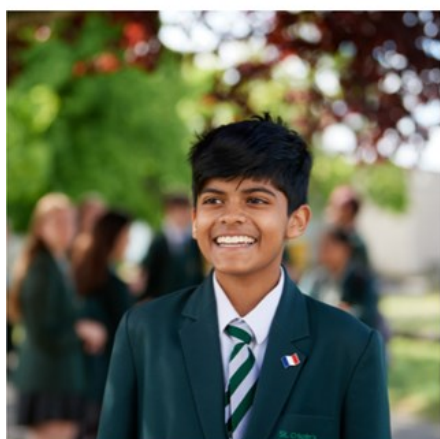


St. Crispin's
Excellence for all



St. Crispin's School

Recruitment Pack



Teacher of History



Teacher of History

St. Crispin's School

Headteacher:

Andy Hinchliff

NOR 1385, 11-18

Mixed Comprehensive, London Road, Wokingham, Berkshire RG40 1SS

Tel: 0118 978 1144

www.crispins.co.uk

Full-time for September 2023. Permanent

The Circle Trust Main Pay Scale. Range: M1 £28,000 to M12 £38,810

Suitable for Early Career Teachers

Are you an outstanding and dynamic History teacher looking for a role within an experienced, forward-thinking and collaborative department?

As a talented and passionate History teacher you will appreciate the commitment of our vibrant History department to inspire and develop a deep love of History across the school. A team absolutely dedicated to bringing the past to life and making students life-long lovers of the subject.

Staff wellbeing is a key focus; we want you to enjoy coming to work and to feel valued in all that you contribute. Your enthusiasm to enhance this popular subject will be rewarded with many opportunities to build your experience and maximise your potential. At St Crispin's our ethos of "Excellence for All" encapsulates our commitment to do the very best for both students *and* staff and you will be welcomed by a happy, friendly and supportive team.

St Crispin's is a founding school of The Circle Trust, created to serve the local area and borne out of a desire that all children and young people have an excellent, well-rounded education where the best teaching and facilities and the most up-to-date resources are made available to them.

If you would like more information please don't hesitate to contact Sarah Hales, PA to the Headteacher, at haless@crispins.co.uk

Visits to the school are warmly welcomed!

We would be delighted to receive applications from new entrants to the profession.

To apply: TES QUICK APPLY or **application form** available at www.crispins.co.uk/vacancies.

or contact Sarah Hales, PA to Headteacher, at haless@crispins.co.uk

Closing date: Applications will be considered upon receipt but no later than midday, Monday 17th April

Interviews: tba

For more information: Sarah Hales on 0118 978 1144 or email: haless@crispins.co.uk

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointments are subject to enhanced DBS clearance and satisfactory employment references.

St. Crispin's School is an academy and part of The Circle Trust, a charitable company limited by guarantee registered in England and Wales, company number 11031096, registered at The Circle Trust, London Road, Wokingham, Berkshire, RG40 1SS. Tel: 0118 332 0011 www.thecircletrust.co.uk



Job Description

Salary: The Circle Trust Main Pay Scale. Range: M1 £28,000 to M12 £38,810

Aim and main purpose of the job:

Knowledge

- Demonstrate subject competence and to keep up-to-date his/her knowledge of the National Curriculum for 11-16 year olds in relation to their subject; and where relevant to the post, other examination courses at KS4 and Post 16.
- To attend continuous professional development activities when required to update his/her knowledge of the National Curriculum, syllabus changes and national initiatives which impinge directly on teaching, pastoral or other responsibilities.
- To keep informed about the key priorities identified in the School Improvement Plan, associated department development plans and his/her responsibilities agreed upon within it.

Planning, Teaching and Classroom Management

- To teach across a range of abilities and ages commensurate with his/her experience and skills and as agreed in consultation with the Headteacher and Head of Department.
- To plan lessons in accordance with the agreed departmental scheme of work and in line with the departmental teaching and learning policy.
- To plan lessons carefully with specific learning objectives and with special regard to prior attainment data, gender and race, fluency in English, DSEN (including IEPs).
- Use a variety of teaching approaches that identify, build upon and develop pupil learning styles, and the ability to learn independently.
- To set clear targets for pupil improvement and monitor progress towards these.
- To work effectively with Learning Support Assistants to plan lessons and individual support for pupils with specific learning difficulties.
- To set appropriate homework in line with school and departmental policies.
- Establish and maintain good standards of pupil behaviour in the classroom by implementing consistently and fairly the School Behaviour Policy.

Monitoring, Assessment, Recording and Reporting

- To assess how well learning objectives have been achieved and use this assessment to improve aspects of teaching.
- To develop the expertise to be able to recognise the level at which a pupil is achieving, and make accurate and valid assessments using school and departmental policies and procedures.

Job Description

- To mark work on a regular basis in line with school and departmental policies and guidelines.
- To make careful records of attendance and pupil progress following carefully the departmental guidelines; mark books and pupil work should be available for scrutiny as required from time to time.
- To liaise effectively with pupils' parents/carers through informative oral and written reports on pupils' progress and achievements according to the school's assessment and reporting schedule.
- To discuss with parents/carers appropriate next steps in learning for their child, and encourage them to support their child's learning.

Other Professional Responsibilities

- To undertake the role of form tutor, if required to do so, and follow the guidance given by the Head of Year in relation to carrying out this role.
- To undertake supervisory duties before school, at break or after school as required.
- To attend department, year and other school meetings as required.
- To contribute to the work of the department.
- To support colleagues in maintaining the school's behaviour policy.
- To maintain appropriate standards of professional appearance and conduct.
- To raise issues of concern with his/her line manager or with the appropriate member of SLT.
- To maintain the Professional Standards for teachers.
- To follow the school performance management system.
- The post holder is responsible for ensuring that the school safeguarding/child protection policy is adhered to and concerns are raised in accordance with this policy.
- To carry out tasks as reasonably required by the Headteacher.

Details of Line Management

Teachers are line managed by Heads of Department (and Heads of Year in respect to their work as a tutor.)

Notes:

Whilst every effort has been made to explain the accountabilities of this post, each individual task undertaken may not be identified.

This job description is current, but following consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job, which are commensurate with the salary and job title.

History Department Information

Introduction and departmental vision

At the heart of our department at St Crispin's is the desire to inspire and help our pupils develop a deep love of History. We are absolutely committed to bringing the past to life and making students life-long lovers of the subject. The department are an engaging, experienced and forward-thinking team who seek to be at the forefront of developing learning and teaching, both within the department and across the school. In History, colleagues are never afraid to take on challenges and are always looking to ensure our work serves the very best interests of those who study the subject!

Curriculum overview

At Key Stage 3, students have four lessons per fortnight and follow a broad chronology of British, European and World history from 1066 to the present day. At GCSE, students currently follow the Edexcel Modern World Study syllabus with examined elements on Crime and Punishment c.1000-present day, the Cold War 1943-1991, Elizabethan England 1558-1588 and Germany 1918-1945. At A-Level, students currently follow the OCR A syllabus studying units on the Wars of the Roses, the unification of Italy, Russia 1855-1964 and an independent individual study.

Exam performance

History is a popular subject at both Key Stage 4 and Key Stage 5 with high uptake. Since 2018 the department has seen huge success with GCSE results, consistently performing above the national average (77% 9-4 in 2018, 81% 9-4 in 2019 and 80% 9-4 in 2022). At A-Level, the department has performed strongly with a 100% pass rate in 2022 and 96% achieving a grade of A*-C. The department takes great pride in the number of students who go on to read History or related subjects at university.

Resources and rooming

The department comprises four full time members of staff. History classrooms are located in our iconic Tower building, all of which have projectors and AV units. The team has worked hard to create a strong and welcoming atmosphere. The department is well resourced with an extensive range of textbooks, artefacts and props to help deliver interactive and varied lessons.

Other information

The department is deeply committed to extending students' learning and offers a variety of enrichment and extra-curricular opportunities, with visits to Warwick Castle, the Black Country and Bovington Tank Museum in the lower school. At Key Stage 4, students have the chance to accompany the department on a 3-day residential trip to Berlin and a spooky evening walking tour of Whitechapel. In recent years, we have developed strong links with Reading University, attending lectures and seminar sessions for A-level students.

Anna Grieg, Head of History

About Us

St Crispin's is a mixed comprehensive secondary school. We offer students of all abilities and interests the opportunity to be the best they can be. Ofsted describe us as a good school with outstanding leadership and exemplary student behaviour.

We believe in promoting excellence, while providing an atmosphere in which our students can learn, enjoy, grow and show support to others. We have a strong focus on the basics: excellent learning and teaching, a safe disciplined environment and an ethos, which promotes the highest aspirations. Good qualifications are the key to a young person's future success and for this reason, they are our main priority. Nevertheless, developing young people to become well rounded, articulate, confident and happy is of equal importance.

We have a team of committed staff that provides support, challenge and expertise, enabling every student to achieve.

On 1st February 2018, St Crispin's converted to an academy and became part of www.thecircletrust.co.uk.

Our trust was created to serve the local area and be geographically committed to surrounding counties. It was borne out of a desire that all children and young people have an excellent well-rounded education and flourish in first-rate schools where the best teaching, the best facilities and the most up-to-date resources are made available to them.



Policy Statement

To view our Recruitment Privacy Policy please see link below:

[St Crispin's School Recruitment Privacy Policy](#)

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