

THE FOREST SCHOOL
Teacher of History
PERSON SPECIFICATION

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CATEGORY	ESSENTIAL	DESIRABLE	ASSESSED THROUGH:
Qualifications	<ul style="list-style-type: none"> • A degree • QTS status 	<ul style="list-style-type: none"> • A degree in a relevant discipline 	Application Form
<u>Experience:</u> Teaching Curriculum	<ul style="list-style-type: none"> • Secondary school teaching across the age and ability range, from Y7 – Y11. • Strong knowledge of the National Curriculum for History 	<ul style="list-style-type: none"> • Planning schemes or units of work • Familiar with GCSE Sociology AQA 	Application Form Interview
Skills and abilities	<ul style="list-style-type: none"> • Able to work as a member of a team • Committed to preparing and delivering high-quality lessons, using a range of teaching and learning strategies including knowledge of AfL strategies • Able to work with students, colleagues and parents with a high level of professionalism • Committed to enabling all students to achieve high standards and to make excellent progress in lessons • Able to maintain discipline and build positive relationships with students • Committed to keeping up to date with new developments in ICT • Committed to further developing teaching skills through CPD / training etc. 	<ul style="list-style-type: none"> • Competent with Assessment for Learning strategies in the classroom • Some experience of examination procedures and administration • Experience with effective curriculum design 	Letter of support Interview

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Personal qualities	<ul style="list-style-type: none"> • Committed to promoting the safeguarding and welfare of students • Able to inspire and motivate young people through a passion for the subject • Good interpersonal skills • Positive work ethos • Has high expectations of self and students • Reliable, punctual and responsible • Puts a high value on treating others with respect and courtesy and building positive relationships with all stakeholders • Committed to inclusion and challenging / ensuring the progress of all learners • Able to model good classroom management to others • Has the necessary emotional resilience when working with challenging students and adults 	<ul style="list-style-type: none"> • A willing contributor to the development of the department(s) in which they will be working and the school • Committed to extending learning outside the classroom e.g. creative enrichment activities to foster a love of History and develop wider skills 	<p>Letter of support</p> <p>Interview</p>
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