



## PERSON SPECIFICATION TEACHER OF HISTORY

Criteria	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• A good Honours degree in a relevant subject.</li> <li>• Qualified Teacher Status.</li> </ul>	<ul style="list-style-type: none"> <li>• A degree of 2:2 or above.</li> <li>• Successful recent engagement in award-bearing courses of general professional development.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of teaching history and other humanities subjects at Key Stage 3.</li> <li>• Experience of teaching history at Key Stage 4.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of, or enthusiasm for, teaching history at A level.</li> </ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"> <li>• <b>Safeguarding and behaviour:</b> can identify safeguarding concerns and share information effectively. Foster positive working relationships with their classes to create a purposeful, warm, and nurturing learning environment.</li> <li>• <b>Intellectual:</b> can analyse problems, recognise key issues, propose relevant and workable solutions, devise means of evaluation; can argue coherently and in a manner which can be understood; has a well-developed critical faculty.</li> <li>• <b>Managerial:</b> can articulate aims, plan objectives and organise to reach them; a good leader as well as a successful team-worker; can coach, delegate and develop confidence in others</li> <li>• <b>Professional:</b> can stimulate learning in others; recognises the implications for learning in organisational proposals; can communicate effectively with students, staff, governors and parents. Can consistently maintain the highest standards of professional integrity. Knowledge of learning theory and evidence-based teaching practices.</li> <li>• <b>Information Technology:</b> confident in the use word-processing, spreadsheets and/or databases. Familiar with the SIMS database.</li> </ul>	<ul style="list-style-type: none"> <li>• Understands the implications of current government proposals for education.</li> <li>• Experience of creating and developing coherent and engaging schemes of work.</li> </ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• A commitment to safeguarding and promotion of the welfare and care of all students at all times.</li> <li>• Honest, friendly, enthusiastic, self-motivated, optimistic, hard-working, and a strong sense of humour. Ultimately a team player.</li> <li>• A passion for your subject and a desire to inspire the next generation.</li> <li>• A good communicator who can develop effective working relationships with colleagues.</li> <li>• A commitment to upholding the values of the school.</li> <li>• A commitment to the promotion of diversity, equality and inclusion.</li> </ul>	