



ST. MATTHEW'S  
ROMAN CATHOLIC HIGH SCHOOL  
Voluntary Academy

# JOB APPLICATION PACK

DIOCESE OF  SALFORD

## Teacher of History



**EMMAUS**  
CATHOLIC ACADEMY TRUST

St Matthew's RC High School, Nuthurst Road, Moston, Manchester M40 0EW  
E [contact@smrchs.com](mailto:contact@smrchs.com) T 0161 681 6178

# Welcome from our Headteacher



Thank you for taking the time to consider applying for the post of Teacher of History.

Here at St Matthew's my vision is clear. I expect the highest standards, in order to achieve the best for our young people. Our core purpose is our Catholic mission: 'We pray, We care, We achieve'. Our core business is Teaching, Learning and Achievement. I am confident that we have taken the first steps to being the outstanding Catholic community we all want for our young people. Whilst I recognise that there is still work to do, I am very confident that working together, we can achieve excellence for our community.

Together, with the Governors, we are looking for someone who will take this ambition forward, who can articulate a vision for the future, and who has the skills to realise that vision. In addition, we are looking for someone who shares our commitment to safeguarding, child protection and the welfare of students.

In return we are totally committed to the continued professional development of all staff and take seriously our responsibility to develop the leaders of the future.

If you have the passion and skills to enhance the work of our school and wish to work in forward thinking, supportive environment please complete the application form and supporting documents as described.

Candidates should be aware that as part of the selection process we will carry out the following pre-appointment checks:

- Candidate's identity (photographic evidence)
- Eligibility to work in the UK (as appropriate)
- An enhanced DBS

Yours sincerely,

A handwritten signature in black ink that reads "H Murden".

*Mrs Helen Murden*  
Headteacher





# Our School

St Matthew's is a mixed Roman Catholic inner-city school based in Moston, North Manchester. Our school is within easy access to the M60 motorway, providing a link to the rest of Manchester and the surrounding areas. St Matthew's is part of the Emmaus Catholic Academy Trust (CAT), which is one of three CATs in the Diocese of Salford. We have been on a journey to catholic excellence since 2018.

We are a child centred, Christ centred community. Our core purpose is our Catholic mission: 'We pray, We care, We achieve'. Our core business is Teaching, Learning and Achievement. St Matthew's is proud to serve our local community, recognising the multi-cultural, multi-faith and ever changing nature of our wider society.

St Matthew's is located within extensive grounds and provides a bright, modern facility within an environment that supports teaching, learning and achievement across all subject areas with specialist facilities available. Computer facilities have been incorporated into the school design enabling all teaching areas to benefit from the latest IT products. We have music and drama suites, a recording studio, industry standard science laboratories, media, photography, ceramics, food and resistant materials provisions along with a dedicated sports hall and 3G pitch to enhance the physical activities of our learners.

At St Matthew's we are steadfast in our mission to keep all our pupils safe and happy, every day that they come to our school. We support all students academically and pastorally, enabling them to achieve positive outcomes at the end of their time with us. Our effective pastoral systems provide relentless care and support for all pupils, underpinning our core business of teaching, learning and achievement.



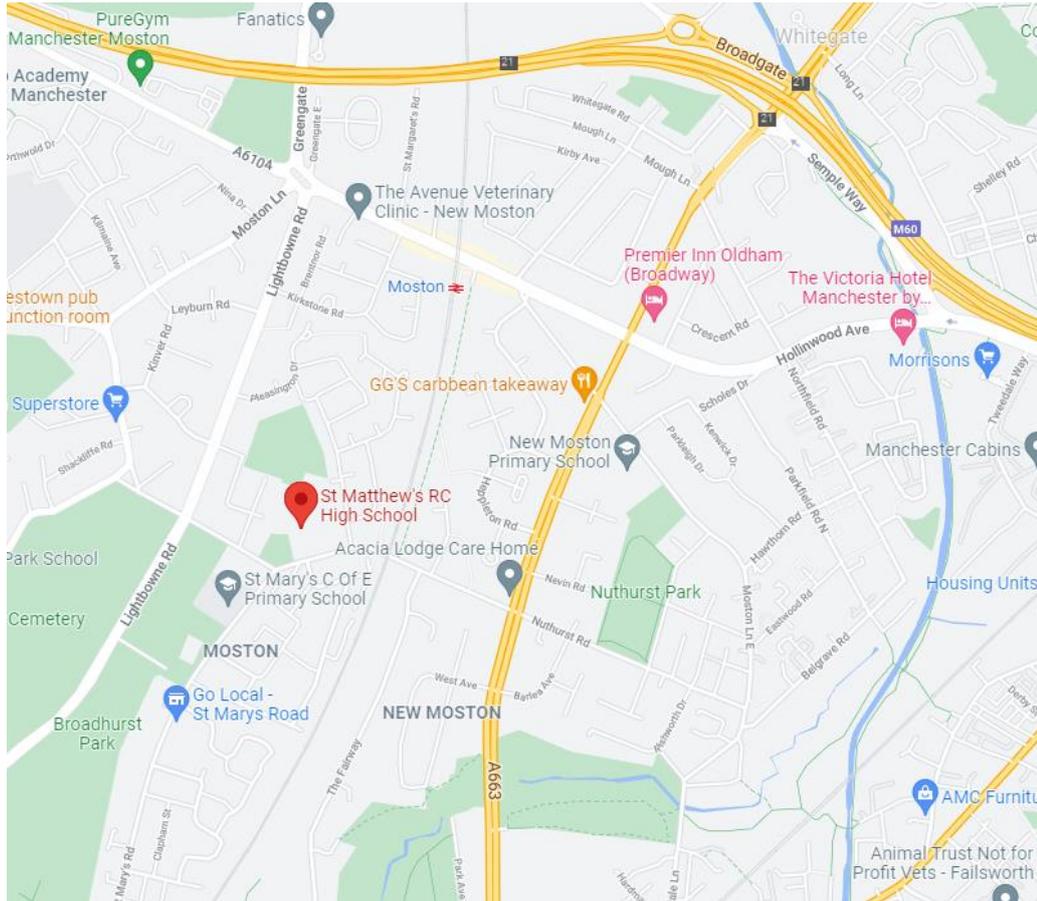
Safeguarding is at the heart of what we do at St Matthew's. All staff and volunteers are expected to have read and be fully compliant with the following policies:

- ✓ Safeguarding and child protection
- ✓ Online/E-Safety
- ✓ Whistleblowing
- ✓ Staff Code of Conduct
- ✓ Data Protection
- ✓ Privacy Notice

They are also expected to be familiar with 'Keeping Children Safe in Education, 2021'. A read receipt is required from all staff at the start of each academic year and from newly appointed staff prior to taking up appointment. St Matthew's are never complacent about safeguarding and work with the following always at the forefront of our minds... 'it could happen here'. We have rigorous and tested procedures in place which are constantly reviewed to ensure we have the highest of expectations from all our staff and volunteers when it comes to safeguarding and child protection.

Newly appointed staff are given a full induction programme with the safeguarding element of this completed prior to their commencement of work at the school.





## Travelling to St Matthew's

### North bound;

Take exit 21 from M60

At Junction 21, exit towards A663/Rochdale/A627 (M) Chadderton (0.2 miles)

Turn left onto the A6104 slip road to Hollinwood/Oldham/A62/Manchester/A663 (82 ft)

Turn left onto Semple Way/A6104 (194 ft)

Turn right onto Hollinwood Avenue/A6104 (0.5 miles)

Turn left onto Broadway/A663 (0.4 miles)

Turn right onto Nuthurst Road (0.3 miles)

### South bound;

Take exit 20 from M60

Use the right 2 lanes to turn right onto Alkington Interchange/Rochdale Rd/A664

Turn left onto Victoria Avenue East/A6104 (2.3 miles)

At the roundabout take the 4<sup>th</sup> exit onto Lightbowne Rd/B6393

Turn left onto Nuthurst Road

# Teacher of History

**Full time, permanent**

**Salary: MPS/UPS dependence on experience**

**Start date: September 2022, or sooner if possible**

**NQT applications are welcome**



The Governors of St Matthew's RC High School seek to appoint a dynamic and exceptional Teacher of History to join our wonderful school.

Brief overview of position;

We are looking for someone who is passionate about their subject and determined in their mission to impart knowledge, skills and understanding to all of our young people, whilst exciting and engaging them in their learning. You should be a committed classroom practitioner with a passion for learning and teaching. You must be able to establish excellent relationships with pupils and colleagues, and work well within a team. Applicants should be fully supportive of St Matthew's Catholic foundation.

Reporting to: Head of Department

To arrange an informal visit, please contact Mrs Smith, PA to the Headteacher, on 0161 681 6178 or by email at [a.smith@smrchs.com](mailto:a.smith@smrchs.com)

**Closing date for applications:** Monday 24 January 2022, 12 noon

**Interview date:** Monday 31 January 2022

**Application packs can be downloaded from the school website [www.smrchs.com](http://www.smrchs.com). Completed applications and supporting documentation should then be submitted by email to Mrs Smith at [a.smith@smrchs.com](mailto:a.smith@smrchs.com).**

**This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**

St Matthew's is also committed to providing a diverse and inclusive community, ensuring equal opportunity. We welcome and we encourage applications from everyone, including groups currently under represented in our workforce.

**The successful applicant will be required to complete an enhanced DBS check.**



# NQT Support

Working with St Patrick's Teaching School as our Awarding body, we offer NQTs a bespoke and personalised package of CPD support. Our Newly qualified teachers will take part in a number of event days based at St Patrick's as well as the Salford Diocese programme. NQTs will also follow a school based CPD programme designed to support individual needs to ensure the continued progress of teaching and learning, and supporting wider professional development. This tailored NQT programme takes place alongside the whole school CPD programme, and is in addition to this. NQTs are assigned a curriculum mentor, an experienced member of your subject department, who will meet with you regularly to support your continued development. In addition, your Induction Tutor will coordinate all of these induction activities and meet with you regularly to discuss your overall progress towards NQT Targets and continued progress in meeting the teacher standards.

# Job Description

The job description below gives an insight into the responsibilities of the post of Teacher of History, and while this is not an exhaustive list, it should allow candidates to have an understanding of what this role entails, and for what the successful candidate will be held accountable for. The person specification provides an indication of the skills and experience that we are seeking. We are interested in candidates with a proven examples of how they can improve rates of progress and outcomes in their subject.

## **The Role**

To deliver outstanding teaching and learning in all aspects of your subject and therefore help pupils achieve excellent academic outcomes.

## **Key responsibilities**

- To be a model of excellent practice, maintaining a clear focus on outstanding delivery to pupils.
- To assist in embedding consistent pedagogy and practice for teaching in your department by contributing to CPD sessions and sharing resources.
- To contribute in the development of consistently high quality MTPs and LTPs, for both Key Stages 3 and 4.
- To provide a nurturing classroom and school environment which enables pupils to develop as learners.

## **Duties as a classroom teacher**

### **Teaching and Learning**

- With direction from the Head of Department, and within the context of the school's curriculum and LTPs/MTPs, plan and prepare effective teaching modules and lessons.
- Teach engaging and effective lessons that motivate, inspire and improve pupil attainment.
- Use regular assessments to set targets for pupils, monitor pupil progress and respond accordingly to the results of such monitoring.
- To produce/contribute to oral and written assessments, reports and references relating to individual and groups of pupils.
- Develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in pupil achievement.
- Ensure that all pupils achieve good rates of progress, given their starting points.
- Maintain regular and productive communication with pupils, parents and carers, to report on progress, sanctions and rewards and all other communications.
- Direct and supervise support staff assigned to lessons and when required participate in related recruitment and selection activities.
- Implement and adhere to the school's behaviour management policy, ensuring the health and well-being of pupils is maintained at all times.
- Participate in preparing pupils for external examinations.
- Identify the intervention needs of pupils in your classes and liaise with relevant members of staff to ensure needs are met.
- To play a full and active role in all quality assurance processes, reviewing and improving rates of progress for all classes and implementing and reviewing in-class interventions for targeted pupils with concerning rates of progress.

### **Wider school responsibilities**

- Support the school's aims and objectives, take a full part in the liturgy and prayer life of the school and play a major role in the development of the school's Catholic ethos and fulfilment of the School Mission Statement.
- Monitor and support the overall progress and pastoral development of pupils as a teacher/ Form Tutor
- Fulfil any other reasonable duties requested by the Headteacher

# Person Specification

## **The person appointed will:**

- Be committed to the Catholic ethos of the school;
- Hold a suitable degree and UK recognised teaching qualification;
- Have a passion for learning and teaching;
- Demonstrate understanding of current teaching and learning issues;
- Demonstrate understanding of the wider role that their subject has within the curriculum;
- Have a proven track record of student achievement.
- Demonstrate understanding of the role their subject plays in the delivery of the Mission of a Catholic School
- Demonstrate a commitment to the wellbeing and safeguarding of young people
- Demonstrate the ability to enthuse, enable and negotiate with others;

## **Have experience of:**

- Successful teaching in their subject across the full age, gender and ability range in a secondary school;
- MTP/LTP creation experience
- Awareness of the necessity for QA.
- Possess good skills in:
  - Clear communication both one to one and with large groups;
  - Effective time management and organisation;
  - Excellent interpersonal relationships

*Where the postholder is disabled, every effort will be made to supply all necessary aids, adaptations or equipment to allow them to carry out the duties of the job.*