

## PERSON SPECIFICATION – Teacher of History (MPS/UPS)

Teach History having the highest expectations of what young people can achieve.

Knowledge	Essential	Desirable
<i>Skills</i>	<p>Teach History to KS4</p> <p>Ability to take initiative, lead, motivate, inspire and support students to achieve excellence</p> <p>Excellent interpersonal and group skills</p> <p>Good organisational and planning skills</p> <p>Ability to undertake self-evaluation and plan and execute improvements</p> <p>The ability to plan lessons and sequences of lessons with clear objectives to ensure progression for all students</p>	<p>Teach History to KS5</p> <p>Able to ensure that technologies are used effectively to improve learning</p> <p>A range of strategies for creating a positive climate for learning</p> <p>Excellent organisational and planning skills</p> <p>Evidence of good classroom practice</p> <p>A sound knowledge and understanding of current curriculum developments</p>
<i>Qualities</i>	<p>The ability to inspire young people to learn in History</p> <p>A commitment to lifelong professional learning</p> <p>Patience, sense of humour</p> <p>Reflective Practitioner</p> <p>A commitment to inclusive education</p> <p>Ability to work under pressure and meet deadlines</p> <p>Able to learn and develop pedagogy and practice from others in your team</p>	<p>A willingness to be involved in extended curriculum opportunities in the subject area</p> <p>The ability to manage time effectively and prioritise work</p> <p>Knowledge of changes to SEND agenda</p> <p>The capacity to contribute to the leadership and management of the whole Academy</p>
<i>Experience</i>	<p>An understanding of the use of assessment to inform planning</p> <p>Some experience of understanding and interpreting data to identify and act upon underachievement and underperformance</p>	<p>Experience of working with students with social, emotional and learning difficulties</p> <p>Experience of performance management cycles and systems</p>

<i>Education &amp; Qualifications</i>	<p>Degree level qualification</p> <p>QTS Status and experience of teaching across at least two key stages in training, or Successful NQT Training</p>	<p>Post Graduate Qualification</p> <p>Relevant professional development over the last 2 years</p>
<i>Special Requirements</i>	<p>An enhanced Disclosure and Barring Service (DBS) check (previously CRB check) will be requested in the event of a successful applicant and references will be requested. Full details on our safeguarding procedures are available on our website.</p>	