



## History Department

Teign School's History Department is an enthusiastic and supportive team, determined to engage, motivate and challenge students. We have a wide range of historical interest in the department, from Early Modern to contemporary history, and our curriculum offer reflects our aim to provide students with a broad historical experience. History is a popular subject at Teign, with the majority of students choosing to continue to study it at GCSE.

At GCSE we follow the OCR SHP B syllabus, with units on Crime and Punishment, the Making of America, Living under Nazi Rule and the Norman Conquest, with a site study of the Tower of London. At A level we have a similarly broad curriculum, following the Edexcel specification, focusing on America 1917-96, the road to independence in India, 1914-48 and Tudor rebellions; our coursework topic is Tudor monarchy. The KS3 curriculum is undergoing some change and updating at the moment, with a focus on improving the rigour and challenge of lessons, effective sequencing and our desire to make the curriculum reflect a wider range of histories from both a social and geographical perspective. Teign operates a two-week timetable with History allocated three hours per fortnight at KS3, five hours at GCSE and nine hours in KS5. Across the key stages, History is taught in mixed ability groups.

The department has fully resourced schemes of learning, with resources drawn from a common curriculum project that runs across ESW schools and is headed up by the department lead at Teign. The expectation is that the centrally resourced lessons are a starting point to be tailored by individual teachers to best meet the needs of their students. This approach ensures a parity of experience for students across classes and allows teachers time to focus on planning, specific to the needs of their classes. There is also ample opportunity for staff to be involved in the planning and development of new schemes and resources at a trust level. The History Department at Teign is all based together in one block, in dedicated classrooms with digital projectors; staff are allocated Microsoft Surface devices to support their teaching.

Central to the department's ethos and success, across many years, has been our staff's ability to make history engaging and developing excellent relationships with students of all abilities and backgrounds. Alongside this, the forging of close working relationships with colleagues has contributed towards the overall success of the teaching of history and to a good working atmosphere among the department, where staff feel confident to try things out and share new ideas. We are passionate about engendering a love of history in our students and believe that the best way to do this is through making that delight in our subject obvious to our students. If you share our values and ambitions for your students, we look forward to hearing from you.

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