepts and themes including Empires, Herstory and Protest. In Year 9 we take an international perspective looking in particular at the Civil Rights Movement in the USA, the rise of the Dictators and the Cold War. We conclude with a return to a study of British Society post the Second World War.

Key Stage 4

Students are taught in mixed ability classes. Our GCSE groups follow the Pearson Edexcel 9-1 History Specification focusing on Medicine, Anglo-Saxon and Norman England, Germany and the Cold War. All members of the Humanities Faculty are involved in the delivery of AQA GCSE Short-Course RE which is delivered in years 9 and 10.

The department adopts a collaborative and dynamic approach to all work with all resources available on the school Shared Drive. Where possible, teachers will remain with their groups throughout Key Stage 4 to provide consistency for the students as they navigate these crucial years. A highly structured intervention programme is in place at Key Stage 4 in order to support the whole school priority of raising attainment and progress of students.

The History department has high aspirations and expectations for both staff and students which has resulted in consistently outstanding results over the past four years

2019: Grade 9-4 76% Grade 9-5 62% Grade 9-7 43%



2020: Grade 9-4 80%	Grade 9-5 65%	Grade 9-7 39%
2021: Grade 9-4 85%	Grade 9-5 70%	Grade 9-7 40%
2022: Grade 9-4 77%	Grade 9-5 67%	Grade 9-7 28%

Key Stage 5

Our Sixth Form students follow the OCR A-Level History specification. Students study the Early Tudors, France 1781-1815 and Russia 1855-1964. Teaching at Key Stage 5 involves engaging and challenging activities that are used to interest and enthuse students as well as developing understanding and practicing the skills that are required. This is in conjunction with promoting independence and the rigor needed to be successful in their post-16 study of History. Annually, the department has great success with Post 16 students, many of whom go on to study at undergraduate level at Russell Group Universities, including Oxford and Cambridge.

Enrichment

The History Department is passionate about broadening the cultural horizons of its students and seeks to provide opportunities to experience History outside the classroom. At KS3 we organise visits to the Civil War Museum and the Holocaust Centre. At GCSE we visit the Staffordshire Trenches and National Memorial. We also offer a residential visit to Berlin. This is to support the study of Nazi Germany and the Cold War.

The Humanities team at SNA work hard to create activities and lessons that develop a student's creativity, collaboration and critical thinking. We strongly believe in the power of the spoken and written word as learning tools and the importance of developing positive relationships with young learners. The 2022 OFSTED report noted that, across the Academy,

"There are positive relationships between staff and pupils. Staff have high expectations of pupils conduct and pupils demonstrate commitment to their learning."

We are seeking to add an energetic, enthusiastic and engaging teacher who will embrace the ethos of the South Nottinghamshire Academy History Department.

In the next two years the department considers its main priorities to be:

- Continuing to improve the progress of all students but with a specific focus on addressing the gender attainment gap.
- Continue to improve the mastery of key historical concepts and an independent critical approach in the use of sources.
- Maintaining our strong track record of results and teaching practices.

Cheryl Farrington
Faculty Leader of Humanities