PERSON SPECIFICATION TEACHER OF HISTORY

Essential	Desirable
Qualifications and Experience:	
A good honours degree or equivalent in a	Evidence of further subject-based
relevant subject and QTS.	professional development.
Teaching:	
Up to date curriculum knowledge	Able to offer a second subject
Evidence of best classroom practice for	The ability to enhance lessons through the
successful history pedagogy	creative use of ICT
Good understanding of effective and engaging	
teaching methods.	
The ability to engage, enthuse and motivate	
students of all abilities and the promotion of	
high standards of behaviour.	
Assessment:	
An understanding of the effective and varied	Evidence of improved student outcomes over
use of assessment to inform planning.	time.
Experience of providing effective feedback to	The ability to use varied forms of low stakes
pupils and parents.	testing, including digital apps.
Planning:	
The ability to plan lessons and sequences of	•
lessons with clear objectives to ensure good	
progression for all students.	
The ability to set consistently high	
expectations for all students through class	
work and homework.	
The ability to manage time effectively and	
prioritise work.	
Professional Attributes:	
Highly motivated with high expectations of all	
pupils.	
Respond well to a challenge.	
Maintain high professional standards.	
Excellent communication skills.	
Commitment to own professional	
development and desire to sustainably	
improve classroom practice.	
A willingness to be involved in extended	
curriculum opportunities in the subject area.	

The Governing Body is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. All employees must undertake an Enhanced DBS Application.